

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

RECR 4400: Applied Major Project

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Seminar 12.0 h + Lab. 0.0 h

Credits: 6.0

Transfer Credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

In this capstone course, students complete a community recreation-based project in an organization. Students work closely with assigned instructors who supervise the projects, provide advice, and evaluate students' performance. Through this course, students will link their academic studies to real-world applications. Students create their own research question and partner with a private, public, or not-for-profit recreation organization to explore the question using primary and secondary research. Students develop and demonstrate skills in the area of academics, self-directed learning, project management, communication, social interaction, methods of applied research, ethical decision-making, and professionalism. In this capstone course, students have the opportunity to apply the concepts, skills, and techniques developed in previous coursework.

Students will receive credit for only one of RECR 4300 or 4400.

Registration in this course is restricted to students admitted to the Bachelor of Recreation Management and Diploma in Recreation Leadership.

Prerequisite(s): Completion of a minimum of 105 credits including a minimum "C" grade in six credits of university-transferable English or communications; and a minimum "C" grade in RECR 1160 and 3160. Students must be in the final semester of the program.

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Learning Outcomes:

Upon successful completion of this course, students will be able to...

- Identify current issues and challenges that exist in the Recreation field
- Identify, analyze, research, and offer solutions related to specific client issues
- Review and assess scholarly literature to investigate current trends and best practices in the recreation field
- Identify and assess a variety of primary research methods to gather evidence-based research in a recreation setting
- Interpret data and evidence to answer a research question or solve a problem.
- Deliver research findings, conclusions, and recommendations to a client organization
- Provide and receive feedback in a professional setting
- Apply theory and practice of self-directed learning to a major project

Instructor(s): TBA

Office: TBA

Office Hours: TBA

Phone: (604) 323-XXXX

Email: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Pinson, Linda. "Anatomy of a Business Plan". Fink, Arlene. "Conducting Research Literature Reviews". Berg, Kris and Richard Latin. "Essential of modern research methods in Health, Physical Education, Exercise Science and Recreation".

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

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Assessments and Weighting:

Final Exam

Other Assessments

[An example of other assessments might be:]

Assignments: 50%

Project: 30%

Participation: 20%

Additional Information:

Number of assignments: 6

Participation format: Discussion postings with instructor/students

Number and type of writing assignments: 6

Proportion of individual and group work:

Individual: 85%

Group: 15%

Grading System:

Specific grading schemes will be detailed in each course section outline.

Passing grade: C

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Introduction to the course (one week)

- *Project Objectives and Expectations*
- *Project Timelines*
- *Project Team Building Exercise*
- *Proposed idea for Business Plan or scholarly work*

Proposal (one week)

- *Focus and Framing - purpose*
- *What do you want to do?*
 - *Why do you want to do it?*
 - *Making contact with client organization*
 - *Proposal Approval from Instructor*

Literature review (three weeks)

- *Gain wide knowledge about the subject matter being researched*
- *Identify gaps in the research or a need for the project*
- *Meet weekly requirements and timelines implemented by instructor*

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Methodology (two weeks)

- *How are you going to do the research*
- *How are you going to create the project*
- *Meet weekly requirements and timelines implemented by instructor*

Implementation (four weeks)

- *Implement the research or project*
- *Meet weekly requirements and timelines implemented by instructor*

Report (one week)

Delivery of the Major project's findings, conclusions and recommendations to the client organization

Submit comprehensive report including the research, creation, implementation and evaluation as well as an area where they recommend further research or projects in this area

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

Information unavailable, please consult Department for details.

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