

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

HSCI 1160: Global Perspectives on Health

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Students investigate the major trends, issues, and challenges in the area of global health, using a cross-disciplinary approach. This includes perspectives on major diseases of global importance as well as considerations of health information, health care systems, and health care governance and policy.

Prerequisite(s): One of the following: LET 3 (or LPI equivalent), IELTS 6.5, with a minimum of 6.0 in each band; minimum "C+" grade in one of English 12 or English Literature 12 or English First Peoples 12; minimum "C" grade in one of ENGL 1120, ENGL 1127, ENGL 1128, CMNS 1115, or CMNS 1118; "S" grade in one of ENGL 1107, 1108, or 1110; or one of HSCI 1120, 1130, 1140 or 1180.

Corequisites: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- explain and critically compare the ways health in populations is measured
- identify major determinants and risks influencing the distribution of infectious and non-infectious diseases
- explain the major underlying trends affecting global health
- provide an overview of the major health challenges facing human populations
- explain the uniqueness of the health of women, children, and other distinct populations
- contrast and compare health care delivery systems
- discuss health sector governance and health policy at national and international levels
- compare the major international institutions that influence global health
- discuss how cultural differences can constrain health care delivery
- assess the role of Canadian government in meeting global health challenges
- discuss the role of science and technology in addressing global health challenges

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:

Final Exam 20%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 20%

Quizzes/Tests: 20%

Assignments: 20%

Project: 20%

Number of assignments: 2

Participation format: Class discussion and group project

Number and variety of writing assignments: Essay and group presentation

Proportion of individual and group work:

Individual: 90%

Group: 10%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

This generic outline is for planning purposes only.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Week	Hours	Topic
1	4	<p>Overview of Global Health</p> <ul style="list-style-type: none"> • How the concept of global health emerged <ul style="list-style-type: none"> ○ Public health, population health and international health ○ The concept of <i>development</i> at the national and international levels ○ Major influences on global health • How global health is described <ul style="list-style-type: none"> ○ Metrics, indicators: what is measured and how ○ The question of health information
2	4	<p>An Unequal World</p> <ul style="list-style-type: none"> • Concepts of determinants and risks • Poverty, education, wealth and health • Broader metrics – social and economic indicators • The challenges of inequity
3	4	<p>Disease distribution and trends: Infectious Disease</p> <ul style="list-style-type: none"> • Classification of disease • Infectious diseases <ul style="list-style-type: none"> ○ Etiology, transmission and environment ○ Emerging disease challenges
4	4	<p>Disease distribution and trends: Non-infectious Disease</p> <ul style="list-style-type: none"> • Non-infectious diseases and trends • Environmental and occupational diseases • Nutrition and disease • Women's health • Sexual and reproductive health • Child health • Health of distinct populations
5	4	<p>Population Transitions</p> <ul style="list-style-type: none"> • Introduction to demographics and population studies • Population trends • Approaches to population growth at the national and international levels <ul style="list-style-type: none"> ○ Impact of the recognition of the rights of women and ICPD 1994 • Demographic, socio-economic and health transitions

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6	4	<p>Bridging the Gulf: Culture and Health</p> <ul style="list-style-type: none"> • Belief systems concerning health and disease • Health literacy • Scientific and traditional systems of knowledge • Challenges of inducing health-seeking behaviour • Concept of health promotion and the Ottawa Charter
7	4	<p>Health Care Delivery Systems</p> <ul style="list-style-type: none"> • Health care delivery system designs, strengths and weaknesses • Vertical vs. integrated interventions in national systems • Health economics : resource distribution and availability • Stimulating demand • Concept of primary health care
8	4	<p>Health Care Governance and Health policy</p> <ul style="list-style-type: none"> • Concept of governance and application to the health sector • Emerging principles of health care governance • Concept of policy • Ideological and rational policy initiatives • Public and private sector roles in health • Global influences on health policy • Role of medical science and the evidence-based approach
9	4	<p>WHO is doing WHAT ?</p> <ul style="list-style-type: none"> • The nature and role of multilateral organizations • Bilateral aid – a critical review • International responses and agreements • The challenge of ownership • International, regional and global health programs • Non-government, non-corporate organizations: the NGOs
10	4	<p>Other International Entities</p> <ul style="list-style-type: none"> • Globalization, transnational corporations and global health • The Pharmaceutical Industry in Developing Countries <ul style="list-style-type: none"> ○ The Essential Drug Battle ○ Rational use of drugs movement

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11	4	<p>Canada's Role in Global Health</p> <ul style="list-style-type: none"> • Public and private influences • The Canadian International Development Agency and Health Canada in the global health sector • Trends in Canadian politics and policy <p>CIDA policies on gender, HIV, population, nutrition</p>
12	4	<p>The Struggle for Humanity</p> <ul style="list-style-type: none"> • Ethical and geo-political paradoxes • Historical trends and future prospects • War and humanitarian emergencies
13	4	<p>The Potential of Science and Technology</p> <ul style="list-style-type: none"> • The Grand Challenges project • Appropriate health technology

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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