

EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON

Tuesday, October 21, 2025 at 13:00
Room B141

Members:

Antonella Alves (Vice-Chair)
Joshua Antonio
Patty Aroca-Ouellette
Darren Bernaerd
Vanessa Brown
Paula Burns*
Spencer Dane
Sandra Enns
Nora Franzova

Brent Kennedy
Bhumika Laller
Tanya Lewis
Tess MacMillan (Chair)
Prabhleen Madaan
Debbie Schachter
Allison Sullivan
Ann Syme
Sunita Wiebe
Caden Wong

Resource*:

Connie Chong
Arnie Clark
Sam Issari
James Nickason
Emily Scarlett

Guests*: Stewart McGillivray

*non-voting
absent (ital.)

Minutes: Susan Smith*

Regrets: V Brown, S Enns, B Laller,
P Madaan

1. CALL TO ORDER / WELCOME

The meeting was called to order at 1:01 p.m. upon declaration of a quorum.

2. LAND ACKNOWLEDGEMENT

T MacMillan acknowledged the meeting's location on the unceded traditional territory of the Musqueam First People, who have given Langara College the name *snəwəyət̓ lələh*, *house of teachings*.

3. APPROVAL OF AGENDA

IT WAS MOVED by A Syme, seconded by N Franzova, that the agenda be approved as amended.

MOTION CARRIED

4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

5. APPROVAL OF MINUTES

IT WAS MOVED by S Wiebe, seconded by T Lewis, that the minutes of the meeting held September 23, 2025 be approved as presented.

MOTION CARRIED

6. CURRICULUM

A) APPLIED PLANNING

a) Program Change

- i) Post-Degree Diploma in Applied Planning (Work Experience)

The proposal updates the program's curriculum notes to remove references to EXPE 4801, 4802, and 4803. These courses were replaced with EXPE 4800 in the 202330 semester.

IT WAS MOVED by N Franzova, seconded by P Aroca-Ouellette, that the revision for the *Post-Degree Diploma in Applied Planning (Work Experience)* be approved by Education Council.

MOTION CARRIED

B) EDUCATION ASSISTANT

a) Program Change

- i) Certificate in Education Assistant
- ii) Certificate in Education Assistant (Part-time)

As part of the recent program review, ten new learning outcomes were developed for quality assurance and to align with industry standards. These were developed in collaboration with alumni, school district partners, EDAS faculty, and TCDC and will replace the old learning outcomes.

IT WAS MOVED by N Franzova, seconded by A Sullivan, that the revised program learning outcomes for the *Certificate in Education Assistant* and the *Certificate in Education Assistant (Part-time)* be approved by Education Council.

MOTION CARRIED

C) SOCIAL SERVICES

a) Course Change

- i) GERO 2315 – Practicum I

The proposal will add Prior Learning Assessment and Recognition (PLAR) that will consist of a case study analysis, CV of the student's related experience and training, and the learning evaluation already used in the practicum to be filled out by the student's current or previous work supervisor.

IT WAS MOVED by N Franzova, seconded by A Syme, that the addition of PLAR eligibility in *GERO 2315 – Practicum I* be approved by Education Council.

T MacMillan noted that even though this version of the diploma is no longer offered, formally adding PLAR will accommodate and recognize the prior experience of students currently completing the old version of the program curriculum.

MOTION CARRIED

D) COMPUTER SCIENCE

a) **Course Change**

- i) CPSC 2350 – Software Practices
- ii) CPSC 2600 – Full Stack Web Development I

The proposals change the prerequisites to align with the standards of other 2000-level CPSC courses which require a minimum grade of C rather than B in prerequisites. This also aligns with requirements of comparable courses at other institutions, reduces unnecessary barriers for students, and encourages retention.

IT WAS MOVED by P Aroca-Ouellette, seconded by T Lewis, that the prerequisite revisions in *CPSC 2350 – Software Practices* and *CPSC 2600 – Full Stack Web Development I* be approved by Education Council.

MOTION CARRIED

A) REVISED POLICY

This item was withdrawn for further work.

a) Admission Policy

In discussion, the following points and questions were noted:

- Advice will be given to the Board based on the discussion.

A) BLOCK TRANSFER AGREEMENT

This agreement will facilitate the admission of students who graduate from Alexander College's Associate of Science Degree with the appropriate prerequisite qualifications into Langara College's Bachelor of Science in Bioinformatics with third year standing.

This agreement will facilitate the admission of students who have completed all specified requirements at Columbia College and successfully complete all the bridging courses into Langara College's Bachelor of Science in Bioinformatics program, provided all other entrance criteria are met and space remains available.

IT WAS MOVED by P Aroca-Ouellette, seconded by N Franzova, that both the *Memorandum of Understanding between Alexander College and Langara College* and the *Memorandum of Understanding between Columbia College and Langara College* be approved by Education Council.

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B) REGISTRAR and ENROLMENT

a) Memorandum: Updates to English Language Requirements and Proficiency Assessments

To present the English Language Requirements (ELR) consistently and with more clarity, the ELR webpage and academic calendar material are being revised.

IT WAS MOVED by A Syme, seconded by D Bernaerdt, that the Memorandum from Arnie Clark, Registrar regarding the updates to *English Language Requirements and Proficiency Assessments* be received for information.

MOTION CARRIED

b) Memorandum: International Language Academy of Canada (ILAC)

A Clark explained that with the discontinuation of the Langara English for Academic Purposes (LEAP) program, a new pathway is required to support students who do not currently meet the College's English language proficiency requirements for admission. ILAC is Canada's largest private English language school and holds pathway agreements with over 100 post-secondary institutions including several in the Vancouver area. The proposal is that completion of ILAC's University Pathway program be added to the College's ELR with a minimum completion level of PW 3.3 (Level 16) for Categories 2 and 3 effective Spring Semester 2026, and that Continuing Studies similarly recognizes the ILAC University Pathway as per the standard of equivalency used in Regular Studies, for admission purposes, effective Spring Semester 2026. ILAC completion certificates are valid for two years from the date of completion.

IT WAS MOVED by S Wiebe, seconded by S Dane, that Education Council approve the proposal to add completion of ILAC's University Pathway program to *Langara's English Language Requirements* as described in the memorandum from Arnie Clark, Registrar.

In discussion, the following concerns were expressed:

- Implementation is premature considering the LEAP program has not yet been formally discontinued.
- Ethical concerns about contracting out existing unionized work to a private institution.
- Quality and risks of using ILAC in relation to that provided by LEAP.
- Students already have IELTS as an alternative pathway.
- Need to consider the broader value provided by LEAP, e.g. building early relationships between students and the College.

It was noted that LEAP already stopped accepting applications in August and this is the reason for searching for an alternative pathway. Competitors such as ILAC can provide a more economical service for students.

MOTION CARRIED

(4 in favour, 2 opposed, 5 abstentions)

c) Memorandum: Correction to Certificate in Early Childhood Education (Full-time) Curriculum Notes

The new full-time Certificate in Early Childhood Education was approved by Education Council effective Fall 2025. The approval included all four of the curriculum notes from the part-time program. This memo advises that one of these notes has been removed from the full-time program as it pertains only to the part-time program.

IT WAS MOVED by P Aroca-Ouellette, seconded by S Dane, that the corrected notes for the *Certificate in Early Childhood Education (Full-time)* be approved by Education Council.

MOTION CARRIED

d) Memorandum: GAC Summary Report May-August 2025 (for information)

E Scarlett presented the report of the Graduation Advisory Committee for the Summer 2025 semester. A total of 10 substitutions/exemptions were approved by the committee, resulting in 2 curriculum changes submitted to Education Council.

C) CONTINUING STUDIES

a) Memorandum: CS Courses Eligible for PLAR

The memorandum proposes that the 212 courses included in Continuing Studies credential programs be formally made eligible for Prior Learning Assessment and Recognition (PLAR). This initiative aligns with Langara College's goals to enhance access, flexibility, and pathways for learnings across programs. C Chong noted the list includes courses from all credentials except those from the RMT program, which will be considered separately.

IT WAS MOVED by D Bernaerdt, seconded by P Aroca-Ouellette, that Education Council approve the courses listed in the memorandum from Connie Chong, Dean, Continuing Studies as eligible for *Prior Learning Assessment and Recognition (PLAR)*.

MOTION CARRIED

E) ADJOURNMENT

The meeting was adjourned at 2:06 p.m.