

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

ENGL 1099: Writing Clearly and Communicating Effectively in a Canadian Context II

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 0 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This is a course designed for post degree internationally educated students who would like to further enhance their knowledge and competency in the fundamental skills of communication with an emphasis on reading and writing. This course will build on the material learned in English 1098 and will allow students to further develop their skills. This course does not carry transfer credit, nor may it be used toward a Langara credential except in the Post-Degree Certificate in Diversity and Inclusion Leadership. This course does not act as a prerequisite to first year English courses. Graded S/U

Prerequisites: An "S" grade in ENGL 1098

Corequisites:

Registration restricted to students admitted to the following programs:

Post Degree Certificate in Diversity and Inclusion Leadership

Post Degree Certificate in Nursing Leadership and Management

Post Degree Diploma in Nursing Practice in Canada

Post Degree Diploma in Web and Mobile App Design and Development (designer stream)

Post Degree Diploma in Web and Mobile App Design and Development (developer stream)

Post Degree Diploma in Business Administration

Post Degree Diploma in Marketing Management

Post Degree Diploma in Accounting

Post Degree Diploma in Applied Planning

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- choose and apply effective strategies for essay organization
- write consistently unified, coherent paragraphs
- demonstrate an understanding of essay structure

snəwəyət leləm Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

- understand the importance of intensive writing practice
- use advanced reading and vocabulary building strategies
- use appropriate academic and discipline-specific vocabulary
- edit by applying the rules of grammar
- summarize and show comprehension of a variety of post-secondary level readings
- develop ideas employing a variety of approaches

Instructor(s): TBA

Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Janet Jane and Ellen Lange. "Writing clearly: an editing guide". Boston. 1999.

Alice Oshima and Ann Hague. "Writing Academic English". New York. 1991.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 40%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 20%

Assignments: 40%

This is a Skills Acquisition Course so mastery is demonstrated on the final exam.

Proportion of individual and group work:

Individual: 100%

Grading System: Pass/Fail

Specific grading schemes will be detailed in each course section outline.

Passing grade: S

This generic outline is for planning purposes only.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Week 1.

Intro to English 41XX

Reading

Diagnostic essay

Week 2.

Verbs: Present, Past, Future (Simple)

Week 3.

Verbs: Present Past, Future (Simple)

Writing a summary

Reading

Week 4.

Verbs: Present Perfect

Reading

Summary 1. In-class

Week 5.

Verbs: Present Perfect (cont.)

Nouns and Pronouns

Week 6.

Determiners

Essay Structure Review

Reading

Essay 1: In-class

Week 7.

Determiners (cont.)

Midterm: Summary In-class

Week 8.

Noun Phrases

Reading

Revision of Midterm due

Week 9.

Adjective Clauses

Summary 2: In-class

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Week 10.

Gerunds and Infinitives

Reading

Revision of essay 1 due

Essay 2: In-class

Week 11.

Review of Sentence Structure

Prepare for student lead punctuation review

Essay 3: In class

Week 12.

Student lead punctuation review

Essay 4 or Summary 3: in-class

Week 13.

Review

Exam Preparation

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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