Creation date: June 12, 2025
Revision date:

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

ANTH 1410: Human Rights and Human Bodies

Course Format:
[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Seminar 0.0 h + Lab. 0.0 h

Credits: 3.0 **Transfer Credit:** For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

The forensic anthropologists who can read the stories that human skeletons tell us are often called to testify when human rights are violated. In this course, students examine how forensic anthropology is used as a tool and its application following atrocity and other human rights concerns. Each week focuses on a different aspect of forensic anthropology and how it has been used in various global case studies. Students discuss and explore how forensic anthropology can be used to advocate for the living and dead, how and when its 'expertise' is used, who decides the purpose of forensic investigations, and what ethical practice looks like..

Prerequisites and Corequisites unavailable, please consult Department for details.

Learning Outcomes:

Upon successful completion of this course, students will be able to…

1. Explain the role and function of the forensic anthropologist in various human rights cases.
2. Analyze the tensions between values of humanitarian repair or "healing" and legal or judiciary goals of accountability and "justice".
3. Explain the power dynamics and complicated relationship between the scientific 'expertise' of forensic specialists and the knowledge and lived experience of local communities.
4. Discuss the application of a family centred or victim centred approach to identification and human rights work.
5. Evaluate the limitations of the field of forensic anthropology and compare and contrast the differences in the ways that people care for the dead.
6, Explain the impacts of the privileging of colonial knowledge systems historically in the repatriation of Indigenous ancestors.
7. Contrast the effects of different colonial legal frameworks and ethical guidelines used in the repatriation process.

Instructor(s): TBA
Office: TBA **Phone: (604) 323-XXXX**
Office Hours: TBA **Email: TBA**

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Textbook and Course Materials:
[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:
Final Exam 20%
Other Assessments
[An example of other assessments might be:]

Midterm Exam 20%
Assignment 45%
Participation 10%
Other 5%

Grading System:
Specific grading schemes will be detailed in each course section outline.

Information unavailable, please consult Department for details.

Topics Covered:
[Topics covered may vary by instructor. An example of topics covered might be:]

- Forensic Ethics and its Approach to the Dead
- Argentina and the Family-centered Approach
- The Purpose of Forensic Testimony
- Mortuary Management & Excavation
- Community Engagement & Acceptance
- Indigenous Ancestor Repatriation
- Repatriation Frameworks
- Forensic Anthropology & Long-term investigations
- Forensic Anthropology & the Displaced
- Current Practices in Forensic Anthropology
- Forensic Anthropology & War

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct
F1004 - Code of Academic Conduct
E2008 - Academic Standing - Academic Probation and Academic Suspension
E2006 - Appeal of Final Grade
F1002 - Concerns about Instruction
E2011 - Withdrawal from Courses

Departmental/Course Policies:

Information unavailable, please consult Department for details.

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