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| <b>Title</b>    | <b>New Program Development</b> |
| <b>Number</b>   | <b>F1010</b>                   |
| <b>Category</b> | <b>Instruction</b>             |

## 1. PURPOSE

To define the principles and requirements that guide program development at snəwəyət leləm Langara College.

## 2. DEFINITIONS

**Consultation** – a transparent, objective, documented process of ensuring that feedback from internal and external stakeholders is deliberately sought and considered.

**Credential** – a named qualification awarded by the College upon successful completion of a prescribed program of study.

**Deans** – Academic Deans or the Dean of Continuing Studies.

**Equitable** – commitment to and provision of resources and supports that enable all learners to achieve their full potential, recognizing that learners’ needs and experiences differ.

**Inclusive** – actively and intentionally honouring diversity of human experiences, identities and perspectives while fostering a sense of belonging.

**Intercultural** – engaging with and bridging different cultural contexts including, but not limited to, ethnic or national culture, gender, ability, age, generation, socio-economic status or sexual orientation.

**Program** – a set of courses or a course of study that leads to a College credential.

**Social justice** – removing systemic barriers to ensure equity within our learning community.

## 3. POLICY

### Scope

3.1 This policy and its related procedures apply to all new programs at Langara College being considered for implementation under the jurisdiction of Education Council.

3.2 The *College and Institute Act* (1996), sections 23-25, confers authority for the establishment of programs on Education Council.

**General**

- 3.3 Proposals to establish a new program can be initiated by a Department, School, or Faculty representative, or the Provost and Vice-President, Academic and Students.
- 3.4 Proposals for a new program must be developed through a transparent and objective consultation process, and thoroughly documented.
- 3.5 A new program proposal will be reviewed according to the following criteria:
- a) adherence to Provincial Ministry requirements and guidelines.
  - b) alignment with the College's Academic Plan and Strategic Plan.
  - c) evidence of consultation and consideration of Indigenization by ethically incorporating Indigenous ways of knowing, being and doing into curriculum, as part of a collective process of transforming colonial values and practices.
  - d) evidence of consultation and consideration of how the proposed program:
    - i) intentionally strives toward social justice through inclusive and equitable intercultural curriculum.
    - ii) respects, values and recognizes the diversity of experiences, identities and perspectives of our community members.
    - iii) fosters a sense of belonging for all.
  - e) ability to address current educational, professional, industry and/or community needs.
  - f) alignment with requirements set by professional organizations, accreditation bodies, regulatory colleges and/or credentialing policies at other post-secondary institutions with which the College may articulate.
- 3.6 The establishment of a new Langara program will be communicated to all interested stakeholders, including the government, as appropriate.

**4. RESPONSIBILITY**

For inquiries related to this policy, contact the Provost and Vice-President, Academic and Students.

**5. REGULATIONS/PROCEDURES**

[New Program Development: How to Develop a New Program at Langara College](#)

New Program Development for Citations, Certificates, Diplomas, Associate Degrees and Post-Degrees (Flowchart)

New Program Development for Baccalaureate Degrees (Flowchart)

Micro-Credential Approval Process (Flowchart)

All flowcharts are located on the [Curriculum Resources SharePoint site](#).

| <b>History/Revision</b> |                |
|-------------------------|----------------|
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