

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

RECR 1166: Valuing Diversity in Leadership

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 2 h

Credits: 3.0

Transfer Credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Students explore the history, philosophy, and scope of creating inclusive leisure services for all members of a community. Students identify barriers to participation, analyze the impact of these barriers, and identify processes for change. Through case studies, students learn about people with diverse backgrounds and abilities, and become familiar with available services and support organizations.

Registration in this course is restricted to students admitted to the Bachelor of Recreation Management and the Recreation Leadership Diploma.

Learning Outcomes:

Upon successful completion of this course, students will be able to...

- Articulate a meaningful philosophy that summarizes their own beliefs about diversity in recreation;
- Research, analyze and evaluate how recreation organizations welcome diversity and create inclusion within their communities;
- Research and analyze trends and issues regarding diversity and inclusion in recreation;
- Identify, describe and discuss policies in topic areas including multicultural diversity, gender equity and diversity, human rights, and inclusion;
- Identify barriers to participation in recreation, analyze the cause and impact on persons within the community and identify processes for change;
- Develop strategies for inclusion of all members in community leisure services;
- Name and describe community resources and support organizations available to persons with diverse backgrounds and abilities.

Instructor(s): TBA

Office: TBA

Office Hours: TBA

Phone: (604) 323-XXXX

Email: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

“This Sample Course Outline is for planning purposes only”.

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For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:

Final Exam

Other Assessments

[An example of other assessments might be:]

Information unavailable, please consult Department for details.

Grading System:

Specific grading schemes will be detailed in each course section outline.

Information unavailable, please consult Department for details.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Information unavailable, please consult Department for details.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

Information unavailable, please consult Department for details.

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