

# DEPARTMENT OF RECREATION STUDIES Bachelor of Recreation Management: Application Supplement Form

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| Langara Identification Num | iber (if applicable) | : |
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| Please complete the following questions. If more room is required, you may attach a separate sheet of paper with the remainder of your answers.   |  |  |  |  |
|---|--|--|--|--|
| 1. What interests you about an education in Recreation Studies?   |  |  |  |  |
| 2. What are your professional goals after you graduate?   |  |  |  |  |
| 3. What are your educational expectations from your program of interest?  |  |  |  |  |
| 4. I am currently:<br>4b. If you are employed in Recreation, what position (job title and employer) do you currently hold?  |  |  |  |  |
| 5. Do you intend on pursing the program as a full-time student (graduating within 2 years)? 5b. If you answered 'No', how long do you intend to be in the program? How many courses will you take per semester? |  |  |  |  |
| 6. How did you hear about the program?<br>6b. Was there anyone who referred you to the program? Please provide us with a name and email.  |  |  |  |  |





The Bachelor of Recreation Management (BRM) is a 3<sup>rd</sup> year entry program designed for individuals with experience in recreation who are interested in furthering their education in this field. Students applying to the BRM program who do not have a Langara Recreation Leadership Diploma are required to demonstrate how their experience working or volunteering in recreation has helped them acquire comparable knowledge and skills to those gained through the Langara diploma.

The program learning outcomes (PLO) for the Recreation Leadership Diploma are listed below. Please answer the questions below each learning outcome to help us understand how your experience in recreation has contributed to achievement of those goals.

#### PLO #1: Apply the values, history and philosophy of recreation in a variety of settings.

What are the core values and philosophy of recreation?

How do you apply the values and philosophy in your paid or volunteer work in recreation? Please provide specific examples. (If you are not currently working in recreation, you are welcome to use examples from sports, art or other recreational endeavours you partake in).

#### PLO#2: Research, create, implement and evaluate inclusive recreation and community development.

Describe any experience you have researching, creating, implementing and evaluating inclusive recreation and/or community development.

#### PLO#3: Apply leadership practices to develop and support the delivery of recreation.

Please describe your leadership experience in developing and/or supporting the delivery of recreation.

## PLO#4: Examine accessibility and risk management practices for the efficient operation of recreation settings.

What accessibility and risk management practices need to be considered and implemented in recreational settings?

| PLO# 5: Perform a | and analyze a needs assessment to a | pply a marketing strategy | to promote recreation to a |
|-------------------|-------------------------------------|---------------------------|----------------------------|
| specific communit | ty.                                 |                           |                            |

Please describe your experience conducting a needs analysis and/or applying a marketing strategy to promote recreation to a specific community.

# PLO# 6: Recruit, train, lead, acknowledge, and provide feedback to volunteers in alignment with ethical and strategic goals of a recreation organization.

What is your process for providing feedback to volunteers in recreation settings? How do you support the operations of volunteers in organizations?

### PLO# 7: Develop and implement goals for ongoing personal and professional development as a recreation professional.

What is your process for developing and implementing goals for ongoing personal and professional development as a recreation professional?

### PLO# 8: Identify and recognize appropriate communication skills to foster respectful interactions with diverse communities.

What communication skills do you use to foster respectful interaction with diverse groups and/or communities?

#### **Next Steps:**

- 1. Submit this form to admissions@langara.ca by email or in person at the Registrar's office
- 2. Contact us if you have any questions about the programs recreation@langara.ca or 604-323-5758
- 3. Attend an upcoming information session to learn more about the program. Go to Langara.ca/recreation to learn more.



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