Creation date: June 25, 2025
Revision date:

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

GERO 2200: Advanced Practice with Older Adults

Course Format:
[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Seminar 0.0 h + Lab. 0.0 h

Credits: 3.0 **Transfer Credit:** For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Knowledge of theoretical perspectives used in social work and gerontology are vital to effective social service practice with older adults. In this course, students explore various therapeutic theories and modalities related to stages of aging. They learn about the role of theory and its relationship to ideology, as well as the links between social values, theory, and practice. Students critique a range of social work and aging theories to build a foundation for critical, anti-oppressive social service practice.

Prerequisites and Corequisites unavailable, please consult Department for details.

Learning Outcomes:

Upon successful completion of this course, students will be able to…

- Describe theory and ideology and their connection to services for older adults
- Describe the social, economic and political contexts of social services and social welfare, including the impact of globalization
- Critically summarize major theories of social work and aging
- Analyze, compare and contrast therapeutic modalities employed with older adults
- Apply therapeutic approaches to cases involving older adults and provide a rationale for their adoption
- Articulate ethical dilemmas that may occur in practice with older adults and suggest solutions to these issues
- Develop a beginning theoretical framework for practice

Instructor(s): TBA
Office: TBA **Phone: (604) 323-XXXX**
Office Hours: TBA **Email: TBA**

Textbook and Course Materials:
[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

"This Sample Course Outline is for planning purposes only".

SAMPLE

Langara.
ʔə ƛ̓ xʷməθkʷəy̓əm | at Musqueam

Creation date: June 25, 2025
Revision date:

SAMPLE COURSE OUTLINE

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:
Final Exam 20%
Other Assessments
[An example of other assessments might be:]

Midterm Exam 20%
Quizzes (4) 12%
Discussion board postings 10%
Labs (6) 30%
Assignment 8%

Information unavailable, please consult Department for details.

Grading System:
Specific grading schemes will be detailed in each course section outline.

Information unavailable, please consult Department for details.

Topics Covered:
[Topics covered may vary by instructor. An example of topics covered might be:]

Information unavailable, please consult Department for details.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct
F1004 - Code of Academic Conduct
E2008 - Academic Standing - Academic Probation and Academic Suspension
E2006 - Appeal of Final Grade
F1002 - Concerns about Instruction
E2011 - Withdrawal from Courses

Departmental/Course Policies:
"This Sample Course Outline is for planning purposes only".

SAMPLE

Creation date: June 25, 2025
Revision date:

SAMPLE COURSE OUTLINE

Information unavailable, please consult Department for details.

SAMPLE

"This Sample Course Outline is for planning purposes only".

Langara.
ʔə ƛ̓ xʷməθkʷəy̓əm | at Musqueam