

## Registered Massage Therapy Program Admission Questions

Please answer each questions in paragraph format. Do not use bullet points. Include the questions, in a total of 5-8 pages. Send your question responses in a WORD document with 1.5 line spacing, 2.54 cm (1") margins around, and 12-point font. Please include your name in a header on each page.

1. Explain why you are a good fit for becoming a Registered Massage Therapist.
  - What do you think might be a challenge for you in this profession?
  - Include both why and how you came to decide to study this field of healthcare.
2. How would both your friends, and your past teachers, describe you?
  - What areas for personal growth and professional development would they identify?
3. Describe all difficulties that you may experience both academically and professionally in the field of massage therapy.
  - Include why you think this would be the case, and how you plan to address these challenges.
4. Describe your personal experiences with massage therapy and your conclusions about your experience.
5. Explain how the Registered Massage profession is governed in the province of BC.
6. Describe your learning experience with post-secondary education, and college level anatomy and physiology (A&P) courses.
  - What academic achievement has made you the most confident?
  - What setbacks, disappointments, or frustrations have you experienced in school and how did you handle them?
  - Describe a time you did not get along with a classmate or instructor.
7. Describe personality / learning characteristics that you have, that will carry you through an intense, accelerated program and the BC Provincial RMT registration exams.
8. What made you choose the RMT Program at Langara College?
  - Were you able to go to other schools to compare programs?
  - What is the most important thing to you about the RMT Program you attend?
  - If you attended another BC massage therapy program: describe your educational experience, and why did you leave?
9. **Scenario:** A client attends the student clinic smelling like alcohol and acting strangely. How would you handle this situation?
10. **Scenario:** You see a classmate consistently cheating on quizzes by using their cellphone. What would you do in this situation?
11. **Scenario:** There is a conflict between an RMT student and an instructor, and the situation begins to escalate. What strategies could be used to de-escalate the situation?
  - Under what circumstances would it be appropriate for a student RMT to apologize to an instructor?