

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

APPL 5220: Urban & Rural Planning

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This course focuses on building skills that planners need in urban and rural contexts. Using case studies, this course focuses on urban planning functions, including neighborhood design, subdivision, zoning, and planning policy development. It will also focus on planning issues unique to rural areas. Finally, consideration will be given to how planning skills are applied to the differing contexts of urban and rural communities.

Registration in this course is restricted to students admitted to the Applied Planning program.

Prerequisites: At least one of APPL 5110, APPL 5120, APPL 5130, APPL 5140, all with minimum C grade

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain urban and rural planning issues
- Apply planning legislation in urban and rural contexts
- Evaluate to what extent planning theory is applied differently in urban and rural settings
- Analyze urban and rural planning issues and recommend appropriate courses of action for each

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Douglas, D. "Rural Planning and Development Canada". Canada. 2010. Chapters 1-12.

Daniels, T. "The Small Town Planning Handbook". USA. 2007. Chapters 4-14.

Hodge, G. "Planning Canadian Communities". Canada. 2014. Chapters 1-18.

Von Housen, M. "Dynamic Urban design: A handbook for creating sustainable communities worldwide". USA. 2013. Chapters 1-17.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam %

Other Assessments %

(An example of other assessments might be:) %

Assignments: 40%

Project: 40%

Participation: 20%

Number of assignments: 2

Participation format: In class and group projects

Number and type of writing assignments: Working in teams, prepare an outline for a Neighbourhood Plan, including a community engagement process. Working in teams, prepare a planning policy for a rural community which addresses a current rural planning issues. Working in teams, select, research and analyze a common urban and rural planning issue and provide recommendations as to how the issue can be addressed.

Proportion of individual and group work:

Individual: 25%

Group: 75%

This generic outline is for planning purposes only.

Grading System: Percentage

Specific grading schemes will be detailed in each course section outline.

Passing grade: C

No final exam

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

The course is composed of three parts which will run concurrently through the thirteen weeks of the course.

- Urban Planning
 - Exploration of urban planning issues
 - Review of planning theory as it relates to urban planning
 - Analysis of neighbourhood planning and how it relates to and differs from Official Community Plans
 - Evaluate the development of planning policy
 - As part of a team, complete an outline for a Neighbourhood Plan which includes a community engagement process

- Rural Planning
 - Exploration of rural planning issues
 - Examination of planning theory as it relates to rural planning
 - Analysis of rural planning and identification of differences and similarities with urban planning
 - Review of key rural planning tools
 - As part of a team, develop a planning policy appropriate for a rural community on a current rural planning issue

- Urban & Rural Planning
 - Analysis of rural planning and identification of differences and similarities with urban planning.
 - Teams will be provided with time to select and research a common urban and rural planning issue.
 - Teams will be required to develop a project outline, project report and presentation.
 - Evaluation will be based on the assessment of your team members and the instructor's assessment.

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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