

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

APPL 5130: Intro to Planning Methods

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 2 h + Seminar 0 h + Lab 2 h

**Credits:** 3

**Transfer credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

This course introduces students to the basics of policy analysis and planning, including: data collection, analysis of information for undertaking a range of planning tasks, and general aspects of problem solving. In these courses students develop and explore how these concepts and methods can contribute to more complex planning applications and technical studies.

Registration in this course is restricted to students admitted to the Applied Planning program.

Prerequisites: None

Corequisites: APPL 4110

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Collect and review important data on land use and other related planning information.
- Interpret the information collected to help to understand aspects of a community, such as the land use, important physical characteristics of neighbourhoods, socio-economic factors and related activities.
- Describe and analyse alternative responses or solutions to a problem.
- Present information collected so that it is understandable to other planners, non-planners and to the general public.
- Appreciate ethical issues for practicing planners and be able to apply a recommended framework for identifying ethical responses to simple situations.

**Instructor(s):** TBA

**Office:** TBA      **Phone:** 604 323 XXXX      **Email:** TBA

**Office Hours:** TBA

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8)

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

**Final Exam** 30%

**Other Assessments %**

**(An example of other assessments might be:) %**

Assignments: 50%

Quizzes/Tests: 10%

Participation: 10%

Additional Information:

Number of assignments: 4

Participation format: In class and group projects

Proportion of individual and group work:

Individual: 75%

Group: 25%

**Grading System:** Percentage

Specific grading schemes will be detailed in each course section outline.

Passing grade: C

*This generic outline is for planning purposes only.*

## Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

The course is composed of six parts which will run concurrently through the term. The main topics covered in the course include:

- Introduction to Problems, Systems and Planning Analysis.
  - Identifying and defining problems
  - Defining and detailing the Problem
- Collecting and understanding census data
  - Data collection
  - Defining census data
  - Surveys for Planning
- Ethical framework for planners
  - Working with ethical problems
  - The Planner's responsibility to the public interest, clients and employers
- Alternatives and evaluation
  - Goals, Objectives and Measures
  - Costs
  - The Political Savvy Planner
  - Policy Analysis Process Ideas for Problem Solving
- Forecasting and evaluation methods
  - Projections and Forecasts
  - Modelling
  - Monitoring and Evaluation
- Implementation and Policy
  - Implementation Difficulties
  - Theory Failure
  - An Implementation Strategy

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

## College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

## Departmental/Course Policies:

*This generic outline is for planning purposes only.*