# SAMPLE COURSE OUTLINE

**Course Code, Number, and Title:**

GERO 1300: Social Policy and Aging

**Course Format:**
[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Seminar 0.0 h + Lab. 0.0 h

**Credits:** 3.0          **Transfer Credit:** For information, visit bctransferguide.ca

**Course Description, Prerequisites, Corequisites:**

*The individual experience of aging in Canada is shaped by the larger social policies put in place to respond to population aging. In this course, students explore the role of the welfare state, political ideology, and the concept of social determinants of health in relation to issues affecting older adults and their families. Students use this foundation to examine key areas of concern such as elder abuse, caregiving, dementia, retirement income, income inequality, housing, health care, and aging in place. Students analyze current and proposed policy responses to such issues.*

**Learning Outcomes:**

Upon successful completion of this course, students will be able to…

1. Explain the role of the welfare state and social policy in shaping the lives of older adults, including marginalized older adults (e.g. Indigenous, racialized, LGBTQ2S+, differently-abled, low income)

2. Describe the roles of different levels of government and other actors in Canadian policy development

3. Identify dominant political ideologies in Canada and explain how these ideologies influence the actions taken to address social problems

4. Describe the social determinants of health and explain how they act as underlying factors for the wellbeing of older adults

5. Identify current social issues related to aging in Canada and critique the policy options and approaches meant to address these issues

**Instructor(s): TBA**
**Office: TBA**                **Phone: (604) 323-XXXX**
**Office Hours: TBA**          **Email: TBA**

**Textbook and Course Materials:**
[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

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For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**
**Final Exam** 20%
**Other Assessments**
[An example of other assessments might be:]

Midterm Exam 20%
Quizzes (4) 12%
Discussion board postings 10%
Labs (6) 30%
Assignment 8%

*Information unavailable, please consult Department for details.*

**Grading System:**
Specific grading schemes will be detailed in each course section outline.

*Information unavailable, please consult Department for details.*

**Topics Covered:**
[Topics covered may vary by instructor. An example of topics covered might be:]

*Information unavailable, please consult Department for details.*

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

**College Policies:**

E1003 - Student Code of Conduct
F1004 - Code of Academic Conduct
E2008 - Academic Standing - Academic Probation and Academic Suspension
E2006 - Appeal of Final Grade
F1002 - Concerns about Instruction
E2011 - Withdrawal from Courses
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**Departmental/Course Policies:**

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