

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

KINS 2262: Health Policy and Society

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This course provides an introduction to the sociology of health and illness, with a focus on sociological theories regarding health. Students explore the social determinants of health and their influence on the lived experience. They examine the history and structure of the Canadian health care system as well as the organization and administration of recreation services and their impact on health.

Prerequisites: One of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127, or ENGL 1128

Corequisites: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe and use terminology related to Canadian health policy;
- Demonstrate comprehension of course terminology;
- Describe, compare, and contrast the biomedical model and various social models of health and illness;
- Identify and describe historical events that have impacted the current Canadian health care system and its structure;
- Critically examine health in a social context, with an emphasis on the impact of the social determinants on the health of individuals and communities;
- Investigate the role of community recreation services in supporting population health;
- Demonstrate the ability to think critically about topics and issues discussed in class;
- Utilize basic literary search techniques; write in English, with clarity, and appropriate structure, and cite using the most recent edition of APA style guidelines.

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

snəwəyət leləm Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Strohschein and Weitz. "The Sociology of Health, Illness, and Health Care in Canada: A Critical Approach". Nelson Custom Course Publication. 2013.

Germov and Hamosty. "Second Opinion: An Introduction to Health Sociology". Oxford Press. 2017.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 35%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 30%

Assignments: 15%

Project: 20%

Proportion of individual and group work:

Individual: 90%

Group: 10%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Understanding Health and Wellness Sociologically

Health Policies and Issues

Sport and Recreation Delivery Systems

Future Trends Relative to Lifestyle and Health Promotion

This generic outline is for planning purposes only.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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