

## SAMPLE COURSE OUTLINE

Creation date: Jan 13, 2020

Revision date: Jan 13, 2020

### Course Code, Number, and Title:

HCAS 1120: Concepts for Practice

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Simulation Lab 1.5 h

**Credits:** 3

**Transfer Credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

A theoretical framework is essential for safe and competent practice as a Health Care Assistant. Students in this course begin to develop a theoretical framework for practice. The philosophical values and theoretical understandings that provide a foundation for safe and competent practice are introduced with a focus on the concepts of caring and person-centred care; basic human needs and human development; family, culture, and diversity as these relate to health and healing. Students will also be introduced to a problem-solving model critical to their practice.

Corequisites: HCAS 1100; HCAS 1101; HCAS 1110; HCAS 1130; HCAS 1140

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Display an understanding of person-centred care that recognizes and respects the uniqueness of each individual
- Discuss basic human needs and common characteristics of human development as these concepts relate to person-centred care
- Use an informed problem-solving approach to provide care and service
- Contribute to the safety and protection of self and others within a variety of work environments
- Display an understanding of the role of family, culture, diversity, and life experience in aging, health, and healing

**Instructor(s):** TBA

**Office:** TBA

**Phone:** (604) 323-XXXX

**Email:** TBA

**Office Hours:** TBA

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

"This generic outline is for planning purposes only".

Sorrentino, S., Remmert, L., Wilk, M.  
Mosby's Canadian Textbook for the Support Worker 4th Canadian Edition

Sorrentino, S., Remmert, L., Kelly, R., Wilk, M., Cammaert, M.  
Workbook to accompany Mosby's Canadian Textbook for the Support Worker 4th Canadian Edition

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_course/Listing.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_course/Listing.asp?selTerm=3|8)

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

(An example of assessments might be:) %

Midterm = 20%  
Final Exam = 25%  
Assignments = 30%  
Quizzes/Tests = 25%

**Grading System:** Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing Grade = C+

*Information unavailable, please consult Department for details*

**Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

Characteristics of caring and person-centred practice  
Basic human needs  
Human development  
Family in health and healing  
Multiculturalism and diversity  
Critical thinking and problem-solving  
Protection and safety in health and healing

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

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**College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

**Departmental/Course Policies:**

“This generic outline is for planning purposes only”.