

**EDUCATION COUNCIL**  
**MINUTES OF THE MEETING HELD ON**  
**Tuesday, February 25, 2025 at 13:00**  
**Room B141**

**Members:**

Antonella Alves (Vice-Chair)  
Joshua Emarico Antonio  
Patty Aroca-Ouellette  
Sandy Atwal  
Elizabeth Barbeau  
Vanessa Brown  
Paula Burns\*  
Brison Chursinoff  
Spencer Dane  
Sandra Enns

Nora Franzova  
Brent Kennedy  
Qiyamah Li  
Tess MacMillan (Chair)  
*Pouyan Mahboubi*  
James Nickason  
Jonathan Steele  
Ann Syme  
Sunita Wiebe  
Celeste Wu

**Resource\*:**

Connie Chong  
Arnie Clark  
Dwayne Ford  
Sam Issari  
*Debbie Schachter*  
*Emily Scarlett*  
*Alli Sullivan*  
*Pauline Vallee*

**Guests\*:** Yue-Ching Cheng

**Minutes:** Susan Smith\*

\*non-voting  
*absent (ital.)*

**Regrets:** P Mahboubi

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**1. CALL TO ORDER / WELCOME**

The meeting was called to order at 1:01 p.m. upon declaration of a quorum. T MacMillan noted the end of term for J Antonio, who was thanked for his contribution to council.

**2. LAND ACKNOWLEDGEMENT**

T MacMillan acknowledged the meeting's location on the unceded traditional territory of the Musqueam First People, who have given Langara College the name snəwəyət̓ leləm̓, *house of teachings*.

**3. APPROVAL OF AGENDA**

**A) Operational changes**

**a) FILM ARTS: Program Change**

- i) Certificate in Film Arts (Acting)
- ii) Certificate in Film Arts (Directing)
- iii) Certificate in Film Arts (Writing)

In all program streams, revisions in the application notes include the deletion of unnecessary wording including a statement regarding preference for prior completion of 60 credits of post-secondary study.

**IT WAS MOVED** by S Dane, seconded by J Nickason, that the agenda/consent agenda be approved.

**MOTION CARRIED**

#### 4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

#### 5. APPROVAL OF MINUTES

**IT WAS MOVED** by A Alves, seconded by P Aroca-Ouellette, that the minutes of the meeting held January 28, 2025 be adopted.

**MOTION CARRIED**

#### 6. CURRICULUM

##### A) EARLY CHILDHOOD EDUCATION

###### a) Course Change

- i) ECED 1329 – Infant and Toddler Practicum

The proposal changes the registration restriction to reflect that the course is now available only to students in the Citation in Infant Toddler Post Basic and the Diploma in Early Childhood Education programs. The proposal also removes a prerequisite (ECED 1319) that is no longer needed.

**IT WAS MOVED** by S Enns, seconded by P Aroca-Ouellette, that the revisions for *ECED 1329 – Infant and Toddler Practicum* be approved by Education Council.

**MOTION CARRIED**

###### b) Global Change

- i) Change program restrictions for courses in ECED

The proposal updates program restrictions for ECED 2415, ECED 2417, ECED 2418, and ECED 2419 which are taken only by students in the Citation in Early Childhood Education: Special Education Post Basic.

**IT WAS MOVED** by S Enns, seconded by A Alves, that the *Global Change for Courses in ECED* be approved by Education Council.

**MOTION CARRIED**

##### B) REGISTRAR & ENROLMENT

###### a) Memorandum

- i) Pearson Test of English (PTE) as proof of English language proficiency

A Clark noted that the PTE is used by a number of institutions in BC and elsewhere. The recommendation is to implement acceptance of the PTE at Langara as an alternative to IELTS, which can be difficult for potential applicants to access in some areas, for a trial period of 3 years.

**IT WAS MOVED** by E Barbeau, seconded by S Dane, that Education Council approve the implementation of the *Pearson Test of English (PET)* as a test of English language proficiency on a trial basis starting Summer 2025.

During discussion, A Clark explained that the trial period will give the college an opportunity to analyze outcomes of students who take the PTE, especially as this test uses AI for grading and does not have a writing requirement. It was also explained that the scoring is intended to be equivalent to that used with IELTS and corresponds to the scales used by other institutions. Review will determine if the scoring level is suitable for Langara students.

**MOTION CARRIED**

## 7. POLICY

### A) POLICY REVISION

#### a) E2004 – Prior Learning and Assessment

- i) Policy
- ii) Procedures

The proposed updates are made to integrate CS-specific terms such as Continuing Education Units (CEUs) and adds CS instructors as PLAR assessors. C Chong explained that a working group has focused on updating college policies to create alignment between Regular Studies and Continuing Studies program areas throughout the College. PLAR allows students to receive credited recognition for competencies gained through prior life and work experiences.

**IT WAS MOVED** by P Aroca-Ouellette, seconded by S Wiebe, that the proposed changes in *Policy E2004 – Prior Learning and Assessment* be approved by Education Council.

During discussion, several recommendations were made to improve phrasing for clarity in the Policy and Procedures documents. The motion was then withdrawn by consent in order to make amendments and return the proposal to the next meeting.

**MOTION WITHDRAWN**

#### b) F1011 – Continuing Studies Credentials and Micro-Credentials

The proposed revisions will incorporate references to competency-based programs, the stacking of CS credentials, and digital recognition of skills through badging. These changes are reflected in a revised Section 2 (Definitions) and paragraphs 3.5, 3.6, 3.7, and 3.8.

**IT WAS MOVED** by P Aroca-Ouellette, seconded by A Alves, that the revised *Policy F1011 – Continuing Studies Credentials and Micro-Credentials* be approved by Education Council.

C Chong noted that the language reflects British Columbia criteria for micro-credentials, as well as Continuing Studies' commitment to accommodate mid-career professionals who require flexible educational offerings.

**MOTION CARRIED**

## 8. OTHER BUSINESS

### A) BLOCK TRANSFER AGREEMENT

#### a) College of the Rockies (Revised)

This agreement, previously approved by Education Council in November 2024, was returned with a correction in the list of courses/credits. Y Cheng explained that the requirement is for either CMNS 1118 or ENGL 1123, not both.

**IT WAS MOVED** by P Aroca-Ouellette, seconded by E Barbeau, that the revised *Block Transfer Agreement between College of the Rockies and Langara College* be approved by Education Council.

**MOTION CARRIED**

### B) CONTINUING STUDIES

#### a) 2025 EdCo Submission Schedule

**IT WAS MOVED** by P Aroca-Ouellette, seconded by A Alves, that the *2025 EDCO Submission Schedule for Continuing Studies* be received by Education Council for information.

**MOTION CARRIED**

**b) Continuing Studies EdCo forms**

C Chong presented the new templates that will be used for Continuing Studies submissions to Education Council.

**9. ADJOURNMENT**

The meeting was adjourned at 1:44 p.m.