

Addenda and Errata

SPRING 2025

KEY

This document is a record of the changes made to the Spring Calendar 2025 after it was originally published.

The following are the types of changes noted in this document:

- Items marked as addenda (*) were approved after the Calendar was published.
- Items marked as errata (**) are corrections to errors or omissions that were approved prior to the original publication of the Calendar.
- Items that are underlined are additions or edits to previously published curricula.
- Items that are ~~struck through~~ are deletions from previously published curricula.

Credentials

To qualify for a credential from Langara College, all requirements specific to each program outlined in this calendar must be completed. In addition, students are required to complete a minimum of 50%* of the credential's course credit at Langara.

~~Of the 40% of credit required for completion of baccalaureate degrees, associate degrees, diplomas, and certificates at the College, the final course credits must be completed as stipulated:~~

- ~~**Baccalaureate Degree:** 39 of the last 48 credits must be completed at Langara.~~
- ~~**Associate Degree or Diploma:** 18 of the last 24 credits must be completed at Langara.~~
- ~~**Certificate:** Nine of the last 12 credits must be completed at Langara.*~~

For post-degree diplomas, post-degree certificates, citations, and microcredentials, all credits must be completed at Langara.

MULTIPLE CREDENTIALS

A minimum of 50% of credits for a second or subsequent credential of the same level must be new courses that have not been used to satisfy requirements for a previous credential.

Environmental Studies

ASSOCIATE OF ARTS DEGREE IN ENVIRONMENTAL STUDIES

CURRICULUM

Within the framework of the general requirements of the Associate of Arts Degree, students must complete a minimum of 60 credits including:

Course No.	Credits
All of	
ENVS 1105	0
ENVS 2100	3
ENVS 2410	3
ENVS 2470	3
GEOG 1155	3
One of	
ENGL 1123	3
ENGL 1127	3
ENGL 1128	3
One of	
ENGL 1129	3
ENGL 1130	3
Nine of	
ABST 1206	3
ABST 1207	3
ABST 2230	3
ABST 2240	3
ANTH 1120	3
ANTH 1132	3
ANTH 1180	3
<u>ANTH 2240</u>	<u>3</u>
APPL 2310 ¹	3
CMNS 1115	3
CMNS 1118	3
CMNS 2228	3
ECON 1110	3
ECON 1220	3
ECON 1221	3
GEOG 2155	3
GEOG 2230	3
GEOG 2250	3
HIST 2215	3
HIST 2217	3
HIST 2260	3
PHIL 1100	3
PHIL 1104	3
PHIL 1120	3
PHIL 2202	3
PHIL 2210	3
POLI 1119	3
POLI 1140	3
POLI 1250	3
POLI 2229	3
POLI 2240	3
POLI 2245	3
SOCI 1126	3
SOCI 2240	3

Four of	
BIOL 1115 or	4
BIOL 1118	4
BIOL 1215 or	4
BIOL 1218	4
CHEM 1117 or	4
CHEM 1120 or	4
CHEM 1121	4
CHEM 1217 or	4
CHEM 1220 or	4
CHEM 1221	4
GEOG 1180	3
GEOG 1190 or	3
GEOL 1107 ²	3
One of	
CPSC , MATH, or STAT	3

Notes:

1. Students should consult with the Langara College Calendar and the applied planning co-ordinator about the prerequisites for APPL 2310.
2. At some institutions, GEOG 1190 and GEOL 1107 are considered identical courses. Students who take GEOG 1190 and GEOL 1107 may not receive transfer credit for both courses. Please consult the BCCAT transfer guide or Langara Geography department.
3. When choosing courses, students should consult the associate of arts general requirements to ensure they choose a selection of courses that meet these requirements.

Environmental Studies

DIPLOMA IN ARTS AND SCIENCE (ENVIRONMENTAL STUDIES)

CURRICULUM

Within the framework of the general requirements of the diploma in arts and science, students must complete a minimum of 60 credits including:

Course No.	Credits
All of	
ENVS 1105	0
ENVS 2100	3
ENVS 2410	3
ENVS 2470	3
GEOG 1155	3
GEOG 1180	3
One of	
BIOL 1115	4
BIOL 1118	4
One of	
BIOL 1215	4
BIOL 1218	4
One of	
CHEM 1117	4
CHEM 1120	4
One of	
CHEM 1217	4
CHEM 1220	4
One of	
ENGL 1123	3
ENGL 1127	3
ENGL 1128	3
One of	
ENGL 1129	3
ENGL 1130	3
One of	
GEOG 1190	3
GEOL 1107 ⁶	3
Eight of	
ABST 1206	3
ABST 1207	3
ABST 2230	3
ABST 2240	3
ANTH 1120	3
ANTH 1132	3
ANTH 1180	3
ANTH 2240	3
APPL 2310 ⁴	3
BIOL 1115	4
BIOL 1118	4
BIOL 1185	3
BIOL 1215	4
BIOL 1218	4
BIOL 2286	3
BIOL 2315	3

BIOL 2340	3
BIOL 2370	3
BIOL 2380	3
BIOL 2415	3
BIOL 2440	3
BIOL 2450	3
BIOL 2470	3
BIOL 2480	3
CHEM 1117	4
CHEM 1120	4
CHEM 1121	4
CHEM 1217	4
CHEM 1220	4
CHEM 1221	4
CHEM 2222	4
CHEM 2250	4
CHEM 2316	4
CHEM 2416	4
CMNS 1115	3
CMNS 1118	3
CMNS 2228	3
ECON 1220	3
ECON 1221	3
ENGL 2237 ⁵	3
GEOG 1120	3
GEOG 1130	3
GEOG 1150	3
GEOG 2155	3
GEOG 2210	3
GEOG 2230	3
GEOG 2250	3
GEOG 2290	3
GEOL 2207	3
HIST 2215	3
HIST 2217	3
HIST 2260	3
PHIL 1100	3
PHIL 1104	3
PHIL 1120	3
PHIL 2202	3
PHIL 2210	3
POLI 2240	3
POLI 2245	3
SOCI 1126	3
SOCI 2240	3
STAT 1124	3

First-year university-transferable MATH course (maximum of two courses) 3

First-year university-transferable PHYS course (maximum of two courses) 3

Notes:

1. When choosing courses, students should consult the Diploma in Arts and Science general requirements to ensure they choose a selection of courses that meet these requirements.
2. Two electives may be chosen from other Langara College course offerings with approval of the program co-ordinator.
3. Students who have taken PHIL 1105, POLI 2219, or STAT 1123, 1127, or 1128 prior to the Fall Semester 2007 may use these courses

as electives.

4. Students should consult with the Langara College Calendar and the applied planning co-ordinator about the prerequisites for APPL 2310.
5. The content of ENGL 2237 varies with the instructor and the semester. Only sections with significant environmental studies content may be counted towards the diploma.
6. At some institutions, GEOG 1190 and GEOL 1107 are considered identical courses. Students who take GEOG 1190 and GEOL 1107 may not receive transfer credit for both courses. Please consult the BCCAT transfer guide or Langara Geography department.
7. Selection of courses is critical to those students planning to proceed beyond the two-year program. Consultation with the environmental studies co-ordinator is highly advised. (For example: BIOL 1118 and 1218, CHEM 1117 and 1217 transfer as science credit for non-science majors. Those considering a science degree should register in BIOL 1115 and 1215, CHEM 1120 and 1220).

Foundations to Innovations in Community Recreation*

Department: Recreation Studies

Division: Community Programs

OPTION(S)

- Foundations to Innovations in Community Recreation

GENERAL INFORMATION

This micro-credential program is designed for professionals working in municipal recreation to strengthen their understanding of the critical role public recreation plays in serving their communities. Municipal recreation is a public good that fosters social capital, advances health initiatives, and addresses pressing social challenges, such as homelessness, extreme weather, and community integration. This program supports professionals in their transition into supervisory and management roles in a public-sector context by equipping them with theoretical and practical insights to effectively lead, serve, and respond to the needs of their communities.

ADMISSION REQUIREMENTS

Academic Requirements

One or all of the following:

- Successful completion of a BC secondary program (Grade 12) or the equivalent;
- Be at least 19 years of age by the first day of the first semester of attendance; or
- Successful completion of an ABE (Adult Basic Education) or GED (General Educational Development) program.

Please refer to the program application dates on the Application Information section.

FOUNDATIONS TO INNOVATIONS IN COMMUNITY RECREATION

CURRICULUM

TOTAL PROGRAM CREDITS: 3

Course No.	Credits
All of	
RECR 1000	1
RECR 1001	1
RECR 1002	1

Recreation (RECR)

RECR 1000 (1 CREDIT) (1.5:1:0)*

Essential Elements of Leisure and Recreation

This course explores the theoretical underpinnings inherent to leisure, and public recreation, emphasizing the critical role public recreation plays in fostering community cohesion, Indigenous cultural revitalization, health promotion, and environmental stewardship. The course explores these foundations to empower parks and recreation staff to effectively navigate the complexities of public recreation management and maximize their impact in creating vibrant, inclusive, and thriving communities. The course is grounded in the recognition that: municipal recreation is a public good & municipal recreation programs operate to serve the diverse needs of communities, promote social equity, engage respectfully with Indigenous cultural and artistic endeavours, and enhance overall quality of life for residents. Graded S/U.

Registration in this course is restricted to students admitted to the Foundations to Innovations in Community Recreation.

RECR 1001 (1 CREDIT) (1.5:1:0)*

Contemporary Issues and Trends in Community Recreation

This course explores the role and influence of contemporary issues and trends in society on how public and community recreation is delivered in local communities. Students will examine the concept of 'issues' and 'trends' in relation to their personal values and how these issues and trends impact the role and delivery of recreation services in municipal settings. Students will examine contemporary issues and trends in their local communities and find ways in which recreation intersects within a wider societal context and diverse community values including those of Indigenous communities, longtime residents, and newcomers. Graded S/U.

Registration in this course is restricted to students admitted to the Foundations to Innovations in Community Recreation.

RECR 1002 (1 CREDIT) (1.5:1:0)*

Integrative Praxis in Community Recreation

Learners will engage in hands-on, practical applications of leisure and recreation theories while addressing contemporary issues in the community through the lens of public recreation. Integrative Praxis emphasizes the integration of knowledge into real-world contexts, fostering critical problem-solving, reflective practice, and actionable solutions. Through project-based learning, learners will bridge the gap between theory and practice, preparing them to excel in professional roles in municipal recreation. Graded S/U.

Registration in this course is restricted to students admitted to the Foundations to Innovations in Community Recreation.

Prerequisite(s): A minimum "S" grade in RECR 1000 and 1001.