

THE COLLEGE OF HIGHER LEARNING.



#### **SAMPLE COURSE OUTLINE**

Course Code, Number, and Title:

NURS 5285: Clinical Nursing Practice

#### **Course Format:**

[Course format may vary by instructor. The typical course format would be:]

Lecture 2 h + Seminar 24 h + Lab 0 h

Credits: 10 Transfer credit: For information, visit bctransferguide.ca

### **Course Description, Prerequisites, Corequisites:**

This nursing course provides opportunities for participants to consolidate their learning and explore the transition to professional nursing as an Internationally Educated Nurse (IEN). Students develop their nursing theory and practice skills within the classroom, nursing simulation centre and clinical practice settings. Learning opportunities include consolidation and integration of previous learning and further development of skills related to communication, collaboration, time management, organization, critical thinking and decision-making.

Prerequisites: A minimum C+ grade in all third term PDD courses (NURS 5265, N5275, N5280).

#### Corequisites:

Registration in this course is restricted to students admitted to the Post Degree Diploma in Nursing Practice in Canada program.

#### **Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Consolidate and integrate their learning to transition, further develop and advance their nursing practice.
- Demonstrate the ability to consistently deliver safe, competent care to clients.
- Explore workplace issues within the practice setting.
- Develop professional nursing skills (assessment, planning, intervention, evaluation) for a variety
  of organizational climates within the Canadian clinical context.
- Demonstrate the synthesis and integration of theory, practice, and research while working with clients (individuals, families).
- Apply management and leadership theory throughout the clinical practice experience.
- Apply concepts related to population health, primary health care, and health promotion while working with individuals, and families with acute or chronic complex health care problems.

sneweyeł lelem Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

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- Recognize and understand the influence of differing values and belief systems impacting client and nurse decisions in varied practice contexts.
- Practice independently and collaboratively with others and across health care disciplines.
- Practice according to CNA Entry-to-Practice Competencies for Registered Nurses.

Instructor(s): TBA

Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

## **Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:}

Ross-Kerr, J. & Woods, M.J. "Canadian Fundamentals in Nursing". Toronto. Elsevier.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

### **Assessments and Weighting:**

Final Exam %

Other Assessments %

(An example of other assessments might be:) %

Assignments: 30% Practicum: 70%

Additional Information:

Number of assignments: 2

Proportion of individual and group work:

Individual: 100%

Grading System: Pass/Fail

Specific grading schemes will be detailed in each course section outline.

Passing grade: S No final exam

This generic outline is for planning purposes only.

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## **Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

Week 1 - Introduction; Continuing Competence and Quality Assurance

Weeks 2 - 12 - Clinical Practice and D2L

Week 13 - Evaluation

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

## **College Policies:**

**E1003 - Student Code of Conduct** 

F1004 - Code of Academic Conduct

**E2008 - Academic Standing - Academic Probation and Academic Suspension** 

**E2006 - Appeal of Final Grade** 

F1002 - Concerns about Instruction

**E2011 - Withdrawal from Courses** 

## **Departmental/Course Policies:**