

EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON

Tuesday, June 25, 2024 at 13:00
Room B141

Membership:

Antonella Alves (Vice-Chair)
Patricia Aroca-Ouellette
Sam Bawa
Elizabeth Barbeau
Vanessa Brown
Paula Burns*
Ankit Choudhary
Spencer Dane
Sandra Enns
Nora Franzova

Brent Kennedy
Qiyamah Li
Tess MacMillan (Chair)
Pouyan Mahboubi
James Nickason
Wanda Pierson
Garibul Singh
Jonathan Steele
Ann Syme
Sunita Wiebe

Resource*:

Connie Chong
Arnie Clark
Dwayne Ford
Debbie Schachter
Emily Scarlett
Alli Sullivan
Pauline Vallee

Guests*: Stewart McGillivray

Minutes: Susan Smith*

*non-voting
absent (ital.)

Regrets: E Barbeau, Q Li, S Wiebe

1. CALL TO ORDER / WELCOME

The meeting was called to order at 1:02 p.m. upon declaration of a quorum.

2. LAND ACKNOWLEDGEMENT

T MacMillan acknowledged the meeting's location on the unceded traditional territory of the Musqueam First People, who have given Langara College the name *snəwəyət̓ leləm̓*, *house of teachings*.

3. APPROVAL OF AGENDA/CONSENT AGENDA

A) Operational changes

a) PSYCHOLOGY

i) Course Change

- PSYC 2321 - Data Analysis for Psychology

b) STATISTICS

i) Course Change

- STAT 1124 – Statistical Methods I

In both courses, the new Statistics Diagnostic Test (SDT) replaces the Mathematics and Statistics Diagnostic Test (MDT) in the list of prerequisites.

IT WAS MOVED by W Pierson, seconded by P Aroca-Ouellette, that the agenda/consent agenda be approved.

MOTION CARRIED

4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

5. APPROVAL OF MINUTES

IT WAS MOVED by A Alves, seconded by A Syme, that the minutes of the meeting of May 21, 2024 be adopted as presented.

MOTION CARRIED

6. CURRICULUM

A) COMPUTER SCIENCE

a) Program Change

- i) Citation in Full Stack Web Development

The proposal would remove the requirement for program applicants to submit a short video with their application. This is not required for similar programs at other institutions and may discourage potential students from applying to this program.

IT WAS MOVED by P Aroca-Ouellette, seconded by B Kennedy, that Education Council approve the revised admission requirements for the *Citation in Full Stack Web Development*.

MOTION CARRIED

B) SOCIOLOGY & ANTHROPOLOGY

a) New Course

- i) ANTH 1225 – Hands on with the Past: An Introduction to Experimental Archaeology

This new course will offer students an introduction to the methods of ethnoarchaeology and experimental archaeology which will help prepare for further explorations in field schools. The course will be open to all students and has no prerequisites

IT WAS MOVED by S Enns, seconded by W Pierson, that the new course *ANTH 1225 – Hands on with the Past: An Introduction to Experimental Archaeology* be approved by Education Council.

In response to questions, S Enns explained that students will gain hands-on experiences through lab work and that this course will help improve the pathway for students to transfer to other institutions, particularly SFU.

MOTION CARRIED

- ii) ANTH 1410 – Human Rights and Human Bodies

This course will connect forensic research to real world case studies and current human rights concerns and will show how forensic anthropology is used to approach these cases as a means to advocate for human rights. It will be offered as an introductory course with no prerequisites, open to all students, and can be used to complement the ANTH 1400 Forensic Anthropology course. There was strong interest when ANTH 1410 was previously offered as a Special Topics course.

IT WAS MOVED by S Enns, seconded by W Pierson, that the new course *ANTH 1410 – Human Rights and Human Bodies* be approved by Education Council.

MOTION CARRIED

- iii) SOCI 1135 – Sociology of Drug Prohibition

Students will examine responses to the toxic drug crisis, including harm reduction and drug user social movements. The course was very popular when previously offered as a Special Topics course and the department wishes to make it a regular offering. The course has no prerequisites and will be open to all students.

IT WAS MOVED by S Enns, seconded by A Alves, that the new course *SOCI 1135 – Sociology of Drug Prohibition* be approved by Education Council.

MOTION CARRIED

iv) SOCI 1666 – The Culture of Capitalism: A Fist Full of Dollars

This course is expected to attract students interested in understanding the economy from cultural and theoretical perspectives that differ from mainstream economic theory and will analyze the social institution of capitalism through the lens of non-traditional theorists. The course has no prerequisites and will be open to all students.

IT WAS MOVED by S Enns, seconded by A Alves, that the new course *SOCI 1666 – The Culture of Capitalism: A Fist Full of Dollars* be approved by Education Council.

MOTION CARRIED

v) SOCI 1888 – Games and Culture: all your base are belong to us

Students will be introduced to gaming culture through exploration of the social implications of digital and traditional games and their role in society and culture. This course is similar to games studies courses offered in the social sciences in other institutions. The course has no prerequisites and registration will be open to all students.

IT WAS MOVED by S Enns, seconded by P Aroca-Ouellette, that the new course *SOCI 1888 – Games and Culture: all your base are belong to us* be approved by Education Council.

In discussion, S Enns explained that the department of Sociology and Anthropology does not offer its own programs, but its courses support other programs in the college. It was noted that Sociology courses are often a good fit for students interested in studying social perspectives related to their major. The new offerings respond to demand for more first year courses and cover themes that are interesting to modern students, while courses that are no longer relevant are discontinued. SOCI 1888 is expected to qualify for transfer credit at other institutions.

MOTION CARRIED

C) CHEMISTRY

a) Course Change

i) CHEM 1220 – General Chemistry II

The proposal will improve accessibility by updating prerequisites to include an alternate pathway for students. The calendar description is also updated to conform to current standards and to omit a reference to CHEM 1221, which has never been offered.

IT WAS MOVED by P Aroca-Ouellette, seconded by W Pierson, that the revisions for *CHEM 1220 – General Chemistry II* be approved by Education Council.

MOTION CARRIED

D) LIBRARY & INFORMATION TECHNOLOGY

a) New Course

i) LIBR 1595 – Indigenous Knowledges in Libraries

Students will engage with collection development, cataloguing and classification, public service, programming, and archives and museums through Indigenous lenses. Learners are supported with resources in which Indigenous voices and experiences are centred. The course has previously been offered successfully as a Special Topics course, and this proposal will add the course as part of the department's regular elective offerings. Registration is restricted to students in LIIT and LIBF programs.

IT WAS MOVED by S Enns, seconded by W Pierson, that the new course *LIBR 1595 – Indigenous Knowledges in Libraries* be approved by Education Council.

P Burns suggested that LIBR 1595 be made a core course for diploma students.

MOTION CARRIED

- ii) LIBR 2695 – Introduction to Archives and Museums

Students will be introduced to the major aspects of archival and museum work. This course had been offered within the generic Special Topics course LIBR 1295 and has proven successful enough to be converted to a regular offering that can be taken as an elective for students in the LIIT and LIBF programs.

IT WAS MOVED by S Enns, seconded by A Alves, that the new course *LIBR 2695 – Introduction to Archives and Museums* be approved by Education Council.

MOTION CARRIED

b) Global Change

- i) Remove Library & Info Tech (BBA Transfer Option) notations from LIBR course descriptions and enrolment restrictions

The Library & Information Technology (BBA Transfer Option) program was discontinued in 202230. This change will remove references to the BBA Transfer Option from the course descriptions and in the enrolment restrictions in Banner for LIBR courses.

IT WAS MOVED by S Enns, seconded by W Pierson, that the global change to remove references to the *BBA Transfer Option in LIBR course descriptions and enrolment restrictions* be approved by Education Council.

MOTION CARRIED

E) PROFESSIONAL PHOTOGRAPHY

a) New Course

- i) PHOT 1200 – Photographic Explorations II

This course is intended as a second level of the general studies PHOT 1100 and responds to strong student interest in an intermediate photography course for students outside of the Professional Photography program. The course is open to all students with a prerequisite of PHOT 1100 (minimum grade “B-”). Experience with a DSLR or mirrorless camera is strongly recommended.

IT WAS MOVED by S Dane, seconded by W Pierson, that the new course *PHOT 1200 – Photographic Explorations II* be approved by Education Council.

MOTION CARRIED

F) THEATRE ARTS

a) Program Change

- i) Theatre Arts at Studio 58 (Acting)
- ii) Theatre Arts at Studio 58 (Production)

In both proposals, an applicant note is added that states, “*Given the highly unique composition of the Diploma in Theatre Arts at Studio 58 ... it is highly unlikely students will receive direct transfer credit for application to THEA courses.*” A second note is added to clarify that auditions will be held in person for applicants in the Lower Mainland and that online auditions are available for applicants from other areas.

IT WAS MOVED by S Dane, seconded by A Syme, that the revised applicant notes for *Theatre Arts at Studio 58 (Acting)* and *Theatre Arts at Studio 58 (Production)* be approved by Education Council.

MOTION CARRIED

T MacMillan passed the chair to A Alves.

G) ART HISTORY

a) Course Change

- i) AHIS 1115 – History of Asian Arts I

New course title: *Asian Art I: Prehistoric to Early Modern*

- ii) AHIS 1215 – History of Asian Arts II

New course title: *Asian Art II: 1800 to Present*

- iii) AHIS 1216 – Women, Art and Society

New course title: *Gender, Art, and Society*

- iv) AHIS 1218 – Intoxicating Encounters: Images of Global Exchange 1492-1900

New course title: *Art in the Age of Encounter*

- v) AHIS 1301 – Modern Art I

New course title: *Modern Art*

- vi) AHIS 1302 – Modern Art II

New course title: *Contemporary Art*

The proposals update the course titles as indicated to better reflect the program learning outcomes and to meet recommendations of the recent program review.

IT WAS MOVED by T MacMillan, seconded by W Pierson, that the title changes for *AHIS 1115*, *AHIS 1215*, *AHIS 1216*, *AHIS 1218*, *AHIS 1301*, and *AHIS 1302* be approved by Education Council.

MOTION CARRIED

H) LATIN AMERICAN STUDIES

a) Course Change

- i) LAMS 1101 – Latin American Culture Perspectives

The proposal changes the title to *The Art of Social Change in Latin America*, and updates the calendar description to better describe the course content.

- ii) LAMS 1102 – Trouble in Paradise: Environmental Issues in Latin America

The proposal changes the title to *Trouble in Paradise: Latin American Perspectives on the Environment*, updates the calendar description and removes the recommendation that LAMS 1100 be taken as a prerequisite. The evaluation method is also changed to remove the final exam and revise the grading scale accordingly.

- iii) LAMS 2203 – Conflict and Change in Latin America

The proposal changes the course title to *Legendary Lives: A Biographical History of Latin America* and updates the calendar description. The evaluation method is also changed to remove the final exam and revise the grading scale accordingly.

- iv) LAMS 2206 – Latin America in a Globalized World

The proposal changes the course title to *Voices of Latin America: Contemporary Topics in the News*, updates the calendar description, and removes the recommendation that LAMS 1100 and 1101 be taken as prerequisites. The evaluation method is also changed to remove the final exam and revise the grading scale accordingly.

IT WAS MOVED by T MacMillan, seconded by J Nickason, that the revisions in *LAMS 1101*, *LAMS 1102*, *LAMS 2203*, and *LAMS 2206* be approved by Education Council.

T MacMillan explained that a final project is better than an exam for accurately reflecting the skills of the students. The change is not expected to affect transferability.

MOTION CARRIED

b) Program Change

- i) Associate of Arts Degree in Latin American Studies
- ii) Citation in Latin American Studies
- iii) Diploma in Arts and Science (Latin American Studies)

In each proposal, the new course *LAMS 1104 – Roots and Rhythms: Celebrating Latin American Arts and Culture* is added to the program curriculum.

IT WAS MOVED by T MacMillan, seconded by A Syme, that the curriculum revisions for the *Associate of Arts Degree in Latin American Studies*, *Citation in Latin American Studies*, and *Diploma in Arts and Science (Latin American Studies)* be approved by Education Council.

MOTION CARRIED

I) MODERN LANGUAGES

a) New Course

- i) JAPN 1210 – Japanese Conversation I

This course was created in response to survey results obtained during a recent program review which indicated that students seek more opportunities to engage in conversation practice at the first year level. This course also aligns with the new “ways of knowing” breadth requirement and curriculum changed implemented by UBC. The course is open to all students with a prerequisite of JAPN 1115.

IT WAS MOVED by T MacMillan, seconded by W Pierson, that the new course *JAPN 1210 – Japanese Conversation I* be approved by Education Council.

MOTION CARRIED

A Alves returned the chair to T MacMillan.

J) NUTRITION & FOOD SERVICE MANAGEMENT

a) Global Change

- i) Enhance the repeat language on the course index page and remove repeat notation from all FSRV course descriptions
- ii) Enhance the repeat language on the course index page and remove repeat notation from all NUTR course descriptions

In both proposals, the note is removed from the course description and a note on the index page is revised to clarify what is meant by the repeat limitation on FSRV and NUTR courses.

IT WAS MOVED by A Alves, seconded by S Dane, that the global changes to *clarify the language regarding repeat limits for all FSRV and NUTR courses* be approved by Education Council.

MOTION CARRIED

G Singh left the meeting at 1:50 pm.

A short recess was held from 1:50 p.m. to 1:55 p.m.

K) EARLY CHILDHOOD EDUCATION

a) New Course

- i) ECED 1310 – Infant and Toddler Communication, Language, and Literacy Development

This new course will replace ECED 1301 and was created to meet ECE Registry requirements towards an ECE Infant Toddler Certification. Students will explore concepts and theories of advanced development of communication, language, and literacy

skills for children from birth to 3 years old. Registration will be restricted to students in the new *Citation in Early Childhood Education Post Basic Infant Toddler*.

IT WAS MOVED by S Enns, seconded by P Aroca-Ouellette, that the new course *ECED 1310 – Infant and Toddler Communication, Language, and Literacy Development* be approved by Education Council.

MOTION CARRIED

b) Course Change

- i) ECED 1214 – Program Planning for Infants and Toddlers
- ii) ECED 1315 – Developing and Supervising Early Childhood Centres
- iii) ECED 1325 – Health, Nutrition and Safety

These three courses will be moved out of the ECED diploma and into the new *Citation in Early Childhood Education Post Basic Infant Toddler*. Existing prerequisites are removed for ECED 1214 and ECED 1315, and the Citation is added as a registration restriction for all courses.

IT WAS MOVED by S Enns, seconded by S Dane, that the revisions for *ECED 1214*, *ECED 1315*, and *ECED 1325* be approved by Education Council.

MOTION CARRIED

c) New Program

- i) Citation in Early Childhood Education Post Basic Infant Toddler
 - Full Program Proposal

This new credential will help meet BC's need for qualified Infant Toddler educators as highlighted by the Current State Analysis for Vancouver's Childcare Strategy (2022). This citation program consists of 6 courses, 18 credits in total, and meets the curriculum requirements of the ECE Registry in British Columbia. The program is open to any applicant who has completed an ECE Certificate or Diploma from a BC post-secondary institution.

S Enns noted that the course hours for this citation were previously embedded in the ECE Diploma and that creating a separate credential enables students to receive recognition for this particular competency. The program will be delivered part-time in an online format, making it accessible to students throughout the province.

IT WAS MOVED by S Enns, seconded by S Dane, that the new *Citation in Early Childhood Education Post Basic Infant Toddler* to be approved by Education Council.

MOTION CARRIED

L) GEOGRAPHY

a) Course Change

- i) GEOG 1105 – Geographic Field Techniques

The course was originally designed as a lab science course with 2 hours lecture, 2 hours lab, and 1 hour seminar. The proposal changes the course attribute from lab science to social science, with a format of 3 hours lecture, 1 hour seminar. The course will be resubmitted for articulation with other institutions.

IT WAS MOVED by S Enns, seconded by W Pierson, that the revisions for *GEOG 1105 – Geographic Field Techniques* be approved by Education Council.

MOTION CARRIED

M) INDIGENOUS STUDIES

a) Discontinued Course

- i) ABST 1206, ABST 1207

These courses are being formally discontinued as they are not used by the current ABST diploma or certificate credentials.

IT WAS MOVED by S Enns, seconded by P Aroca-Ouellette, that the discontinuation of *ABST 1206* and *ABST 1207* be approved by Education Council.

The last semester will be changed to Spring 2025 on the form.

MOTION CARRIED

N) DESIGN FORMATION

a) Course Change

- i) DSGN 2254 – Portfolio

The proposal removes the corequisites DSGN 2251, 2252, and 2255 as they are no longer needed for this course.

IT WAS MOVED by S Dane, seconded by W Pierson, that the corequisite change for *DSGN 2254 – Portfolio* be approved by Education Council.

MOTION CARRIED

b) Discontinued Course

- i) DSGN 2252
- ii) DSGN 1152, 1252, 2253, 2154, 2255

The courses were part of the old version of the Design Formation program. Now that all enrolled students have completed the courses, they are being formally discontinued.

IT WAS MOVED by S Dane, seconded by W Pierson, that the discontinuation of *DSGN 2252*, *DSGN 1152*, *DSGN 1252*, *DSGN 2253*, *DSGN 2154*, and *DSGN 2255* be approved by Education Council.

In response to a question, S Dane noted that alternative courses will be available for any returning students wishing to complete the old program.

MOTION CARRIED

O) CONTINUING STUDIES

a) Program Revision

- i) Certificate in Property Management

The proposal adds PROP 1030 and PROP 1052 as elective courses in response to a greater need for skills in social housing management in BC. There is no change to the number of required courses or minimum elective hours needed for graduation.

IT WAS MOVED by W Pierson, seconded by P Aroca-Ouellette, that the revision in the *Certificate in Property Management* be approved by Education Council.

MOTION CARRIED

- ii) 3D Animation for Games, Film & Visual Arts

Two courses have been removed, decreasing the total number of courses from 43 to 41, eight courses have title changes, and seven of those courses have slight increases in the number of hours required to provide better learning support for students. The total number of program hours remains unchanged.

IT WAS MOVED by W Pierson, seconded by P Aroca-Ouellette, that the revisions in the *3D Animation for Games, Film & Visual Arts* program be approved by Education Council.

C Chong noted that the proposed changes are timed to coincide with the exiting of the current licensing agreement as part of the required teach-out plan.

MOTION CARRIED

b) New Micro-Credential

i) Optician Practice Bridging Program

This new program will equip students for successful entry into the field through immersive activities that foster proficiency in using optical equipment for both eyeglass and contact lens dispensing processes. The program offers two courses with a total of 26 hours. The target audience is internationally trained opticians, Canadians with work experience in vision care, and current students graduating from optician programs.

IT WAS MOVED by W Pierson, seconded by A Alves, the new micro-credential *Optician Practice Bridging Program* be approved by Education Council.

C Chong noted that this proposal had been presented to Education Council in May 2024 and was withdrawn in order to add basic admission requirements. It was noted that the list of options for assessing English proficiency were added as a recommendation rather than a requirement, but the information allows students to determine the level of English they will need to complete the program.

MOTION CARRIED

ii) Effective Change Management Leadership

This program consists of two courses totalling 27 hours and is designed to equip learners with the skills needed to lead and navigate organizational change.

IT WAS MOVED by W Pierson, seconded by P Aroca-Ouellette, that the new micro-credential *Effective Change Management Leadership* be approved by Education Council.

C Chong explained that there is industry demand for these skills. The program is primarily intended for people already working in an organization to help them manage the requirements of change. Consultations with Langara's Faculty of Management were supportive of this proposal.

MOTION CARRIED

c) Adapted Micro-Credential

i) Management and Leadership Skills

This micro-credential equips students with the essential knowledge and skills for successful team leadership and management and covers effective communication, diverse leadership styles, conflict resolution, motivation, and fostering collaboration. The program consists of four courses and has a total of 48 hours.

IT WAS MOVED by W Pierson, seconded by A Syme, that the micro-credential program *Management and Leadership Skills* be approved by Education Council.

C Chong noted that this proposal had been presented to Education Council in May 2024 and was withdrawn in order to add basic admission requirements/recommendations. The new program uses existing Continuing Studies courses.

MOTION CARRIED

7. POLICY

A) Policy Revision

a) E2008 – Academic Standing

This policy defines levels of academic standing for Regular Studies, shows how each is reflected on the student record, and explains any impact on academic status. The proposed revision

- Defines CGPA, PGPA, and SGPA (Cumulative GPA, Program GPA, and Semester GPA)
- Adds an Academic Alert prior to a student being placed on Academic Probation
- Defines the requirements for the Dean's Honour Roll
- Reduces the "time out" after Academic Suspension from three semesters to one semester
- Defines the SGPA requirements for Good Academic Standing
- Adds options to support student success when re-admitted after Academic Suspension
- Adds criteria for repeated courses and calculation of PGPA and CGPA

The revised policy will be implemented after the launch of the new Student Information System, estimated date summer 2026.

IT WAS MOVED by S Dane, seconded by A Syme, that the revised *Policy E2008 – Academic Standing* be approved by Education Council.

The following recommendations were made during discussion:

- Clarify the difference between GPA and CGPA
- Clarify contradictory wording in Sections 3.7 and 3.8
- Survey/test use of language for accessibility/comprehension and to avoid increasing anxiety for students
- That the Academic Alert (Section 3.12) not go on the student's transcript

The proposal was withdrawn by unanimous consent.

MOTION WITHDRAWN

B) New Policy

a) E2012 – Academic Scheduling

This policy will replace the existing VCC policy dated 1976. The new policy and procedures outline the process used to prepare an Academic Schedule of all courses offered by Langara College. The purpose of an Academic Schedule is to optimize student learning by enabling equitable student access to course options, maximizing space utilization, and supporting program integrity through accessible course offerings. The Academic Schedule will minimize student registration conflicts and allow for effective academic planning, enrolment management, space allocation, and faculty assignment and utilization within the framework of the fiscal year.

IT WAS MOVED by S Dane, seconded by A Syme, that the new *Policy E2012 – Academic Scheduling* be approved by Education Council.

MOTION CARRIED

C) Discontinued Policy

a) VCC Policy 6.3.1.3 - Langara Scheduling of Instruction

This policy dated September 15, 1976 is replaced by the new *Policy E2012 – Academic Scheduling*.

IT WAS MOVED by S Dane, seconded by J Steele, that the discontinuation of *VCC Policy 6.3.1.3 - Langara Scheduling of Instruction* be approved by Education Council.

MOTION CARRIED

8. OTHER BUSINESS

A) Academic Dates 2027-28

IT WAS MOVED by W Pierson, seconded by P Aroca-Ouellette, that the *Academic Dates for Spring 2027 to Fall 2028* be approved by Education Council.

A Alves commented on the potential interruption caused by the local Vaisakhi parade during the exam period. P Vallee noted that it is difficult to reschedule; however, this can be reviewed at a later date.

MOTION CARRIED

B) Block Transfer between Capilano University and Langara College (Design Formation)

S Dane presented a memorandum of understanding regarding the assessment of qualified applicants for entry to the third year of Capilano University's Bachelor of Design in Visual Communication following successful completion of Langara College's Diploma in Design Formation.

IT WAS MOVED by S Dane, seconded by A Alves, that the *Memorandum of Understanding Regarding Block Transfer between Capilano University, North Vancouver, BC and Langara College, Vancouver, BC* be received by Education Council for information.

MOTION CARRIED

9. ADJOURNMENT

The meeting was adjourned at 2:43 p.m.