

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

HIST 1118: Journeys in the History of Ideas

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This course will examine the development of cultural or political concepts over time, paying special attention to ways in which these ideas interact with political, social and economic conditions. Students will gain awareness of how these ideas can be manipulated to serve specific political, social or religious agendas

Prerequisites: None

Corequisites: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Identify key changes in the definition of both concepts over time.
2. Identify related and corresponding policy shifts, past and present.
3. Recognize selected historical, social, economic and political criteria, which occasioned such shifts.
4. Evaluate selected historical, social, economic and political source documents illustrative of these shifts.
5. Prepare a term paper, which meets university transfer standards in terms of grammar, structure, format, content and documentation of sources.

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 20%

Other Assessments %

(An example of other assessments might be:) %

Quizzes/Tests: 30%

Assignments: 40%

Participation: 10%

Number of assignments: Essay and document analysis

Participation format: Seminar

Number and variety of writing assignments: 2- term paper and document analysis

Proportion of individual and group work:

Individual: 100%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Introduction (4 Lecture Hours)

*Concept Manipulation: Why and How? *The Modern Relevance of the Concepts under Discussion

I. Just War Doctrine (18 Lecture Hours + 6 Seminar Hours)

This generic outline is for planning purposes only.

- *Classical and Christian Roots of the Concept
- *Medieval Just War Theory: St. Augustine and Thomas Aquinas
- *Beginnings of a Secularized Just War Doctrine
- *Just War Doctrine in Grotius, Locke, and other philosophers
- * Modern Usage and Understanding: More Secularism and Less Religion
- *The Just War Doctrine in the Twenty-First Century: The Case of Iraq.

II. Poverty (18 Lecture Hours + 6 Seminar Hours)

- *The Bible: Christianity and Poverty
- *Medieval Realities
- *Luther and the Poor
- *Sixteenth and Seventeenth Centuries
- *Enlightenment and Continued Poverty
- *Industrialization and the New Working Class
- *Urban Ghettos for the Poor
- * 1929 and the "New Poor" *Soldiering On: Still Fighting Poverty
- *Government Statistics: Keeping the Bad News Buried.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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