

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

AHIS 1210: Monumental Artworks in Context

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 0 h + Lab 0 h

**Credits:** 3

**Transfer credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

This course examines various artworks and critically evaluates primary relationships to areas of concern such as location, artistic impact, stylization, mythology, historic ideology, and finally the importance of the artistic achievements themselves. Specific monuments will be established by the instructor based on the location of the External Studies Program. Students will be encouraged to look at specific artworks critically and evaluate the historical contributions made by each monument of work chosen. Artworks will be discussed as historically significant and therefore, each student will be asked to assess the importance of these works as they contribute to our understanding of art in history. Students will be required to complete regular assignments and specified assessments in the field to successfully complete the course. This course requires at least forty-eight hours of instruction, inclusive of on-campus lectures, orientation and field work.

This course may be run concurrently with AHIS 1110 (6 credits) or individually, as a special topics Art History External Studies course in a specified location.

Prerequisite(s): Admission to the European External Studies Program and consent of the instructor.

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

*Information currently unavailable, please consult Department for details*

**Instructor(s):** TBA

**Office:** TBA      **Phone:** 604 323 XXXX      **Email:** TBA

**Office Hours:** TBA

## **Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Summer 2019:

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8)

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

## **Assessments and Weighting:**

**Final Exam %**

**Other Assessments %**

(An example of other assessments might be:) %

*Information currently unavailable, please consult Department for details*

## **Grading System:**

Specific grading schemes will be detailed in each course section outline.

*Information currently unavailable, please consult Department for details*

## **Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

*Information currently unavailable, please consult Department for details*

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

## **College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

*This generic outline is for planning purposes only.*

**Departmental/Course Policies:**

*This generic outline is for planning purposes only.*