

## SAMPLE COURSE OUTLINE

Creation date: March 24, 2020

Revision date: December 4, 2020

### Course Code, Number, and Title:

PSYC 3210: The Psychology of Leadership

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Seminar 0.0 h + Lab. 0.0 h

Mixed Mode: Lecture 2h; Online 2h (in BrightSpace)

Fully Online: All Online (in BrightSpace)

**Credits:** 3.0

**Transfer Credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

What makes a great leader? Social psychologists exploring this question have inspired a wide range of research since the 1930s. Students explore the history and nature of leadership and the challenges in defining leadership. In the course, students review major approaches and theories and outline their strengths and weaknesses and their application to a variety of leadership situations. Topics covered may include the great man theory, charisma, individual differences, contingencies of leadership, the importance of followers, transactional and transformational leadership, power, social identity, and contextual issues such as gender, culture and ethics in leadership.

Prerequisite(s): A minimum "C-" grade in PSYC 1115 and 1215; or a minimum "C-" grade in BUSM 2200.

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Outline the evolution of leadership definitions and the challenges of defining leadership
- Describe the psychological and social forces involved in the leadership process
- Explain the importance of followership as a key component to leadership
- Compare and critically evaluate a variety of leadership theories and perspectives
- Analyze the complexity of the leadership role from a psychological perspective
- Identify one's personal leadership style and abilities through course activities
- Apply new leadership understandings to a variety of situational examples
- Identify the main issues of ethical leadership
- Differentiate the factors that impact gender and leadership
- Describe research findings on cultural dimensions that affect the leadership process
- Apply and synthesize course concepts in a critical analysis of a selected leader

"This generic outline is for planning purposes only".

**Instructor(s): TBA**

**Office: TBA**

**Phone: (604) 323-XXXX**

**Email: TBA**

**Office Hours: TBA**

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Northouse, P.G. (2019). Leadership: Theory and Practice. (8th Edition). Thousand Oaks, CA: SAGE Publications, Inc.

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8)

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

**Final Exam** 20-30%

**Other Assessments**

(An example of other assessments might be:)

Midterm Exam 20-25%

Assignment: Short Papers throughout term or Research Paper with Applications 10-25%

Online Activities or Quizzes 10-20%

Class Participation/Discussion 5-10%

**Grading System:**

Specific grading schemes will be detailed in each course section outline.

Passing grade: D (50% and above)

**Topics Covered:**

Topics covered may vary by instructor. An example of topics covered might be:

- Introduction to Leadership
- Trait, Skills, Behavioural, & Situational Approaches,
- Path-Goal & Leader-Member Exchange Theory,
- Transformational, Authentic, Servant, & Adaptive Leadership,
- Followership,
- Ethics, Gender, and Culture in Leadership

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

**College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

**Departmental/Course Policies:**

In this course you will be expected to:

1. Attend regularly and be prepared
2. Complete textbook and other reading assignments as follows:
  - a. read all assigned chapters and other material for the week as posted in syllabus and on reading list
  - b. complete exercises or weekly activities
3. Participate in an on-going structured discussion topics. This involves:
  - a. contribute to discussions on relevant topics within the time limits (**within 7 days of my original posting**)
  - b. Respond to postings by your classmates and instructor as required and as appropriate
4. Complete without plagiarism or cheating all assignments as listed in the syllabus and on assignment pages.
5. Submit all written assignments online (.docx and .pdf) by the due dates.
6. Complete Chapter Quizzes (in D2L) by the due dates throughout the term.
7. Complete mid-term and a final exams at appointed times—in D2L online.
8. Apply your understanding of course material to real life examples.
9. Submit sample writing by due date.

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