

# EDUCATION COUNCIL

## MINUTES OF THE MEETING HELD ON

### Tuesday, April 15, 2003 in Room B201

#### Membership:

Antonella Alves  
Linda Arnold  
Eric Ball  
Lynn Carter  
Laura Cullen  
Martin Gerson (Vice Chair)

Linda Holmes (a)  
Marg Heldman  
Terry Kornutiak  
Gerda Krause  
Verna Magee-Shepherd  
Judith Neamtan

Pam Novak-Cawley (Chair)  
Lisa Randell  
Therese Paradis  
Brian Pendleton  
Roger Semmens  
Dennis Steeves

Mona Chan (notes)

Student Representatives:  
Ruben Del Muro Gonzalez (a)  
Dee Dahl (a)  
Swapna Kamath (a)

Guest: R. Dykstra

Copy of Minutes to be sent to: Doug Soo, J. Neamtan, Shirley Kamerling-Roberts

#### **1. CALL TO ORDER**

The meeting was called to order at 1305 hours.

#### **2. APPROVAL OF AGENDA**

- Aboriginal Studies Intake
- Clarification of the LIBR/COUN EdCo Membership were added under no. 7, **For Information.**

**MOTION:** That the agenda be approved with the above additions.

**Moved** by R. Semmens/Seconded by L. Carter

**CARRIED UNANIMOUSLY**

#### **3. APPROVAL OF THE PREVIOUS MINUTES AND BUSINESS ARISING**

**MOTION:** That the minutes of March 18, 2003 be approved as circulated.

**Moved** by L. Carter/Seconded by M. Heldman

**CARRIED UNANIMOUSLY**

#### **4. CURRICULUM**

##### **4a) CCAP**

##### **Program Revision**

- i) CCAP

##### **Change to Course Prerequisites**

- ii) CCAP 0012/1112, 0013/1113, 0014/1114, 0015/1115, 0016/1116

D. Steeves presented the program revision and the change to course prerequisites as a package. The department proposed removing all English test requirements from the CCAP courses – CCAP 0012/1112, CCAP 0013/1113, CCAP 0014/1114, CCAP 0015/1115, and CCAP 0016/1116 – and adding LETN 10 to the admission requirements for the CCAP program.

**MOTION:** That the program revision and the change to course prerequisites for CCAP 0012/1112, CCAP 0013/1113, CCAP 0014/1114, CCAP 0015/1115 and CCAP 0016/1116 be approved as recommended.

**Moved** by D. Steeves/Seconded by L. Cullen  
**CARRIED UNANIMOUSLY**

**4b) D + D**

**Program Revision**

- i) Display & Design

**New Course Proposal**

- ii) DDSN 2548 – Special Event Technologies (Computer)
- iii) DDSN 2448 – Special Event Technologies

R. Dykstra presented the program revision and the two new course proposals as a package. The department proposed deleting PSYC 2317 – Applied Psychology – and replacing it with two D+D new courses – DDSN 2548, Special Event Technologies (Computer), and DDSN 2448, Special Event Technologies – to meet the needs of the special event industry.

DDSN 2348 is a new one-credit course for a five-week period, to be offered in Term 3. This course will provide students with an introduction to three distinct design/technological disciplines: Adobe Illustrator, lighting design and technology, and floral design. This course will also enhance students' readiness for employment in the exhibit and special event industry.

DDSN 2448 is a new two-credit course for an eight-week period, to be offered in Term 4. This course is a continuation of DDSN 2348 and provides an introduction to lighting design and technology, and floral design. This course will also enhance the students' readiness for employment in the exhibit and special event industry.

**MOTION:** That the program revision and the two new course proposals be approved as recommended.

**Moved** by D. Steeves/Seconded by R. Semmens  
**CARRIED UNANIMOUSLY**

**4c) IDS**

**Women's Studies**

**Program Revision**

- i) Women's Studies

**New Course Proposal**

- ii) WMST 1220 – Women and Health

R. Semmens presented the curriculum changes as a package. WMST 1321, a support course for the Nursing program has been discontinued; the Women's Studies department proposed

offering a new course on Health Issues to replace WMST 1321. The new course proposed is WMST 1220 – Women and Health.

WMST 1220 – Women and Health examines the construction of women’s health from a global perspective. Students will have the opportunity to develop critical skills for exploring issues that inform women’s health in Canada and in other countries throughout the world.

**MOTION:** That the program revision and the new course proposal be approved as recommended.

**Moved** by R. Semmens/Seconded by E. Ball  
**CARRIED UNANIMOUSLY**

**Family Studies (Diploma & Associate Degree)**

**Program Revision**

iii) Family Studies

**New Course Proposal**

iv) FMST 1115 – Perspectives on Family Studies

R. Semmens presented these curriculum changes as a package. The department proposed adding an introductory course to the CORE courses required for the Family Studies Program.

The new course, FMST 1115 – Perspectives on Family Studies, is a university transfer course providing students with an understanding of interdisciplinary studies and their application in the area of family studies.

**MOTION:** That the program revision and the new course proposal be approved as recommended.

**Moved** by R. Semmens/Seconded by M. Heldman  
**CARRIED UNANIMOUSLY**

**4d) MATHS & STATISTICS**

**Change to Course Prerequisites**

i) MATH 1190 – Fundamental Concepts & Practices of Mathematics

M. Heldman presented this change to course prerequisites. At the moment, there is no prerequisite for this course, and the department would like to introduce the following:

C or higher in Principles of Math 11 or Applications of Math 12, or C- in Principles of Math 12, or S in Math 1101, or permission of the department based on performance on the Math Diagnostic Test.

**MOTION:** That the change to course prerequisites be approved as recommended.

**Moved** by M. Heldman/Seconded by D. Steeves  
**CARRIED UNANIMOUSLY**

**5. ANTI-REQUISITE POLICY**

R. Semmens presented this policy, which was initiated and written by K. MacMillan. There were concerns that a number of native English speakers were enrolled in ENGL 1107, an ESL training course, for student loans purposes. R. Semmens explained that this policy is necessary so that

departments may exclude a student from a particular course when that student's skills make the course clearly unnecessary for proceeding to advanced levels in the same subject.

The Director of Library Contract Services advised that this policy is to be considered as a RULE. The reason is that there are many rules that govern what can and cannot be done to register in a course. The rules form a general policy on registration policies and the anti-requisite rule is so specific that it fits more into a rule than a separate policy.

Discussion followed. It was suggested that this rule be included in the **Calendar** on the page where "Prerequisites" were described (page 9 of the 02-03 calendar) under REGISTRATION AND RE-REGISTRATION, in the **Registration Guide**, and in other **appropriate registration documents**, at the Registrar's Office's best judgment.

**MOTION:** That Education Council accept the anti-requisite principle and that this principle be included in the registration process.

**Moved** by R. Semmens/Seconded by L. Arnold  
**CARRIED UNANIMOUSLY**

**6. CALL FOR NOMINATIONS FOR THE CHAIR & VICE CHAIR OF EDUCATION COUNCIL**

T. Paradis advised that there is a call for nominations for the Chair and vice Chair of Education Council. We will be looking at this at the next meeting – May 13, 2003.

**Agenda: Education Council – May 13, 2003**

**7. FOR INFORMATION**

• **Aboriginal Studies Intake**

It was noted that the Aboriginal Studies program has changed its intake date from January to September each year.

• **Clarification of the LIBR/COUN Education Council Membership**

J. Neamtan advised that it is an informal practice that the Library and the Counselling Department alternate their nomination/election to Education Council. She referred to the minutes of Education Council dated April 20, 1999, which stated:

"C. Peterson asked if the members would consider formally inviting Judith Neamtan as a non-voting member of Education Council, the rationale being that although the Counselling Department and the Library share representation on the Council, these areas are so different that it would be appropriate for a representative from both areas to be present at meetings."

**MOTION:** That when Counselling or the Library has an elected representative on Education Council, the other department be invited to be present at the Education Council meetings as a non-voting member.

**Moved** by L. Carter/Seconded by M. Heldman  
**CARRIED**

There being no other business, the meeting was adjourned at 2:10 pm.