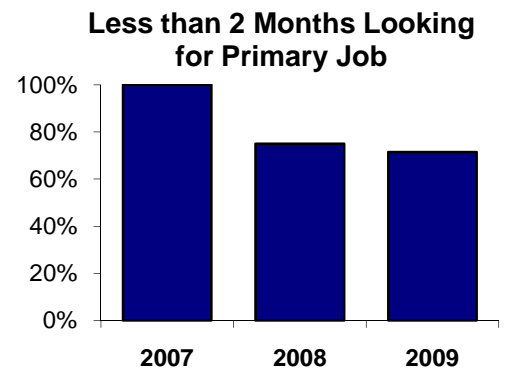
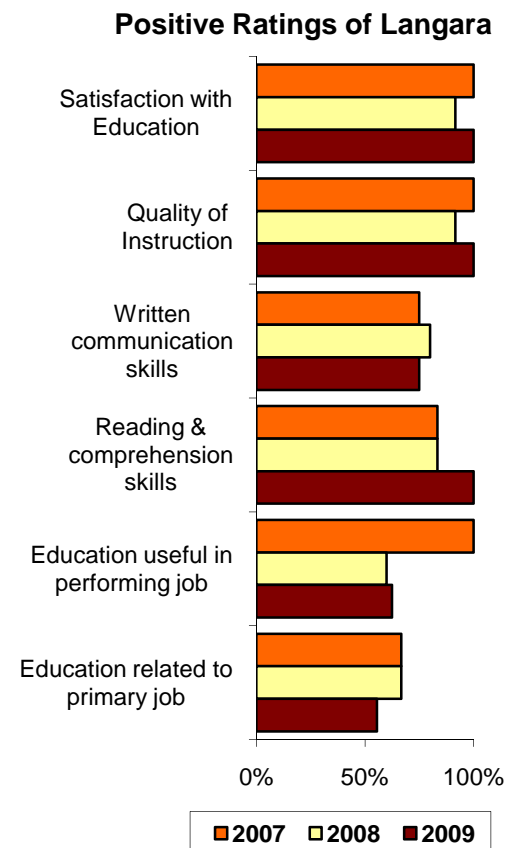
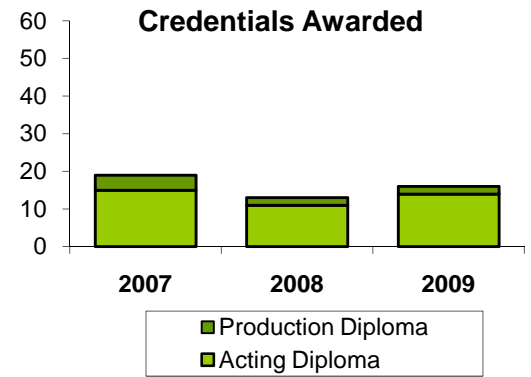


Student Outcomes Performance Indicators: Theatre Arts

| | 2007 | 2008 | 2009 |
|---|------|------|------|
| Credentials Awarded | | | |
| Acting Diploma | 15 | 11 | 14 |
| Production Diploma | 4 | 2 | 2 |
| Student Outcomes Survey Results | | | |
| Number of survey respondents | 6 | 12 | 11 |
| Current Activity | | | |
| Further studies | 17% | 8% | 9% |
| Employed full-time | 100% | 100% | 88% |
| Langara Education % Positive Ratings | | | |
| Satisfaction with Education | 100% | 92% | 100% |
| Quality of Instruction | 100% | 92% | 100% |
| Instructor available outside of class | 100% | 100% | 100% |
| Instructor helpfulness | 100% | 100% | 100% |
| Fair assessments | 100% | 100% | 100% |
| Written communication skills | 75% | 80% | 75% |
| Oral communication skills | 100% | 91% | 100% |
| Critical analysis skills | 100% | 83% | 91% |
| Problem solving skills | 100% | 91% | 91% |
| Reading & comprehension skills | 83% | 83% | 100% |
| Group collaboration skills | 100% | 92% | 100% |
| Mathematics skills | 100% | 0% | 75% |
| Independent learning skills | 100% | 83% | 91% |
| Innovative thinking | 100% | n/a | 100% |
| Organization of program | 100% | 92% | 91% |
| Textbooks & learning materials | 50% | 40% | 67% |
| Library materials | 50% | 44% | 57% |
| Amount of practical experience | 100% | 100% | 100% |
| Courses were up to date | 83% | 83% | 100% |
| Courses were relevant to field | 100% | 83% | 91% |
| Employment % Positive Ratings | | | |
| Education useful in performing job | 100% | 60% | 63% |
| Education related to primary job | 67% | 67% | 56% |
| Further Education % Positive Ratings | | | |
| Transfer experience | 0% | 0% | 0% |
| Related to Langara education | 100% | 100% | 100% |
| Prepared for further studies | 0% | 100% | 100% |



¹ At least 30 hours per week in their main job

² Percent of respondents who rated the item positively (e.g.: 'Well' or 'Very Well')

³ Among employed respondents only

⁴ Among respondents taking further studies only