

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

HSCI 1180: Drugs and Society

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Students explore the subject of drug addictions and their social impact. In addition to the pharmacology and effects of legal and illegal drugs, risk factors, major theories on substance abuse and addiction are analyzed with the goal of understanding the pros and cons of current approaches to the management of drug use from a public health policy perspective.

Prerequisites: One of the following: LET 3 (or LPI equivalent), IELTS 6.5, with a minimum of 6.0 in each band; minimum "C+" grade in one of English 12 or English Literature 12 or English First Peoples 12; minimum "C" grade in one of ENGL 1120, ENGL 1127, ENGL 1128, CMNS 1115, or CMNS 1118; "S" grade in one of ENGL 1107, 1108, or 1110; or one of HSCI 1120, 1130, 1140 or 1160.

Corequisites: None

Priority registration given to students admitted to the Associates of Arts (HSCI), Associates of Science (HSCI), Diploma of Arts (HSCI), and Diploma of Science (HSCI) program

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- describe drug classifications, properties and effects
- outline trends in drug use, drug treatments, and the societal response
- describe the relevance of addiction, alcohol/drug use for population and public health
- describe components of the nervous system, neurotransmission, and basic neuroanatomy
- explain how drugs interact with the nervous system
- describe typical routes of drug administration, and the impact on addiction, tolerance, and dependence
- describe major mental health disorders and typical medications related to drug use
- describe the continuum of drug treatment models from harm reduction to abstinence
- describe drug dependency and contributing factors from a biopsychosocial viewpoint

snəwəyət̚ leləm̚ Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

- describe the impact of drugs on individuals and communities from a biopsychosocial viewpoint, from micro to macro levels

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Hart, CL et al. "Drugs, Society, and Human Behavior", 13th edition. McGraw Hill. 2009.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 30%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 20%

Quizzes/Tests: 5%

Assignments: 5%

Participation: 5%

Other: 35%

Participation format: Attendance and class participation in discussions

Number and variety of writing assignments: 1 essay

Proportion of individual and group work:

Individual: 100%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

This generic outline is for planning purposes only.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Week 1

- Course syllabus and general introductions.
- Overview of drug use in society (Chapter 1)

Week 2

- Drug use as a social problem (Chapter 2)
- Drug products and their regulations (Chapter 3)

Week 3

- How drugs work: The nervous system (Chapter 4)

Week 4

- How drugs work: The actions of drugs (Chapter 5)

Week 5

- Stimulants (Chapter 6)
- Depressants and inhalants (Chapter 7)

Week 6

- Medication for mental disorders (Chapter 8)

Week 7

- Alcohol and tobacco (Chapters 9 and 10)

Week 8

- Caffeine, Dietary supplements and over-the-counter drugs (Chapters 11 and 12)

Week 9

- Opioids and hallucinogens (Chapters 13 and 14)

Week 10

- Cannabis (Chapter 15)

Week 11

- Performance enhancing drugs (Chapter 16)

Week 12

- Harm Reduction; Preventing substance abuse (Chapter 17)

Week 13

- Treating substance abuse and dependence (Chapter 18)

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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