

Creation date: June 18, 2025

Revision date:

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

ECED 1214: Program Planning for Infants and Toddlers

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3.0 h + Seminar 0.0 h + Lab. 0.0 h

**Credits:** 3.0

**Transfer Credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

*This course is designed to provide students with the theory and practical experiences needed to plan, implement and assess early childhood programs for infants and toddlers. Emphasis will be placed on caregiving strategies that meet the needs, interests and abilities of infants and toddlers in a childcare setting. Students will be provided with opportunities to familiarize themselves with materials, equipment resources and planned activities needed to provide quality care and to promote children's physical and psychosocial growth within an infant-toddler setting.*

### Learning Outcomes:

Upon successful completion of this course, students will be able to...

Information unavailable, please consult Department for details.

**Instructor(s):** TBA

**Office:** TBA

**Office Hours:** TBA

**Phone:** (604) 323-XXXX

**Email:** TBA

### Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8)

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

### Assessments and Weighting:

***"This Sample Course Outline is for planning purposes only".***

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