

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

APPL 5120: Planning Theory, Practice, and Ethics

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 0 h + Lab 0 h

**Credits:** 3

**Transfer credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

This course will consider the underlying principles and planning theories, which influence contemporary planning practice. This will include a review of current theories of community development, sustainability as well as urban and rural planning. The implementation of these theories will be explored through case studies. Students will be encouraged to identify how planning theory influences practice. This course also examines planning practice and ethics through studying the Planning Institute of BC and Canadian Institute of Planner Code of Ethics. Through role play and class discussion, situations will be considered which may create ethical dilemmas for planners. Methods for exploring ethics as well as appropriate action to take in a professional context will be discussed. Planning practice will be explored with a particular focus on research skills and the design and implementation of qualitative research projects as well as community engagement strategies. This will include discussion of inter cultural planning and use of social media and other internet based tools to engage communities.

Registration in this course is restricted to students admitted to the Applied Planning program.

Prerequisites: None

Corequisites: APPL 4110

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Evaluate how planning theory influences planning and the planner's practice of planning
- Relate planning theory to planning issues
- Interpret how evolving planning theory influences planning and development
- Work collaboratively as part of a team to develop and deliver a planning project influenced by a planning theory or a collection of planning theories
- Choose strategies planners can draw from planning theories with the potential to influence future development of our cities and regions
- Explain planning ethics and how to identify and address ethical dilemmas

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- Apply the planner's code of ethics to everyday planning situations
- Design and implement appropriate qualitative research strategies
- Develop community engagement strategies and techniques
- Understand considerations for planning in an inter cultural context
- Design a community engagement program appropriate to the issue at hand with reasoned explanations for why it is the preferred approach

**Instructor(s): TBA**

**Office: TBA      Phone: 604 323 XXXX      Email: TBA**

**Office Hours: TBA**

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Sarkissian, W. "Creative Community Planning". UK. 2010. Chapters 1-12

Akknebdubgerm, O. "Planning Theory". USA. 2009. Chapters 1-10.

Campbell, H. Planning ethics and rediscovering the idea of planning. UK. 2012.

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

**Final Exam %**

**Other Assessments %**

**(An example of other assessments might be:) %**

Assignments: 40%

Project: 40%

Participation: 20%

Participation format: Participation in classes and participation in groups for group projects

Number and variety of writing assignments: Three individual projects - one focussed on selecting and analysing planning theory, one developing a community engagement strategy and one developing an inter cultural community engagement strategy. One group project to apply planning theory to a planning issue and identify strategies and recommendations, which support the theory.

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Proportion of individual and group work:

Individual: 75%

Group: 25%

**Grading System:** Percentage

Specific grading schemes will be detailed in each course section outline.

Passing grade: C

No final exam

**Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

The course is composed of eight parts which will run concurrently through the thirteen weeks of the course.

- Introduction to Planning Theory
  - Exploration of contemporary planning theory through readings and discussions
  - Consideration of how planning theory is impacting current development in our cities and regions
  - Assessment of which planning theory most closely allies with your own vision of your planning practice
  
- Application of Planning Theory
  - Exploration of planning through the ages and the impact of planning on the built and social environment
  - Analysis of case studies to identify the underlying planning theory/theories used in the development
  - Assessment of how development in case study may look different through a contemporary planning lens
  - Assessment of how planning theory influences community engagement

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

**College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

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