

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

ENGL 1123: Introduction to Academic Writing

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3.0 h + Seminar 1.0 h + Lab. 0.0 h

Credits: 3.0

Transfer Credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Students read and analyze a variety of texts in order to develop techniques of research, critical thinking, close reading, and clear writing in an academic context. Course readings, which include a selection of scholarly articles, are drawn from at least three academic disciplines. By exploring and responding to a range of topics, students develop a foundation for post-secondary writing.

Students will only receive credit for one of ENGL 1123, 1127, or 1128.

Prerequisites: One of the following: LET 4 (or LET 3 with a strong recommendation of concurrent registration in ENGL 1121); a minimum 70% in English First Peoples 12, English Studies 12, Literary Studies 12, or equivalent; a minimum "C" grade in ENGL 1120; an "S" grade in ENGL 1107, 1108, or 1110; or a minimum "C" grade in 3 credits of any university-transferrable ENGL course.

Learning Outcomes:

Upon successful completion of this course, students will be able to

- identify and acknowledge the specific Indigenous land on which their learning takes place
- critically read, analyze, and respond to texts from a variety of academic disciplines
- evaluate theories, concepts, problems and historical events from multiple perspectives
- engage in multiple stages of research and presentation of findings adhering to academic conventions
- construct, develop and support an argument
- evaluate and integrate research sources using principles of research ethics and academic integrity
- draft, revise, format and document academic essays, including a research paper, that display an awareness of audience, form, and content
- write clear and correct sentences and unified, coherent paragraphs

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Instructor(s): TBA

Office: TBA

Office Hours: TBA

Phone: (604) 323-XXXX

Email: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Custom Course Package (Available from the Langara Bookstore_
A good dictionary (Oxford Concise or Oxford Canadian recommended)

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:

| | |
|--|------|
| Participation | 10 % |
| Academic Summary & Analytical Paragraph Assignment | 15 % |
| Primary Source Analysis Essay | 15 % |
| Annotated Bibliography | 15 % |
| Research essay | 20 % |
| Final examination | 25 % |

Grading System:

Specific grading schemes will be detailed in each course section outline.

| | | |
|----|---------|---|
| A+ | 90-100% | <i>Excellent</i> work - the argument is unusually insightful, clearly presented and thoughtfully developed. There are very few errors of expression, and none which obscure meaning. MLA format is correct. |
| A | 85-89% | |
| A- | 80-84% | |
| B+ | 76-79% | <i>Good</i> work - the argument, though less insightful or original than that of an A paper, is solid, well presented and supported. There are more errors of expression than in an A paper, but these are neither serious nor frequent. MLA format is correct. |
| B | 72-75% | |
| B- | 68-71% | |
| C+ | 64-67% | |

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| | | |
|----|--------|--|
| C | 60-63% | <i>Average (above/below)</i> work - there is a thesis, but it is weaker in both form and content than in the higher grades. There may be problems with organization or logic. Errors of expression increase in number and seriousness. MLA format is generally correct, although there may be minor lapses. |
| C- | 55-59% | |
| D | 50-54% | <i>Marginal</i> work - the essay's form and/or content meets the demands of the assignment by a bare minimum, and/or there are serious problems with MLA format. |
| F | 0-49% | <i>Inadequate</i> work - the essay has serious problems, including but not limited to the following: it lacks a workable thesis; does not support its thesis; is off-topic; makes no specific reference to the text it analyses; ignores MLA conventions or assignment guidelines; has serious and pervasive errors of expression; and/or has more sentences with errors than without. |

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Information unavailable, please consult Department for details.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

Information unavailable, please consult Department for details.

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