

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

ANTH 1500: Introduction to Medical Anthropology

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Medical anthropology takes a cross-cultural and evolutionary perspective on illness and health. Its central focus is the body and our experience of our social selves through the physical. The course discusses the universal human experience of the world through the body, yet approaches the subject through specific research in biological anthropology, sociology, cultural anthropology, and psychiatry that is directly related to the cultural experience of illness and wellness at particular life stages. This course is broadening to all students, but it is especially helpful to health professionals in a multi-cultural society.

Prerequisites: None

Corequisites: None

Learning Outcomes:

- understanding the prehistoric and historic changes to human health
- recognition of the cultural dimension of illness and wellness
- understanding the body as mediator of cultural norms and values (world view)
- increased ability to work in a multicultural context as a health care professional

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam %

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 25%

Quizzes/Tests: 25%

Project: 25%

Number and type of writing assignments: lab work and critical analysis of a case study

Proportion of individual and group work:

Individual: 95%

Group: 5%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: C-

Topics Covered:

Introduction

History and nature of the discipline, Medical Anthropology, Ethics of the discipline and Case studies.

Anatomy

Comparative anatomy, osteology and osteometry.

This generic outline is for planning purposes only.

History of medicine and pathologies (including palaeopathologies)

The history of medical practice from ancient times to the present. The study of pathologies from the palaeoanthropological (fossil) through archaeological and contemporary records.

Forensic medicine and nursing

Genetics and serology, paternity, ethnicity. Medico-legal issues: sexual assault, child abuse and similar factors.

Pediatrics

Growth, development and nutrition in infants and children.
Cultural norms and practices relating to childhood development.

Nutrition

Cross-cultural aspects of nutrition and wellness.

Community, Social and Preventative Medicine and Public Health

Cross-cultural approaches to health management and practice.

Psychiatry and Psychological Medicine

An examination of cultural factors in psychosomatic illnesses and personality factors.

Acculturation and Enculturation

Issues of immigration, emigration, cultural norms and the practice of health management.

Gerontology

Cross-cultural impacts on aging.

Summary and review

Medical anthropology; past, present and future

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

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Departmental/Course Policies:

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