

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

RECR 4150: Community Recreation Systems

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3.0 h + Seminar 1.0 h + Lab. 0.0 h

Credits: 3.0

Transfer Credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Students investigate and analyze recreation systems in a chosen community, ranging from health to local tourism. Using systems theory as a framework and best practices research, students explore recreation-related systems and compare and contrast them to recreation systems in other communities. Researching factors such as demographics, values, cultures, and economics, students analyze recreation systems and recommend the feasibility of incorporating alternate recreation systems and relationships into their chosen community.

Registration in this course is restricted to students admitted to the Bachelor of Recreation Management and the Diploma in Recreation Leadership.

Prerequisite(s): Completion of a minimum of 60 credits including a minimum "C" grade in six credits of university-transferable English or communications; and a minimum "C" grade in RECR 1160; or permission of the department.

Learning Outcomes:

Upon successful completion of this course, students will be able to...

- Research and report on key recreation-related elements in a given community.
- Apply principles of system theory in the analysis of recreation in a given community including health, fitness, community sport, arts, not-for-profits, parks, volunteer, community-based tourism, and information services.
- Research and analyze complex recreation systems and relationships to other community systems.
- Describe and analyze the purpose and function of a wide variety of recreation-related systems such as health, fitness, community sport, arts, not-for-profits, parks, volunteer, community-based tourism, and information services.
- Integrate and optimize community recreation-related systems using best practices

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Instructor(s): TBA
Office: TBA
Office Hours: TBA

Phone: (604) 323-XXXX
Email: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam

Other Assessments

[An example of other assessments might be:]

Information unavailable, please consult Department for details.

Grading System:

Specific grading schemes will be detailed in each course section outline.

Information unavailable, please consult Department for details.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Information unavailable, please consult Department for details.

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SAMPLE COURSE OUTLINE

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

Information unavailable, please consult Department for details.

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