



Our student-centred approach.

STUDENT SUCCESS PLAN

TERRITORIAL ACKNOWLEDGEMENT

snəwəyət leləm Langara College acknowledges with respect its location on Musqueam unceded traditional territory. snəwəyət leləm, which means *house of teachings*, is a name given to the College by the Musqueam First Nation in 2016.

snəwəyət leləm.

THE COLLEGE OF HIGHER LEARNING.

Langara.

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STUDENT SUCCESS AT LANGARA

At Langara College, student success is defined by students and employees as supporting students in both their academic and personal development. Langara supports students in their academic success, social development, enabling learning opportunities for personal exploration and growth, helping them to achieve school-life balance, and ensuring successful transitions into, within, and out of the College. Some specific examples of the student experience we will use to measure our success include:

- Smooth transition from an applicant to a registrant.
- Identification of clear educational goal(s).
- Persistence in course selection and completion.
- Withdrawal from a program of study.
- Transfer to another program of study.
- Participation in Work-Integrated Learning (WIL), Co-ops, and volunteering.
- Development of a sense of connection and belonging to the College community.
- Graduation with a credential.
- Transfer to a partner institution.

The Student Success Plan is supported through a Strategic Enrolment Management (SEM) framework. SEM is defined at Langara as taking a student-centred approach to our planning and decision-making.



GOALS

The Plan has three overarching goals, informed by themes that were generated through extensive employee and student contributions. From these themes, three consistent underpinnings emerged that span the SSP, and which form a set of principles upon which all activities will be based. Furthermore, when we incorporate Langara's Strategic Plan metaphor of weaving a tapestry of our story, we can consider the goals to be the fixed 'warp' threads while the underpinnings form the interwoven 'weft' threads that span and support the goals and themes. These underpinnings will create the foundation of our tapestry – the story of our students.

STRATEGIC UNDERPINNINGS

- **Proactive Supports:** These include initiatives and services that help students build a foundation of skills and competencies that empower them to set and achieve their goals – whether their goals are academic or personal.
- **Relationships:** Students and employees expressed a shared commitment to developing a sense of community and support through relationship building. Integrating peer support opportunities and mentorship by our employees are strategies that underpin all our goals, as does the value of our work related to Indigenization and addressing Truth and Reconciliation, and EDI (Equity, Diversity, and Inclusion).
- **Pathways:** Our students define pathways as opening multiple options for the future, beginning as a connector from high school to university, supporting transfer from college to employment or other institutions, providing opportunities to upgrade skills, and providing exposure to careers through co-ops and other integrated work opportunities. The college must ensure clear pathways within the institution between programs and credentials.



GOAL 1: KNOWING OUR STUDENTS AND ENABLING OUR STUDENTS TO BE KNOWN

We know our students, so we can offer them the programs and services they need to be successful at Langara.

Themes:

- **Student Success Defined:** The development of this plan began with identifying the many ways that we can interpret 'student success' at Langara. The resulting statement and examples inform the SEM initiatives, that focus on improving the student experience across the student lifecycle, and confirming a student-centred approach to our practice.
- **Evidence (Data) Informed Processes:** These processes begin with the College's SEM project and include: identifying data needs; setting targets for enrolment; creating dashboards; creating meaningful student input and feedback processes; identifying measurable outcomes for student and academic supports including recruitment and admissions.



GOAL 2: HELPING OUR STUDENTS TO SUCCEED AT LANGARA COLLEGE

We help our students meet their personal, academic, and career goals, both at Langara and in further educational opportunities, through strategies to enable retention and persistence¹ in their studies.

This goal also relates to the sustainability of our college and aligning our student-centred approach with our work to achieve the UN's Strategic Development Goals (SDGs).

Themes:

- **Engagement and Inclusion:** Our work towards accessibility, Indigenization and EDI will be embedded in the approaches under this goal. Services and activities will address cultural barriers, expanding student peer and leadership opportunities, enabling more mentorship opportunities within programs, and improving how we communicate with our students.
- **Supporting the Whole Student** (meeting the student where they are at): This will be achieved through programs and services that support healthy practices and wellbeing, scaffolding learning skills development, empowering students through skills development to address resilience, perseverance, persistence and self-reliance, and increasing supports through financial aid and awards.



GOAL 3: PREPARING OUR STUDENTS FOR THEIR FUTURE (BEYOND LANGARA)

We develop opportunities to support our students to be successful in their future endeavours.

Themes:

- **Successful Transitions:** The success of our students is predicated on providing opportunities for students to transition to other programs. Pathways need to be clear to students within the institution, onward to universities and other higher education institutions, and into the workforce or their career. Some examples include the creation of MOUs (Memorandum of Understanding) with other institutions, and addressing policies and practices to provide clarity for our internal pathways.
- **Work/Volunteer Learning Opportunities:** Students value meaningful work and volunteer opportunities that align with their educational aspirations and personal values. Supporting students' transitions to the workforce includes WIL, Co-op, careers, practicums, mentorship, and more.
- **Scaffolding Life Skills and Graduating Competencies:** Langara takes a curricular approach to building competencies within all academic supports and student services, including opportunities to develop their co-curricular record and graduating portfolio.

¹ Definition of "persistence" means a student's ability to complete their courses or semester in order to continue on in their education, whether they continue at our institution (retention) or successfully transfer to another institution.