Langara College Board of Governors
Meeting Minutes
Public Meeting
Thursday, June 25, 2026, 4:30 p.m.
Boardroom B141 and via Zoom

Board Members:
Paula Burns, President and CEO
Willa Choy
Armor Valor Corrales
Mark Goldberg
Joey Hartman
Sophie Jeon
Cindy Lee (regrets)
Tess MacMillan, Chair, Education Council
Scott Murray, Board Chair
Dawen Nozdryn-Plotnicki
Rose Palozzi
Cole Rheaume (via Zoom)
Melissa Roberts
Ali Safdari (regrets)
Nick Smith

Employee Resources:
Marg Heldman, Interim Provost and Vice-President, Academic
Michael Koke, Vice-President, Administration and Finance
Parveen Mann, Vice-President, People, Culture, and Inclusion
Yusuf Varachia, Vice-President, External Relations and Community Engagement
Stewart McGillivray, Advisor, Strategic Priorities, President's Office

Constituent Groups:
Allan Bell, Representative, CUPE Local 15/VMECW
Pauline Greaves Aylward, President, Langara Faculty Association (LFA) (via Zoom)
Rosi Woodley, Chair, Langara College Administrators Association (LCAA) (via Zoom)

Guests:
Patricia Baker, Director, Energy and Sustainability
Adam Brayford, Director, Strategic Communications and Marketing
Spencer Dane, Division Chair, Creative Arts & Industries
Courtney Fabri, Director, Integrated Planning and Accountability
Laura MacKay, Dean, Faculty of Social Sciences & Community Programs
Ann Syme, Dean, Faculty of Nursing
David Wright, Interim Dean, Faculty of Arts and Faculty of Management

Recorder:
Alice Hsu, Executive Assistant to the President

1. CALL TO ORDER AND LAND ACKNOWLEDGMENT

There being a Quorum present, the Board Chair called the meeting to order at 4:33 pm. He welcomed all guests in attendance and conveyed regrets from those unable to attend.

The Board Chair acknowledged that Langara College is located on the traditional and unceded territory of the Musqueam people. He also acknowledged the Indigenous peoples of all the lands the online participants were calling in from remotely to the meeting. He acknowledged the importance of the lands that we each call home. We do this to reaffirm our commitment and responsibility to

reconciliation, and to the importance of our relationships with First Nations and Indigenous peoples.

2. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with *Board By-Law 200: Code of Conduct and Conflict of Interest*, Board Members were provided an opportunity to declare conflicts of interest for any agenda item that would relate to the ongoing business of the institution. With none disclosed, the meeting proceeded.

3. APPROVAL OF AGENDA/CONSENT AGENDA

The Board Chair noted that more items are being placed on the Consent Agenda, where appropriate, to allow additional time for discussion during Board meetings. He highlighted items 3.4 and 3.5, which had been reviewed by the Audit and Finance Committee and the Governance and Nominating Committee and, where applicable, recommended by the Committees for Board approval.

The Board Chair drew attention to item 3.5 d., noting that Education Council's advice on the proposed revisions to Board Policies 400, 440 and 441 had been added to the agenda package following its June 23 meeting. He thanked the Education Council Chair for the quick turnaround.

At the request of a Board member, items 3.5 a. through d., concerning revised Board Policies 400, 440 and 441 and the related Education Council advice, were removed from the Consent Agenda for discussion under the Governance and Nominating Committee report.

It was moved by M. Roberts and seconded by M. Goldberg:

THAT, the Langara College Board approve the agenda, and approve and acknowledge the items and motions on the Consent Agenda, with the removal of items 3.5. a., b., c., and d.:

3.1 Minutes of the Meeting held May 28, 2026 – Approved

3.2 Notice of Election of Board Vice Chair Positions – Acknowledged

3.3 2025 Climate Change Accountability Report – Acknowledged

3.4 Audit and Finance Committee Reports/Approvals

- **a. Protected Disclosure/Compliance Officer Report – Acknowledged**
- **b. FTE Enrolment Report for Fiscal Year Ended (FYE) March 31, 2026 – Acknowledged**
- **c. Summer Term FTE Enrolment Report as of June 15, 2026 – Acknowledged**
- **d. Semi-Annual Investment Summary to March 31, 2026 – Acknowledged**
- **e. Confirmation of Remittances – Acknowledged**

Carried Unanimously.

4. PRESENTATION TO DEPARTING BOARD MEMBERS

This item was deferred until later in the meeting (see item 12) due to C. Rheaume experiencing audio difficulties.

5. ELECTION OF BOARD CHAIR

The Board Chair turned the Chair's role to President Burns at 4:39 p.m to preside over the Board Chair election.

P. Burns advised that S. Murray was elected as the Board Chair at the June 26, 2025 Board meeting for a one-year term ending July 31, 2026. Board members were notified at the May 28, 2026 Board meeting that the election of the Board Chair would be held at this meeting, and a call for Nominations/Expressions of Interest was also made at the same time.

P. Burns advised that a nomination had been received for S. Murray for the Board Chair position. She then called for any other nominations or expressions of interest from the floor.

There being no further nominations or expressions of interest, and in accordance with By-Law 201, S. Murray was declared Board Chair by acclamation for a one-year term from August 1, 2026, to July 31, 2027.

President Burns concluded the election and returned the Chair's role to the Board Chair at 4:41 p.m.

The Board Chair thanked President Burns for conducting the election and expressed appreciation for the support from fellow Board members.

6. INTERESTED PARTIES REPORTS

6.1 Langara Faculty Association (LFA)

P. Greaves Aylward, President of the LFA, presented the LFA's written report and raised an additional concern regarding the allocation of available teaching work following faculty terminations. She expressed concerns regarding affected faculty members' reappointment rights and seniority rights under the Collective Agreement and urged the College to address the matter promptly.

She also summarized issues previously raised by the LFA concerning access to workforce and program data, staffing and hiring decisions, program and credential suspensions, and the distinction between operational matters and broader governance oversight. She highlighted the proposed suspension of the Diploma in Journalism and urged the Board to consider the cumulative impact of these matters on the College's long-term sustainability.

The Board Chair thanked P. Greaves Aylward for her report.

P. Burns acknowledged the concerns raised and advised that management would follow up on any operational matters not otherwise appropriate for detailed discussion at the Board meeting.

7. CHAIR'S REPORT

The Board Chair thanked those who attended and supported the College's recent Convocation ceremonies, including those members of the Board who delivered remarks on behalf of the Board of Governors. He noted the significance of the celebrations for graduates and the broader College community.

8. PRESIDENT'S REPORT

President Burns reflected on the recent Convocation ceremonies, noting the excitement and energy of graduates and the inspiring stories of their journeys and future plans. She remarked that seeing students reach this milestone is a meaningful reminder of the College's purpose.

President Burns gave a presentation providing an enrolment update and highlighting Year 1 progress under the Future Focused Strategic Framework 2025–2028. She noted modest growth in domestic demand and early signs of stabilization in international applications, while study permit approval rates remained a significant external constraint. She also highlighted progress in the College's three commitments, Academic Centres, and the five strategic priorities.

President Burns provided highlights of the Year 1 Milestones Update for the Future Focused Strategic Framework 2025–2028 included in the agenda package. She noted her recent attendance at the 50th Anniversary of the Musqueam Declaration and at the Indigenous Graduation Celebration, and reflected on the importance of Langara's ongoing relationship with Musqueam and its commitment to Indigenization.

With no questions raised, the meeting proceeded.

9. PROGRAM ITEMS

9.1 PROGRAM SUSPENSIONS

a. Associate of Arts: Environmental Studies Concentration and Associate of Science: Environmental Studies Concentration - effective Fall 2026
b. Diploma in Journalism - effective Fall 2026
c. Theatre Arts at Studio 58 Production Diploma - effective Fall 2026
d. Post-Degree Diploma in Applied Planning (Work Experience) - effective Fall 2026

M. Heldman introduced the proposed program suspensions and invited L. MacKay and D. Wright to provide supporting information.

L. MacKay advised that the Post-Degree Diploma in Applied Planning (Work Experience) is a separate optional credential from the Post-Degree Diploma in Applied Planning, with no direct applicants and very low completion numbers. Industry and program representatives supported incorporating work experience into the primary Applied Planning credential rather than maintaining a separate credential. A very small number of potentially affected students had been identified and would be supported.

D. Wright advised that the Environmental Studies concentrations within the Associate of Arts and Associate of Science were not currently structured to meet transfer requirements. Courses and other environmental programming would continue while the concentrations were reviewed and brought into compliance with provincial requirements for associate degrees.

Regarding the Diploma in Journalism and the Theatre Arts at Studio 58 Production Diploma, D. Wright acknowledged the strong community support for both programs. He advised that current enrolment and program structures were not sustainable and that suspending intake would provide time to review, realign and potentially redesign the offerings. Currently enrolled students would be taught out, meaning that they would be supported by the College to complete their credential.

T. MacMillan, in her role as the Chair of the Education Council (EdCo), summarized advice from EdCo, including concerns regarding the time allowed for previous mitigation and

recruitment efforts, the implications for journalism education and related scholarship funds, the effect of suspending the Studio 58 production stream, and the need for transition planning.

Discussions ensued. D. Wright, L. MacKay, M. Heldman, Y. Varachia, T. MacMillan and S. McGillivray responded to questions and comments raised by the Board regarding transferability and compliance requirements; enrolment, graduation and labour-market trends; recruitment and mitigation efforts; scholarship funds; program sustainability; the relationship between Studio 58 acting and production streams; teach-out arrangements; potential redesign and timelines; Education Council's advice process; and reporting requirements during a suspension.

It was moved by N. Smith and seconded by J. Hartman:

THAT, the Board approve the College to suspend admissions to the following programs, each beginning with the intakes specified below:

e. Associate of Arts: Environmental Studies Concentration and Associate of Science: Environmental Studies Concentration - effective Fall 2026
f. Diploma in Journalism - effective Fall 2026
g. Theatre Arts at Studio 58 Production Diploma - effective Fall 2026
h. Post-Degree Diploma in Applied Planning (Work Experience) - effective Fall 2026

In Favour - 7
Against - 2
Abstained - 0
Motion Carried.

9.2 NEW PROGRAM

a. Diploma in Artificial Intelligence Application Design and Development (with two credentials)

- Diploma in Artificial Intelligence Application Design and Development (Designer)
- Diploma in Artificial Intelligence Application Design and Development (Developer)

M. Heldman provided a brief introduction and invited D. Wright to speak to the item.

D. Wright advised that the program represents a redevelopment of the former Web and Mobile App Design and Development offering and thanked the faculty and staff involved.

S. Dane presented the proposed program, comprising both Designer and Developer diploma credentials. He highlighted cross-faculty collaboration, project-based learning, embedded credentials, flexible pathways, industry relevance, and the integration of artificial intelligence, teamwork, problem-solving and ethical reasoning throughout the curriculum.

T. MacMillan, in her role as EdCo Chair, advised that the proposal had received broad support through the Curriculum Review Committee and Education Council.

Discussions ensued. S. Dane and P. Burns responded to questions and comments raised by the Board regarding potential funding and industry partnerships, applied research, ethics and Indigenous perspectives in the curriculum, the use of AI in student learning and assessment, and opportunities to share related teaching practices across the College

It was moved by AV Corrales and seconded by M. Goldberg:

THAT, the Board approve:

i. **the new Diploma in Artificial Intelligence Application Design and Development program, with following two credentials:**
   a. **Diploma in Artificial Intelligence Application Design and Development (Developer)**
   b. **Diploma in Artificial Intelligence Application Design and Development (Designer); and**
ii. **the proposed tuition fee of $219.11 per credit for AIAP courses, as set out in the attached revised "Domestic Student Fees" table in "Schedule A" of By-Law 204 – Tuition Fees and Other Charges.**

Carried Unanimously.

9.3 REOPEN ADMISSIONS

a. Diploma in Early Childhood Education (ECE)

M. Heldman provided a brief introduction and invited L. MacKay to speak to the item.

L. MacKay advised that, following the earlier suspension approved by the Board at its May 22, 2025 meeting, the department had redesigned the Diploma by laddering together the existing Early Childhood Education Certificate and post-basic citations in Infant and Toddler Care and Special Needs. The revised structure would permit students to enter the Diploma and exit with shorter credentials, would not add new course costs, and would support both domestic and international student pathways.

M. Roberts added that the revised Diploma would support international student eligibility under current federal requirements.

It was moved by M. Roberts and seconded by AV Corrales:

THAT, the Langara College Board of Governors approve the College to reopen admissions to the Early Childhood Education Diploma program, beginning with the Spring/January 2027 intake.

Carried Unanimously.

10. EDUCATION COUNCIL REPORTS

10.1 Combined Summary Report of Meetings held May 19 and May 26, 2026

T. MacMillan explained that the report combined the May 19 and May 26, 2026 Education Council meetings. She noted that the May 19 meeting did not have quorum, and a second meeting was therefore held on May 26 to complete the agenda.

T. MacMillan referred to the combined summary report included in the agenda package and highlighted new program learning outcomes for the Associate of Arts and Associate of Science, new Continuing Studies Occupational Health & Safety credentials aimed at domestic students, six program suspension packages, and her attendance at an introduction to Coursedog, the College's new curriculum software, which was expected to come online around March 2027 with the launch of the new Student Information System.

T. MacMillan noted that additional support would be required to manage Education Council's heavy workload.

It was moved by M. Roberts and seconded by R. Palozzi:

THAT, the combined Summary Report of the Education Council meetings held May 19, 2026 and May 26, 2026 be received.

Carried Unanimously.

11 COMMITTEE REPORTS/APPROVALS

11.1 Audit and Finance Committee (AFC)

The AFC Committee Chair, W. Choy, advised that the Committee met on June 15, 2026 and brought forward two items for Board approval.

a. Accountability Plan and Report for 2025/26 Reporting Cycle and 2026/27 Planning Cycle

Y. Varachia advised that the Accountability Plan and Report is brought to the Board annually and is prepared in accordance with Ministry guidelines to respond to the Ministry's mandate and report on the College's goals and performance.

C. Fabri summarized changes to the report structure, including alignment with the Strategic Framework and a new Ministry mandate-priority section. She highlighted Foundation disbursements, Langara Fest participation, health-related programming, expanded dual-credit Early Childhood Education partnerships, and performance measures not achieved in student spaces, developmental programming and certificate credentials.

Discussions ensued. Y. Varachia and C. Fabri responded to Board questions regarding demographic and labour-market projections, programming for adult learners and those seeking reskilling or upskilling, Continuing Studies, and alignment with provincial and federal workforce strategies.

It was moved by M. Goldberg and seconded by M. Roberts:

THAT, the Board approve the Accountability Plan and Report for 2025/26 Reporting Cycle and 2026/27 Planning Cycle.

Carried Unanimously.

b. Tuition Proposal for the New Bachelor of Science in Nursing

M. Heldman advised that the tuition proposal is a follow-up to the Board's conditional approval of the new program at its meeting held on November 27, 2025. She invited A. Syme to speak to this item.

A. Syme advised that approval of the new program provided a one-time opportunity to establish a competitive tuition rate after which subsequent increases would be subject to the provincial domestic tuition limit. She summarized benchmarking against other institutions, Ministry funding available for each student, bursary support, strong labour-market demand and employment outcomes for graduates.

Discussions ensued. A. Syme and S. McGillivray responded to Board questions regarding financial support for students, the methodology used to establish the proposed rate,

consistency with Schedule A of By-Law 204, inflationary pressures, and the relationship between tuition revenue and program costs.

It was moved by AV Corrales and seconded by M. Goldberg:

THAT, the Board approve:

i. **the proposed tuition fee of $190 per credit for the new Bachelor of Science in Nursing program, to take effect with the new program's proposed first intake (currently anticipated no earlier than September 2027); and**
ii. **the proposed amendments to "Schedule A – Domestic Student Fees" in Board By-Law 204 - Tuition Fees and Other Charges.**

Carried Unanimously.

11.2 Governance and Nominating Committee (GNC)

Due to the length of the meeting and to allow Board members adequate time to review and discuss the materials, the Board agreed to defer the revised Board Policies 400, 440 and 441, and the related Education Council advice, to the September 2026 meeting.

It was moved by AV Corrales and seconded by J. Hartman:

THAT, the following agenda items, pulled from the Consent Agenda, be tabled to the September 24, 2026 Meeting:

3.5 Governance and Nominating Committee Reports/Approvals

a. **Revised Board Policy 400 - Vision and Mission**
b. **Revised Board Policy 440 - Evaluation of Programs and Educational Services**
c. **Revised Board Policy 441 - Program Suspension and Cancellation**
d. **Additional Appendix: Education Council Advice on Revisions to Board Policies 400, 440, and 441**

Carried Unanimously.

The GNC Chair, N. Smith, advised that the Committee met on June 18, 2026 and had thoroughly reviewed the three policy items. As requested by the Board, they would be brought forward again in September.

a. 2026 Annual Board Evaluations Update

S. McGillivray provided a brief update on the 2026 Annual Board Evaluation, noting that the launch was slightly behind schedule and that Kwela would adjust the survey closing date accordingly.

b. President and CEO Performance Summary for July 1, 2025 – June 30, 2026, and Goals for July 2026 – 2027.

N. Smith advised that the GNC had reviewed the President and CEO's Performance Summary for July 1, 2025 to June 30, 2026 and would bring its recommendation to the Board's in-camera meeting. This item was noted in the public session for information only.

12. BOARD MEMBER REPORTS

The Board Chair recognized C. Rheaume, whose appointment would end on July 31, 2026 following six years of service. He thanked C. Rheaume for his contributions to the Board, the Governance and Nominating Committee, and the Board Evaluations Working Group.

C. Rheaume thanked the Board for the opportunity to serve and for accommodating his remote participation. He reflected positively on his experience and the work of the Board and College.

The Board Chair showed C. Rheaume, who joined the meeting via Zoom, a token of appreciation and advised that the gift would be delivered to him following the meeting.

13. VISITOR'S COMMENTS

E. Klein, Chair of the Journalism Department, commented on the history of program renewal efforts since 2019, including curriculum changes, attempts to add communications content, recruitment activities, online delivery work and proposed cohort changes. She expressed the view that the program remained current and successful but required stronger promotion and recruitment rather than suspension. She also commented on current applicant interest, industry feedback and the risks of losing faculty expertise and market presence during a suspension.

An English faculty member expressed support for the Journalism program and The Voice student newspaper. She highlighted the program's history, accessibility, awards, scholarships and public value, and raised concerns regarding the timing and process of the suspension, the incomplete program review, and the societal implications for freedom of the press and public-interest journalism.

14. NEXT MEETING

14. 1 Thursday, September 24, 2026

The next Board of Governors meeting is scheduled for Thursday, September 24, 2026.

15. ADJOURNMENT

It was moved by AV Corrales and seconded by N. Smith:

THAT, the meeting be adjourned at 7:25 p.m.

Carried Unanimously.

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Scott Murray	Paula Burns
Chair, Board of Governors	President and CEO