

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

APPL 5230: Social Planning and Community Development

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

**Credits:** 3

**Transfer credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

Social planning is about change in our communities and how we manage it effectively. Social planning takes into consideration the impact of planning and development on people. Community development is a process where community members come together to take collective action and generate solutions to common problems. This course will explore how planners can participate in and facilitate community development. It will also explore planning with First Nations.

Registration in this course is restricted to students admitted to the Applied Planning program.

**Prerequisites:** At least one of APPL 5110, APPL 5120, APPL 5130, APPL 5140, all with a minimum C grade.

**Corequisites:** None

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify social planning issues in Canada
- Evaluate and recommend strategies for mitigating and addressing issues
- Relate how community development differs from other planning approaches
- Develop a process for engaging communities in tackling community issues
- Appreciate some of the key issues in planning with First Nations
- Examine the planner's role in social planning and community development
- Analyse to what extent current planning tools facilitate social planning and community development

**Instructor(s): TBA**

**Office: TBA      Phone: 604 323 XXXX      Email: TBA**

**Office Hours: TBA**

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Hill, M. "Social Policy in the Modern World". UK. 2006. Chapter 1-13.

Robinson, J. "Introduction to Community Development". USA. 2011. Chapters 1-18.

Dalhousie University. "First Nations Community Planning Workbook". Canada. 2003. Chapters 1-18.

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

**Final Exam %**

**Other Assessments %**

(An example of other assessments might be:) %

Assignments: 80%

Participation: 20%

Number of assignments: 3

Participation format: In class

Number and type of writing assignments: There will be three assignments: case study review of social planning examples and identification of how planning can address social issues; case study review of community development and identify role of planners in community development and apply community development and inter cultural planning principles in a First Nation context.

Proportion of individual and group work:

Individual: 75%

Group: 25%

*This generic outline is for planning purposes only.*

**Grading System:** Percentage

Specific grading schemes will be detailed in each course section outline.

Passing grade: C

No final exam

**Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

The course is composed of three parts which will run concurrently through the thirteen weeks of the course.

- Social Planning
  - Explore the role of social planning and how it interacts with other disciplines
  - Identify and discuss key social planning issues including housing affordability, homelessness, food security and transportation.
  - Review and analyse social planning case studies and explore what actions are being taken to address it, with recommendations as to what planners can and should be doing
- Community Development
  - Explore the different practices of community development
  - Analyse the impact of community development on building resilient communities
  - Review and analyse community development case studies and identify the role of planners in facilitating community development
- Planning with First Nations
  - Learn about First Nation history and development in BC
  - Explore contemporary First Nation issues including Treaty and traditional territories
  - Understand the planning context in First Nations
  - Apply community development and inter cultural planning principles in a First Nation context

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

**College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

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