

Title	Grading
Number	F1013
Category	Instruction

1. PURPOSE

The purpose of the policy is to document Langara College's grading system, grade points, percentages, and notations that are used to formally report student activity on an official transcript, and to establish a consistent, transparent, and equitable system to recognize students' achievement across all Regular Studies and Continuing Studies programs. The policy upholds the principles that support student learning by ensuring appropriate evaluation of student course standing and establishing meaningful grading categories and systems for recording and reporting student grades.

2. DEFINITIONS

Grade – the letter grade or notation assigned to a student's achievement level in a course and reflected on the student's academic record.

Grade Points – the numeric value from 0.00 - 4.33 that is assigned to a grade and is used in the calculation of a student's Semester Grade Point Average (SGPA), Program Grade Point Average (PGPA), and Cumulative Grade Point Average (CGPA) to reflect their level of achievement. Grade points and grade point averages are used in Regular Studies programs only.

Percentage – the percentage range assigned by Regular Studies and Continuing Studies to each letter grade.

Notation – text or symbols appearing on a student's transcript which are used to provide additional detail to explain a student's academic record or standing.

Transcript – the permanent official record of all courses attempted, grades earned, academic standing, credentials granted, etc. for a student at Langara. Langara College issues separate Regular Studies and Continuing Studies transcripts.

3. POLICY

- 3.1 Langara College recognizes the need for a system of recording and reporting student grades that is common across the College and recognized among post-secondary institutions.
- 3.2 Langara College utilizes the following standard grading system to record students' achievement in Regular Studies and Continuing Studies courses.
- 3.3 Langara College utilizes the following grading standard to determine students' academic standing in a Regular Studies program as defined by policy E2008 – Academic Standing.

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Grade	Grade Points	Percentage	Included in CGPA	Description
A+	4.33	90-100	Y	Distinguished achievement. Consistently distinguished accomplishment.
A	4.00	85-89	Y	
A-	3.67	80-84	Y	
B+	3.33	76-79	Y	Above average achievement. Consistent mastery.
B	3.00	72-75	Y	
B-	2.67	68-71	Y	
C+	2.33	64-67	Y	Satisfactory achievement. Sufficient comprehension.
C	2.00	60-63	Y	
C-	1.67	55-59	Y	
D	1.00	50-54	Y	Below average achievement. Completed with marginal performance. College credit granted but students not normally permitted to proceed to next course.
F	0.00	0-49	Y	No credit. Unsatisfactory achievement. Completion of course without demonstrating sufficient knowledge of content.
N	0.00		Y	No credit. Student ceased to attend or participate in class work after the final withdrawal date or did not write the final examination.
S	-		N	Satisfactory. Included for academic standing. Courses employing this grade are identified in their descriptions in the College Calendar.
SR	-		N	No credit. Satisfactory but restricted. Student progressing. Included for academic standing. Courses employing this grade are identified in their descriptions in the College Calendar.
U	-		N	No credit. Unsatisfactory. Included for academic standing. Courses employing this grade are identified in their descriptions in the College Calendar.
AEG	-		N	Credit granted. Aegrotat standing. Regular Studies only.
DE	-		N	Grade deferred. Extension granted for course completion.
NG	-		N	No credit. Grade not available.
W	-		N	No credit. Withdrawal.
IP	-		N	Course in progress.

4. RESPONSIBILITY

For inquiries relating to this policy, contact the Registrar.

5. REGULATIONS/PROCEDURES

E2006 – Appeal of Final Grade

History/Revision	
Origination Date	September 23, 2025 (effective Summer 2027)
Amendment Date(s)	Not applicable.
Next Review Date	September 23, 2029