

SAMPLE COURSE OUTLINE

Creation date: Jan 24, 2020

Revision date: Jan 24, 2020

Course Code, Number, and Title:

HIST 2261: Tropical health and Global Wealth: Disease in World History

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 2.0 h + Seminar 2.0 h

Credits: 3

Transfer Credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Disease and medicine have played important roles in shaping world history. Students explore how 18th and 19th century colonialism and imperialism are linked to changing notions about health, environment, climate, disease causation, and racialized and Indigenous bodies. Students also learn how specific historical events and processes such as nationalism in the developing world, Cold War politics, and modern-day philanthropy, along with scientific and medical advances, have affected the goals and outcomes of global health initiatives through to the present day.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe the similarities and differences between the historical concepts of “tropical medicine,” “international health,” and “global health.”
- Provide examples of how historical events and processes, such as 19th century imperialism or the Cold War, have shaped decisions affecting the health of peoples of the “tropical” world.
- Assess the extent to which advances in medical science can be considered to be a narrative of progress.
- Evaluate and critically analyze a variety of primary and secondary sources.
- Communicate their own ideas clearly in class discussions and written work.
- Explain how the discipline of history can contribute to our understanding of contemporary issues in global health.

Instructor(s): TBA

Office: TBA

Phone: (604) 323-XXXX

Email: TBA

Office Hours: TBA

Textbook and Course Materials:

“This generic outline is for planning purposes only”.

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Toews, A. (ed.). Courseware - selected articles and book extracts

Chakrabarti, P. Medicine and Empire 1600-1960. Basingstoke

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_course/Listing.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:

(An example of assessments might be:) %

Assignments: 55%

Participation: 10%

Final exam: 25%

Other: 10%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Information unavailable, please consult Department for details

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Information unavailable, please consult Department for details

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

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Departmental/Course Policies:

“This generic outline is for planning purposes only”.