

Course Outline

[Modified for Spring 2019 term]

LIBR 2410 Children's Services:

Credits: 3

Transfer Credit: For information, visit bctransferguide.ca

Learning Outcomes:

Upon successful completion of this course, students will be able to; understand child development as it applies to library services for children 0 to 12 years old; evaluate and recommend children's library material to a range of users based on their needs and interests; prepare and present storytime programs for children and their caregivers; prepare both print and electronic library material guides for children and caregivers; participate in program, collection and service development and delivery in public libraries serving children and families.

Textbook and Course Materials:

Ghoting, Saroj Nadkarni, and Pamela Martin-Díaz. *Storytimes for Everyone: Developing Young Children's Language and Literacy*. Chicago: ALA Editions, an imprint of the American Library Association, 2013. Print.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Segment 1: Children's Literature Overview (2 parts) 30% of your final grade

Segment 2: Early Literacy Storytime (4 parts) 30% of your final grade

Segment 3: Practical Resources (2 parts) 15% of your final grade

Segment 4: Children's Library Services Topic Final Project 15% of your final grade

Discussion Boards Participation 10% of your final grade

Grading:

A+	96-100%	Unusually high achievement demonstrating exceptional analytical ability, creativity and clarity of expression. A grade rarely given.
A	91-95%	Consistently excellent work demonstrating a high degree of analytical ability, creativity and clarity of expression.
A-	88-90%	Excellence noted in many aspects of the work, which demonstrates analytical ability, creativity and clarity of expression.
B+	84-87%	Work demonstrating diligence and effort above basic requirements.
B	80-83%	Solid work meeting the basic course requirements.
B-	77-79%	Acceptable work meeting the minimum of expectations but demonstrating limited performance.
C+	71-76%	Work occasionally meeting minimum requirements but showing evidence of lack of understanding in many aspects of the work.
C	65-70%	Work which casts doubt as to the student's ability or readiness to meet course requirements.
C-	60-64%	Work barely permitting a pass in the course.
D	50-59%	Work insufficient to permit a pass for the course
F	Below 50%	Failure

Detailed course schedule:

Week 1	Introduction to Library Services for Children Contemporary Children’s Libraries, detailed course overview
Week 2	Introduction to Child Development Birth to Age 12
Week 3	Introduction to Children’s Literature Book trailer tutorial
Week 4	Children’s Literature continued Censorship issues in children’s libraries
Week 5	Early Literacy Fundamentals
Week 6	Multimodality in Early Learning *Assignment 1: Children’s literature segment is DUE
Spring Break	<i>I suggest you use this time to conduct your two storytime observations in public libraries if you have not done so already. Except with very rare exceptions, there will be no substitute assignments given in lieu of observing public library storytime programs.</i>
Week 7	Early Literacy in the Digital Age
Week 8	Storytime Program Planning
Week 9	New Media & Online Learning for ages 6-12, program planning
Week 10	Children’s library program planning for ages 6-12 * Assignment 2: Early Literacy Storytime segment DUE
Week 11	Reference & Readers’ Advisory across genres and formats in Children’s Libraries
Week 12	Diversity, inclusion and social justice issues in children’s literature and children’s library services, collections and programs *Assignment 3: Practical Resources segment DUE
Week 13	Challenges and Opportunities in Children’s library services Course review and wrap up
End of semester	*Assignment 4: Children’s Services Topic Project segment DUE

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses and Deferred Standing](#)

Departmental/Course Policies:

Students are expected to read all required course module materials and readings. Students must participate in the course discussion board activities and make every effort to complete assignments on time and with precision. All written work must be free of grammatical and spelling errors and be reflective of student's critical engagement with the course content. Some assignments have multiple sections and all sections must be completed to receive a grade for that assignment. All assignments must be completed in order to pass this course. Students can submit their work early for feedback from the instructor.