

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

NURS 2261: Nursing Knowledge III: Nursing Care of Adults

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 0 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Building on Nursing Knowledge II, this course involves an examination of concepts related to the common alterations in health and the essential nursing care of a particular client population namely, the adult. The emphasis is on the integration of new and specialized knowledge through the use of a decision-making framework (DMF) in understanding adults' and families' experiences with health challenges. Growth and development, disease prevention, health promotion, and health and healing initiatives, including pharmacology are integrated throughout the course. Delivered in a mixed mode format.

Prerequisites: BIOL 2292 with a minimum "C+" grade and one of the following: A minimum "C+" grade in NURS 2109, 2160, and 2161; OR a minimum "C+" grade in NURS 1103 and an "S" grade in NURS 1104.

Corequisites: NURS 2209, 2260, 2263

Registration restricted to students admitted to Nursing program

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- demonstrate critical inquiry in relation to new knowledge and technologies that change, enhance, or support nursing practice
- demonstrate knowledge of the contribution of registered nurse practice to the achievement of optimum health outcomes
- demonstrate an understanding of decision making and critical thinking, and reflection
- apply broadening knowledge base from nursing and other disciplines concerning health care issues
- apply broadening knowledge base about human growth, development and role transitions for people of all ages and genders, especially how these impact various states of health and wellness

snəwəyət̚ leləm̚ Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

- apply broadening knowledge from the health sciences including physiology, pathophysiology, psychopathology, pharmacology, microbiology, epidemiology, genetics, immunology, and nutrition as it applies to a select client population
- examine current health care trends and evidence-based literature and its implications to health promotion and disease prevention of a select client population
- learn a select number of pharmacological classes of medication
- use principles of primary health care and assessment tools in decision making
- value the influence of evidence to support the provision of safe, competent, and ethical nursing care

Instructor(s): TBA

Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 30%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 70%

Proportion of individual and group work:

Individual: 100%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: C+

This generic outline is for planning purposes only.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Week 1 Overview of course, Team Based Learning, Evidence Based Nursing Practice Acute Care, Surgical

Week 2 Review the principles of pharmacology

Week 3 Review of Critical Thinking, evidence based nursing, PICOT, searching the literature

Week 4 Decision making: Coming to Know, Salience, Pattern Recognition, Healing Initiatives using case scenario 1, 2 ulcerative colitis, hemicolectomy, Ca Lung and lobectomy

Week 5 Medication therapy: Drug classification #1 #2, and #3

Week 6 Decision making: Coming to Know, Salience, Pattern Recognition, Healing Initiatives using case scenario 3, 4 Cholelithiasis and Cholecystectomy, Wipples, ERC, Acute, Renal Injury

Week 7 Midterm Exam #1: Medication therapy: Drug classification #3, #4

Week 8 Medication therapy: Drug classification #5, #6 #7 and # 8

Week 9 Decision making: Coming to Know, Salience, Pattern Recognition, Healing Initiatives using case scenario 5, 6 BPH, Ca Prostate, Prostatectomy, Breast Cancer, end of life care

Week 10 Midterm Exam #2 Medication therapy: Drug classification #9, 10 and #11

Week 11 Decision making: Coming to Know, Salience, Pattern Recognition, Healing Initiatives using case scenario 7, 8 Total Hip replacement (osteoarthritis), Spinal cord injury, (quadplegic), DKA, Autoimmune hepatitis, total liver transplant, PAD and fem-pop bypass

Week 12 Medication therapy: Drug classification #12, #13, #14 and #15

Week 13 Wrap up, Review, Preparation for final exam

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

This generic outline is for planning purposes only.