

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

CHIN 3311: Advanced Chinese Grammar

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

**Credits:** 3

**Transfer credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

Through theory and practice, students develop skills in mastering and applying Chinese at the advanced level. Students focus on the Chinese phonetic system, the writing system, vocabulary, grammatical terms for words and phrases, sentence components, sentence patterns, and punctuation marks. This course is designed for students who are fluent in Mandarin, or one of the Chinese dialects and who can read and write Chinese comfortably at an intermediate level (e.g., students who completed elementary school or higher in China or Taiwan).

**Prerequisites:** One of CHIN 2211, 2213, 2217, 2221, 2223, or with departmental approval.

Before registering in this course, a student should have completed a second-year college Chinese course or equivalent, eg. completion of 6 years of elementary school or more in China or Taiwan, and know about 2000 Chinese characters.

**Corequisites:** n/a

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- analyze and explain the Chinese language based on the theories of grammar, logic, and rhetoric,
- pronounce Chinese characters/words correctly
- choose appropriate sentence patterns and vocabulary to express themselves accurately and elegantly at an advanced level for a variety of audiences and purposes
- distinguish between grammatical features in Chinese, explain complex grammatical rules and usages
- produce grammatically correct Chinese in a variety of contexts, both spoken and written at an advanced/complex level
- differentiate between formal and informal styles in syntax as well as vocabulary
- participate in discussions and present in formal and academic settings with nearly full linguistic control
- employ a significantly larger vocabulary with the aid of the dictionary

snəwəyət̚ leləm̚ Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

**Instructor(s): TBA**

**Office: TBA      Phone: 604 323 XXXX      Email: TBA**

**Office Hours: TBA**

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Fang. "A Practical Chinese Grammar". Beijing Language University. 2008.

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

**Final Exam** 30%

**Other Assessments** %

**(An example of other assessments might be:) %**

Midterm Exam: 20%

Quizzes/Tests: 20%

Assignments: 10%

Participation: 10%

Other: 10%

**Grading System:** Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

**Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

Week 1: Introduction

Week 2: Phonetic System

Week 3: Chinese Characters

Week 4: Vocabulary

Week 5: Parts of Speech I: Nouns, Verbs, Adjectives, Numerals, Measure Words, Adverbs

*This generic outline is for planning purposes only.*

Week 6: Parts of Speech II: Pronouns, Onomatopoeic Words, Interjections, Prepositions, Conjunctions, Particles

Week 7: Phrases I: Simple Phrases

Week 8: Midterm Exam, Phrases II: Compound Phrases

Week 9: Sentence Components I: Subjects, Predicates, Objects

Week 10: Sentence Components II: Attributives, Adverbials, Complements, Independent Components

Week 11: Sentence Patterns I, Simple Sentences

Week 12: Sentence Pattern II, Compound Sentences

Week 13: Punctuation Marks, Review

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

**College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

**Departmental/Course Policies:**

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