

Creation date: June 18, 2025

Revision date:

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

ECED 1310: Infant and Toddler Communication, Language, and Literacy Development

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Seminar 0.0 h + Lab. 0.0 h

**Credits:** 3.0

**Transfer Credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

*This course is a requirement of the Infant and Toddler citation program and focuses on child development in communication, language and literacy from prenatal to 36 months. Students gain an in-depth understanding of theories and research related to infant and toddler growth and development including prenatal, post-natal and typical and atypical development. They examine the overall progression of communication and language development from birth to three years of age. Students also explore aspects of observing and documenting infants and toddlers in early childhood settings and how this relates to working with family and community. They learn how to create meaningful curriculum experiences in early childhood settings that support the development of communication and language within the context of a healthy caregiver/child relationship.*

### Learning Outcomes:

Upon successful completion of this course, students will be able to...

- Explain the early stages of communication development in children from birth to three years of age.
- Describe the sequence and function of speech characteristics of young children.
- Compare and contrast theories of infant and toddler language acquisition.
- Create and evaluate specific caregiver responses that support prenatal communication, language and literacy development.
- Examine concepts of emergent literacy.
- Critically analyze and select children's literature appropriate for children from birth to 3 years of age.
- Implement pedagogical skills and techniques that invite meaningful language and literacy explorations and experiences with infants and toddlers individually and in groups.
- Demonstrate infant and toddler observation and documentation practices and describe the connection to working with families and the community.
- Demonstrate a knowledge of, and respect for, cultural, socio-economic and family diversity in all aspects of care.

**Instructor(s):** TBA

**Office:** TBA

**Phone:** (604) 323-XXXX

*"This Sample Course Outline is for planning purposes only".*

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**Office Hours:** TBA

**Email:** TBA

### **Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=318](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=318)

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

### **Assessments and Weighting:**

**Final Exam** 20%

#### **Other Assessments**

[An example of other assessments might be:]

Assignment 70%

Other 10%

*Information unavailable, please consult Department for details.*

### **Grading System:**

Specific grading schemes will be detailed in each course section outline.

*Information unavailable, please consult Department for details.*

### **Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

- *Historical and Contemporary Perspectives on language development*
- *Language and Communication Development: From Conception to Childbirth*
- *Language and Communication Development: The Fetus and Newborn: Health and Risk*
- *The First Six Months: Reflexes, gestures, and early communication*
- *Healthy Caregiver Attachment to Support Communication, Language and Literacy Development*
- *Language and Literacy Development Six months to One Year*
- *Language and Literacy Development 12 months to 24 months*
- *Language and Literacy Development 24 to 36 Months*
- *Quality Children's Literature*

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- *Developing curriculum to support Language and Communication*
- *Developing curriculum to support Early Literacy Development*
- *Working with Community Professionals to support Language, Communication and Literacy*

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

### College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

### Departmental/Course Policies:

*Information unavailable, please consult Department for details.*

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