SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

POLI 2255: Democracy in the Digital Age

Course Format:
[Course format may vary by instructor. The typical course format would be:]

Lecture 2.0 h + Seminar 2.0 h + Lab. 0.0 h

Credits: 3.0   **Transfer Credit:** For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Political processes, actors, and institutions are affected by the variety of factors loosely connected to the Internet and its associated platforms. In this course, students explore how digital media (social media, online chat rooms, electronic voting processes, and electronic journalism) are impacting politics in advanced liberal democracies and influencing the practice and meaning of citizenship. They examine the many ways in which technology is impacting the practice and the experience and meaning of citizenship.

Prerequisite(s): A minimum "C-" grade in one of the following: POLI 1100, 1119, 1140, 1145, 1160, 1195, or 2270; or permission of the instructor.

Learning Outcomes:

Upon successful completion of this course, students will be able to…
- articulate orally and in writing the key criteria important for democratic politics;
- distinguish the key institutional requirements for democracy;
- understand the different ways in which electoral systems and institutions of government are impacted by new digital technologies;
- compare and contrast how the current social media environment is similar to/different from other experiences of technological revolution;
- explain the significance of civil society in democratic societies and express the ways in which social media is altering civil society at the present time.

Instructor(s): TBA
Office: TBA   **Phone: (604) 323-XXXX**
Office Hours: TBA   **Email: TBA**

Textbook and Course Materials:
[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

"This Sample Course Outline is for planning purposes only".   Page 1 of 3

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Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:
Final Exam 20%
Other Assessments 80%
[An example of other assessments might be:]

Analytic Essay (2) 40%
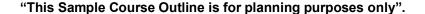Reflection journal 20%
Assignment (2) 20%

Grading System:
Specific grading schemes will be detailed in each course section outline.

Information unavailable, please consult Department for details.

Topics Covered:
[Topics covered may vary by instructor. An example of topics covered might be:]

- Democracy: What is it?
- Democracy: Basic Theory
- The Impartial, Professionalized Bureaucracy
- The Media and Democracy
- Civil Society and Democracy
- The Digital World and Democracy
- The Arrival of the Internet
- Electronic Voting and online referenda—is this the new direct democracy?
- The Media, Transformed
- Your Brain, on the Internet
- Civic Space Online--Smart Cities and Beyond
- Social Movements in the Digital Age
- Building democracy in the digital world

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct
F1004 - Code of Academic Conduct
E2008 - Academic Standing - Academic Probation and Academic Suspension
E2006 - Appeal of Final Grade
F1002 - Concerns about Instruction
E2011 - Withdrawal from Courses

Departmental/Course Policies:

Information unavailable, please consult Department for details.

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