

Action Plan: Advanced Accounting

Date Self-Study was submitted to AQA: February 3, 2026

Date of External Review: June 1, 2026

Institutional Response	
The institution supports the Advanced Accounting Action Plan and commends the Program Coordinator, instructors, and review participants for their thoughtful response to the self-study and external review recommendations. The plan provides a clear roadmap for enhancing recruitment, curriculum quality, student supports, instructor engagement, and transfer pathways while aligning with institutional priorities for student success, teaching excellence, and industry engagement. The institution particularly endorses the program's focus on maintaining CPA transferability, strengthening articulation opportunities, improving student pathway guidance, and enhancing data-informed decision-making. These initiatives are critical to ensuring the continued relevance, accessibility, and long-term sustainability of the program. The institution encourages ongoing assessment of outcomes and continuous improvement as the plan is implemented. Overall, the institution endorses this Action Plan and is committed to supporting its implementation over the identified planning period.	

Signed		Signed	
CONNIE CHONG	August 13, 2026	YUSUF VARACHIA	August 28, 2026
Dean	Date	Vice-President, External	Date

Goal 1: Outreach, Recruitment, and Tracking

This goal supports the following [Future Forward Strategic Priority or Priorities](#) and/or [Academic Plan 2025 Lens or Lenses](#):

- Student Success, Recruitment, and Retention

The following Self-Study and/or External Review Recommendations support the Goal:

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26 - AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions)
Review marketing and recruitment strategies to increase domestic and international enrollment, especially among target demographic age 25-44, as well as targeting domestic career shifters and working professionals, and international workers already located in Vancouver who are looking at upskilling.	Self-Study p. 12	AY 26/27	Natalie Brooks	Keegan Flick-Parker	Will review marketing and recruitment strategies, new ads on Advanced Accounting Short Certificate FSG eligibility, review website for SEO
Promote stackable by Langara strategy to highlight flexible programming	Self-Study p. 12	AY 26/27	Natalie Brooks	Dylan Schellenberg	Working on downloadable document/website that shows stackable programming
Attend more community or career fairs for program outreach	Self-Study p. 43	AY 26/27	Domestic/ international recruitment team	Natalie Brooks	Provide more promotional material to the recruitment teams for in-person outreach events Participating in more college-wide recruitment events (eg. Langara Info Week, LangaraFest)
Hold information sessions to reach prospective students	Self-Study p. 43	AY 26/27	Natalie Brooks	Domestic recruitment team	Will do pre-recorded information session first, and then possibly set up live information session dates for future

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26 - AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions)
Investigate the composition of domestic and international students further with IPA and RES, as there are variations from different reports.	Self-Study p. 12	AY 27/28	Natalie Brooks		Tracking/tagging should be improved with transition to WDS
Improve tracking/tagging of students to the Advanced Accounting program, as domestic students do not currently apply to the program/have open enrollment, which may impact the data collected.	Self-Study p. 12				Review IPA CS specific dashboards for feedback
Currently, there is no data tracking mechanism for admission and conversion rates for prospective students. Recommendation: develop data tracking processes and performance metrics for enrollment and conversion rates to better support program development and decision making.	External Review p. 3				Once tracking/tagging is improved, will set KPIs for performance metrics and conversion rates

Goal 2: Curriculum and Delivery

This goal supports the following [Future Forward Strategic Priority or Priorities](#) and/or [Academic Plan 2025 Lens or Lenses](#):

- Excellence in Programs, Teaching, and Learning
- Transformational Learning Experiences
- Community Relationships

The following Self-Study and/or External Review Recommendations support the Goal:

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26 - AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
Survey current students regarding preferences in delivery modes (in-person, online, mixed mode), and online delivery preferences (synchronous and asynchronous)	Self-Study p. 12	AY 25/26	[Completed]		Completed; question regarding preferences in delivery modes has been incorporated into course evaluation surveys
Survey students regarding their preferred method of delivery	Self-Study p. 35				
Explore incorporating emerging/interdisciplinary areas such as AI/data analytics into existing courses Incorporate AI components and appropriate use of AI into the curriculum.	Self-Study p. 22 External Review p. 4	AY 27/28	Natalie Brooks		Exploring new AI course/workshop possibilities
Explore adding more case studies to help students improve their transferable skills	Self-Study p. 22	AY 25/26	Instructors	Natalie Brooks	Case study already incorporated into BSAD 1086/2088, will look into adding more if relevant to courses
Develop mechanisms to ensure evaluation and grading methods are consistent across different sections of the same course in the event multiple course sections are offered	Self-Study p. 35	AY 26/27	CS Strategic Priority Working Group	Natalie Brooks	Will note this for CS Strategic Priority Working Group so something can be developed and used across multiple program areas

Recommendation	Self-Study or External Review (page #)	Estimat ed Start (AY25/26 - AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
Review all courses in light of recently updated CPAWSB competencies. Articulate a set of program and course level learning outcomes to ensure the competencies are covered. Review and ensure course-level learning outcomes align with overall program learning outcomes	External Review p. 4 Self-Study p. 22	AY 28/29	Natalie Brooks	Instructors/ subject matter experts TCDC	Will look into this once new CPA requirements are in effect, and once confirmed if our courses remain transferable Timeline may shift depending on when CPA confirms acceptance of Langara CS courses towards their Knowledge Assessment Exemption
With the changes to CPAWSB requirements, it is recommended to highlight and possibly streamline current recommended course topics that may no longer be required.	External Review p. 4	AY 28/29	Natalie Brooks	Instructors/ subject matter experts TCDC	Will look into this once new CPA requirements are in effect, and once confirmed if our courses remain transferable Timeline may shift depending on when CPA confirms acceptance of Langara CS courses towards their Knowledge Assessment Exemption
Explore the possibility of co-op or Work Integrated Learning experiences. Explore opportunities for work-integrated learning (WIL)	External Review p. 5 Self-Study p. 35	AY26/27	Natalie Brooks	Phuoi-Linh To	Will look into if possible to have optional WIL, as would not want to make this mandatory for program completion, due to mature students who are enrolled and may already have work experience
Connect with industry partner (CPA) to explore PD training needs	Self-Study p. 43	AY 28/29	Natalie Brooks		If current course transferability to CPA does not extend past 2028, will look at new opportunities such as PD training

Goal 3: Instructor Resources and Supports

This goal supports the following [Future Forward Strategic Priority or Priorities](#) and/or [Academic Plan 2025 Lens or Lenses](#):

- Excellence in Programs, Teaching, and Learning
- Human Capacity

The following Self-Study and/or External Review Recommendations support the Goal:

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26 - AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
Better communication of program information and learning outcomes to CS instructors, so they are more aware of the program students are completing rather than only the course they are teaching. This could be done in several ways, including during onboarding for new instructors	Self-Study p. 22	AY 26/27	Natalie Brooks	CS Strategic Priority Working Group	Will add this as part of new instructor onboarding
Have regular department meetings so instructors have a chance to interact with each other, and understand what other courses are part of the program, so they are more aware of overall program learning outcomes	Self-Study p. 22	AY 26/27	Natalie Brooks		Will try to organize this for the fall or spring
Provide opportunities for instructors to get together to discuss course and program updates.	External Review p. 4				Part of regular department meetings
More opportunities for instructors to discuss and communicate with each other (for example, departmental meetings). This would be especially helpful with the upcoming changes to CPAWSB program.	External Review p. 5				
Survey instructors to get their feedback on what improvements can be made to the program/courses	Self-Study p. 22	AY 27/28	Natalie Brooks	Dylan Schellenberg	Will ask Dylan to help set up instructor survey for next year; instructors have already been sent multiple surveys this year as part of program review process

Goal 4: Student Experience and Supports

This goal supports the following [Future Forward Strategic Priority or Priorities](#) and/or [Academic Plan 2025 Lens or Lenses](#):

- Student Success, Recruitment, and Retention
- Holistic Student Engagement and Support

The following Self-Study and/or External Review Recommendations support the Goal:

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26-AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
Students would like to have more follow up during and after completion of the program, especially for job opportunities and networking opportunities. Coordinate more networking and job seeking events for students.	External Review p. 5 External Review p. 6	AY 26/27	Natalie Brooks		Will connect students with Accounting Club for events/networking opportunities, part of new student onboarding/orientation, and general regular outreach to students Will link students to existing networking and job events through Co-op and Career Development Centre/Accounting Club, rather than creating own events
To improve affordability for students, review course materials to see what is actually required (e.g., optional vs. essential textbooks and related materials)	External Review p. 4	AY 26/27	Natalie Brooks	Instructors	Will reach out to instructors to determine which texts may be optional, which are truly required and update information provided to Langara Bookstore

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26-AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
Develop visual map to show how students can process through stackable credentials within Continuing Studies (eg. Professional Bookkeeper -> Professional Accounting -> Advanced Accounting) Provide more guidance to students to address sequencing of courses.	Self-Study p. 35 External Review p. 4	AY 26/27	Natalie Brooks	Dylan Schellenberg	Working on downloadable document/website that shows stackable programming Have started working on document to communicate information on which semesters courses are scheduled to provide clarity to students for course planning purposes
More info about pathways and guidance for students toward getting their course work accepted by CPAWSB.	External Review p. 5	AY 26/27	Natalie Brooks	Dylan Schellenberg	Update website with information
Develop orientation for new students, that reviews the support services available such as Academic Success Centre (Learning Commons) and Library, as well as providing overview of the tools used in classrooms, such as Brightspace, Zoom, as well as the publisher platforms Improve communication regarding support services available to students, such as the Academic Success Centre (Learning Commons)	Self-Study p. 40 Self-Study p. 40	AY 26/27	CS Strategic Priority Working Group	Natalie Brooks	This is one of the strategic priorities identified in June 2026 across CS, will consult with working group for this
Making students more aware of the Accounting Club and other useful extracurricular resources at Langara. Students noted they are not aware of	External Review p. 5	AY 26/27	Natalie Brooks		Will include Accounting Club information during international student orientation, and communicate out to students during any mass info emails

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26-AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
tutors and career/job search support that are available.					
Better support for students coming into the program with poor analytical skills and critical thinking skills.	External Review p. 4	AY 26/27	Natalie Brooks		Part of communicating resources available/orientation to students, such as Academic Success Centre, Co-op/Career Development Centre, Accounting Club Investigate options to provide students with awareness of what program entails
The Program Coordinator should personally introduce themselves (e.g., classroom visits) to students at some point during the semester, so the students know who to contact if they have questions. This is especially important for international students who may not have a clear idea about their program pathways.	External Review p. 5	AY 26/27	Natalie Brooks		PC will introduce in entry-level classes starting in Fall 2026 semester

Goal 5: Internal and External Transfer Pathways

This goal supports the following [Future Forward Strategic Priority or Priorities](#) and/or [Academic Plan 2025 Lens or Lenses](#):

- Student Success, Recruitment, and Retention
- Community Relationships

The following Self-Study and/or External Review Recommendations support the Goal:

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26- AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
Ideally more alignment and collaboration between Langara Continuing Studies (CS) and Regular Studies (RS) courses by refining the definition of credit and non-credit courses/programs. Most of the non-credited Continuing Studies are equivalent to RS courses in terms of coverage and academic rigor.	External Review p. 4	AY 26/27	Natalie Brooks	Phuoi-Linh To	Priority for CPA transferability to have CS courses recognized for credit
The program needs to focus on internal articulation of Continuing Studies courses to Regular Studies courses at Langara. This option should be the top priority for the Advanced Accounting Diploma Program team. The committee believes this must be completed before the end of 2027 for the continued viability of the program.	External Review p. 6				
Explore credit transfer agreement between Regular Studies and Continuing Studies	Self-Study p. 35				

Recommendation	Self-Study or External Review (page #)	Estimated Start (AY25/26- AY29/30)	Led by	Support from* (if required)	Notes (include near-term planned actions, etc.)
The committee also recommends exploring the options of block transfer to TRU other PSI's. Explore block transfer/articulation agreements with other post-secondary institutions to provide Advanced Accounting students with a degree opportunity Explore options to renew transfer agreements with Thompson Rivers University (TRU) and/or other institutions.	External Review p. 6 Self-Study p. 35 External Review p. 3	AY 26/27	Phuoi-Linh To	Natalie Brooks	Have reached out to TRU, Athabasca, will reach out to KPU
It is a critical priority to ensure the continuation of the block transfer of Advance Accounting Diploma (AAD) courses to the Chartered Professional Accountant Western School of Business (CPAWSB) professional program -which in turns allows for the reverse articulation of AAD courses to other post-secondary institutions (PSIs). Review specific courses (e.g., tax course) to ensure that they are still meeting the CPAWSB updated requirements and are listed on the CPAWSB transfer guide.	External Review p. 3 External Review p. 4	AY 26/27	Natalie Brooks	Phuoi-Linh To Leadership Team	Set up meeting with CPA execs/board with support from senior leadership
We recommend that the Program Coordinator actively enhance their relationship with CPAWSB, as it is essential to stay informed of CPAWSB program changes and the transferability and reverse articulation of CS courses.	External Review p. 6	AY 26/27	Natalie Brooks		PC will reach out to CPA on more regular basis to establish connection

Recommendations from the Self-Study and External Review this Action Plan does NOT Address.

Recommendation	Self-Study or External Review (include p.#)	Rationale
<i>Leverage alumni success stories and employer testimonials to showcase outcomes</i>	<i>Self-Study p. 12</i>	<i>Resources not available at this time</i>
<i>Balance technology/technical skills with soft skills (i.e. analytical skills, critical thinking) in the program curriculum.</i>	<i>External Review p. 4</i>	<i>Lower priority</i>
<i>Incorporate more practical skills (e.g. Excel, PowerBI) that can be applied directly to work and exposure to accounting softwares. Introduce these skills earlier in the program, so students have more time to practice using these tools throughout the program.</i>	<i>External Review p. 4</i>	<i>Lower priority</i>
<i>Explore more options of offering RS/CS hybrid courses.</i>	<i>External Review p. 4</i>	<i>Not well aligned to department or College priorities</i>
<i>Some courses have too long of a gap between offerings (e.g., courses offered only once a year), which may extend and impact the timeline for the students to complete the program in a timely manner.</i>	<i>External Review p. 5</i>	<i>Not well aligned to department or College priorities</i>
<i>Implementing alumni events to maintain alumni relations</i>	<i>Self-Study p. 43</i>	<i>Resources not available at this time</i>
<i>Improve department relation with employers to ensure that the graduates are well-prepared for the workplace</i>	<i>Self-Study p. 43</i>	<i>Resources not available at this time</i>
<i>Explore partnering with local accounting firms for guest speakers, case studies, WIL opportunities, campus recruitment events, employer feedback</i>	<i>Self-Study p. 43</i>	<i>Resources not available at this time</i>
<i>Reach out to alumni to bring them back as mentors and/or to share success stories. This would help with strengthening connections to current students and potential employers.</i>	<i>External Review p. 6</i>	<i>Resources not available at this time</i>