

EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON

Tuesday, June 23, 2020 at 13:00
meeting held online via videoconference

Attendees:

Darren Bernaerdt (Chair)	<i>Amanjot Kaur (a)</i>	Udesh Sharma
Jim Bowers	<i>Pavneet Kaur (a)</i>	<i>Anmol Singh (a)</i>
Patricia Cia	Tasneem Khan	<i>Jan Smith* (a)</i>
Arnie Clark*	Gerda Krause	Lane Trotter*
Sandra Enns	Carmen Larsen	Yusuf Varachia
Nora Franzova	Tanya Lewis	Ryan Vernon*
Marianne Gianacopoulos	Tess MacMillan (Vice-Chair)	<i>Sunita Wiebe*(a)</i>
Margaret Heldman	Ben Park	Peter Warren*
	Wanda Pierson	Lulin Zheng

Regrets: J Smith

Minutes: Susan Smith

Guest: Laura Cullen

*non-voting
(a) absent

1. CALL TO ORDER / WELCOME

D Bernaerdt called the meeting to order at 1:01 p.m. and declared the presence of a quorum.

2. MUSQUEAM LAND ACKNOWLEDGEMENT

D Bernaerdt acknowledged that this virtual meeting was hosted on the unceded traditional territory of the Musqueam First Nation, who have given Langara College the name *snəwəyəł leləm*, *house of teachings*.

3. APPROVAL OF AGENDA

IT WAS MOVED by T MacMillan, seconded by T Lewis, that the agenda be approved as distributed.

MOTION CARRIED

4. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

5. APPROVAL OF MINUTES

IT WAS MOVED by T Lewis, seconded by N Franzova, that the minutes of the Education Council meeting held May 19, 2020 be approved.

MOTION CARRIED

6. CURRICULUM

A) MATHEMATICS & STATISTICS

a) Course Change

- i) MATH 1150 – Basic and Intermediate Algebra
 - MATH 1150 detailed learning outcomes (separate document)

The proposal updates learning outcomes for MATH 1150, which needs to be articulated as an Adult Basic Education (ABE) course to be eligible for a tuition waiver for domestic students. In order to meet the articulation requirements, the learning outcomes must be identical to those outlined in the *Guide to Upgrading in British Columbia's Public Post-Secondary Institutions*.

IT WAS MOVED by N Franzova, seconded by G Krause, that the proposal to update learning outcomes in *MATH 1150 – Basic and Intermediate Algebra* be approved by Education Council.

MOTION CARRIED

B) CHEMISTRY

a) Course Change

- i) CHEM 1118 – Intermediate Chemistry

C) PHYSICS

a) Course Change

- i) PHYS 1114 – Basic Physics

In both courses, prerequisite minimum grades are changed to reflect the recently approved grading change in MATH 1150 (from letter grades to S/U). In CHEM 1118, the change also captures changes in the high school curriculum and the cancellation of the Chemistry Diagnostic Test.

IT WAS MOVED by N Franzova, seconded by G Krause, that the prerequisite changes in *CHEM 1118 – Intermediate Chemistry* and *PHYS 1114 – Basic Physics* be approved by Education Council.

MOTION CARRIED

D) PSYCHOLOGY

a) Course Change

- i) PSYC 2321 – Data Analysis for Psychology

As above, the proposal changes the minimum grade for the prerequisite MATH 1150 from “C-” to “S”.

IT WAS MOVED by S Enns, seconded by T Lewis, that the prerequisite change for *PSYC 2321 – Data Analysis for Psychology* be approved by Education Council.

MOTION CARRIED

E) SOCIOLOGY & ANTHROPOLOGY

a) New Course

- i) ANTH 2220 – Museum Collections and Heritage

This course was initially offered as a successful Special Topics course in Spring 2020. As a regular 2nd year offering in Anthropology, ANTH 2220 will enable students to explore local and international museums, both in-person and virtually, and to learn about how museums collect, organize, and exhibit cultural objects. The course is open to all students.

IT WAS MOVED by S Enns, seconded by T Lewis, that the new course *ANTH 2220 – Museum Collections and Heritage* be approved by Education Council.

MOTION CARRIED

F) LIBRARY & INFORMATION TECHNOLOGY

a) Course Change

- i) LIBR 2315 – Non-Book Materials

As recommended through program review, the proposal would change the course title to *Media and Electronic Materials*, update the calendar description and update learning outcomes. The proposal would also revise prerequisites to remove LIBR 1118 and add a minimum grade for LIBR 2418, to be taken within the last 3 years.

IT WAS MOVED by J Bowers, seconded by W Pierson, that the proposal to change the course title to *Media and Electronic Materials*, and to update the calendar description, learning outcomes and prerequisites in *LIBR 2315* be approved by Education Council.

MOTION CARRIED

b) Program Change

- i) LTEC – Diploma

In this proposal, the special topics course LIBR 1495 will be removed as the course is no longer offered. The requirement that students provide documentation proving their keyboarding ability is removed, the curriculum is updated with an expanded selection of English courses, and the curriculum will be presented by year rather than by term, to allow greater flexibility in scheduling courses.

- ii) LTEC – Flexible Participation Option

The discontinued course LIBR 1495 is deleted from the curriculum, ENGL 1127 is replaced with ENGL 1123, and BUSM 2115 is added as one of the Business course offerings. The keyboarding requirement for students is also removed.

IT WAS MOVED by J Bowers, seconded by N Franzova, that the proposed changes in both the *Library and Information Technology Diploma* and the *Library and Information Technology Diploma – Flexible Participation Option* be approved by Education Council.

MOTION CARRIED

c) Discontinued Course

- i) LIBR 1495 – Special Topics: Enhancing Library Web Pages with Media, Mashups and Social Software

This course was last offered in 2009 and is no longer relevant to the Library and Information Technology program.

IT WAS MOVED by J Bowers, seconded by T Lewis, that the discontinuation of *LIBR 1495 – Special Topics: Enhancing Library Web Pages with Media, Mashups and Social Software* be approved by Education Council.

MOTION CARRIED

D Bernaerdt turned the chair over to T MacMillan.

G) PUBLISHING

a) Global Changes

- i) DP_DPUB added as major restriction to certain PUBL courses
- ii) DP_DPUB added as program restriction to certain PUBL courses

D Bernaerdt explained that although the Digital and Print Publishing program has been suspended, some courses continue to be offered to general studies students. Restrictions had not been updated in these courses when the program name was changed from Publishing to Digital and Print Publishing. The first proposal will update the following courses to have major restrictions for both DP_PUBL and DP- DPUB: *PUBL 1115, 1120, 1124, 1129, 1131, 1155, 1157, 1220, and 1232*, and the second proposal updates program restrictions in *PUBL 1158, 1161, 1164, 1235, 1240, and 1241*.

IT WAS MOVED by D Bernaerdt, seconded by T Lewis, that the proposal to add major registration restrictions in *PUBL 1115, 1120, 1124, 1129, 1131, 1155, 1157, 1220, and 1232*, and program restrictions in *PUBL 1158, 1161, 1164, 1235, 1240, and 1241* be approved by Education Council.

MOTION CARRIED

H) WEB & MOBILE APP DESIGN & DEVELOPMENT

a) New Courses (Design)

- i) WMDD 4811 – Graphics Techniques Fundamentals

In this course, students will explore vector and raster graphics and gain a foundation in editing existing files and creating original art. This 3-credit course replaces two 1.5-credit courses.

- ii) WMDD 4850 – Advanced Typography

This course fills a gap in the curriculum as identified by student and faculty consultations and surveys. Students will learn about typography at an advanced level through a combination of hands-on projects, research, and the evaluation of typography as a core element of web and app design.

- iii) WMDD 4970 – Game Design Foundations

This course fills a gap in the curriculum as identified by student and faculty consultations and surveys. Through understanding what motivates people and what is considered “fun,” designers are able to create more engaging web apps and interactions. Students will learn the fundamentals of game design through hands-on projects, research and the analysis of different types of games.

- iv) WMDD 4997 – Advanced Topics for Web & Mobile Dev.

This course fills a gap in the curriculum as identified by student and faculty consultations and surveys and will replace two 1.5-credit courses in the final term of the program’s designer stream. Students will engage in current “hot issues” in industry that reflect the expertise and interest of the instructor, guest lecturers and the students’ professional goals.

All four new courses are restricted to students in the Designer Stream of the Web and Mobile App Design and Development program.

IT WAS MOVED by D Bernaerdt, seconded by T Lewis, that the new courses *WMDD 4811 – Graphics Techniques Fundamentals, WMDD 4850 – Advanced Typography, WMDD 4970 – Game Design Foundations, and WMDD 4997 – Advanced Topics for Web & Mobile Development* be approved by Education Council.

MOTION CARRIED

b) Course Changes (Design)

- i) WMDD 4900 – Advanced Graphics Design

The prerequisite WMDD 4800 is replaced by WMDD 4850.

- ii) WMDD 4905 – 3D Design and Prototyping

The prerequisites WMDD 4900 and 4925 are replaced by WMDD 4825.

- iii) WMDD 4910 – Advanced Graphics Techniques

The prerequisites WMDD 4805, 4810, and 4900 are replaced by WMDD 4811 and 4900.

- iv) WMDD 4915 – Audio/Video Production

The calendar description is updated to reflect current course content.

IT WAS MOVED by D Bernaerdt, seconded by N Franzova, that the proposed changes in *WMDD 4900 – Advanced Graphics Design*, *WMDD 4905 – 3D Design and Prototyping*, *WMDD 4910 – Advanced Graphics Techniques*, and *WMDD 4915 – Audio/Video Production* be approved by Education Council.

MOTION CARRIED

c) New Courses (Developer)

- i) WMDD 4855 – Web Programming 2

This course will fill an identified gap in the program curriculum and will replace two 1.5-credit courses. Students will further develop their web programming skills to create medium to complex web and mobile software and will provide a deeper understanding of the subject matter essential for student success in Terms 3 and 4 of the program.

- ii) WMDD 4921 – Introduction to Database Technologies

This course will replace the 1.5-credit course WMDD 4920 in order to expand the scope of the course, corresponding with the expansion of the database field and its relationship with web and mobile application development. Students will acquire a deeper and broader understanding of relational and non-relational databases.

- iii) WMDD 4936 – Full Stack Web Development

Students in this course are introduced to server-side and client-side programming languages and frameworks for implementing dynamic websites and applications. The new course fills a gap in the curriculum as identified by student and faculty consultations and surveys.

- iv) WMDD 4998 – Advanced Topics for Web & Mobile Dev.

This 3-credit course will replace the existing 1.5-credit special topics course WMDD 4999 and will provide students with a deeper working knowledge of new technologies in order to be better prepared for the industry. Students will engage in current topics in the industry that reflect the expertise of the instructor, guest lecturers and the students' professional goals.

All four new courses are restricted to students in the Developer Stream of the Web and Mobile App Design and Development program.

IT WAS MOVED by D Bernaerdt, seconded by W Pierson, that the new courses *WMDD 4855 – Web Programming 2*, *WMDD 4921 – Introduction to Database Technologies*, *WMDD 4936 – Full Stack Web Development*, and *WMDD 4998 – Advanced Topics for Web & Mobile Development* be approved by Education Council.

MOTION CARRIED

d) Course Changes (Developer)

- i) WMDD 4930 – Object-Oriented Design and Programming

The prerequisite WMDD 4830 is replaced by WMDD 4855.

- ii) WMDD 4945 – Native iOS App Development

The prerequisites WMDD 4845 and 4930 are replaced by WMDD 4930.

- iii) WMDD 4950 – Security and Cloud and Server Administration

The prerequisites WMDD 4920 and 4935 are replaced by WMDD 4921 and 4936.

IT WAS MOVED by D Bernaerdt, seconded by W Pierson, that the prerequisite changes in *WMDD 4930 – Object-Oriented Design and Programming*, *WMDD 4945 – Native iOS App Development*, and *WMDD 4950 – Security and Cloud and Server Administration* be approved by Education Council.

MOTION CARRIED

e) New Courses (Common)

- i) WMDD 4885 – Integrated Project

This 3-credit course will replace two 1.5-credit courses (WMDD 4880 and WMDD 4870). Learning outcomes from the two courses will be merged and students will apply project management principles by designing and developing an application in response to a real-world need.

- ii) WMDD 4961 – Industry and Business Strategies

This 3-credit course will replace two 1.5-credit courses (WMDD 4960 and WMDD 4990). Students will explore all facets of the business of creative technologies, from developing an audience and building a business plan to building and managing an effective marketing strategy, from the perspective of an entrepreneur who develops websites and mobile applications.

Both new courses are restricted to students in either stream of the Web and Mobile App Design and Development program.

IT WAS MOVED by D Bernaerdt, seconded by C Larsen, that the new courses *WMDD 4885 – Integrated Project* and *WMDD 4961 – Industry and Business Strategies* be approved by Education Council.

MOTION CARRIED

f) Course Changes (Common)

- i) WMDD 4835 – HTML/CSS 2

The prerequisite WMDD 4815 is replaced by WMDD 4811, 4815 and 4820.

- ii) WMDD 4980 – Project 2

A note is added to the calendar description to clarify that this project course is intended only for students who are enrolled in or who have completed the required support courses. The prerequisites WMDD 4830, 4835, 4840, 4845, 4860, 4870, and 4880 are replaced by WMDD 4855.

- iii) WMDD 4985 – Capstone Project

A note is added to the calendar description to clarify that this project course is intended only for students who are enrolled in or who have completed the required support courses. The prerequisites WMDD 4990, 4930, 4920, 4925, 4935, 4960, 4980, and 4990 are replaced by WMDD 4980.

IT WAS MOVED by D Bernaerdt, seconded by W Pierson, that the proposed revisions in *WMDD 4835 – HTML/CSS 2*, *WMDD 4980 – Project 2*, and *WMDD 4985 – Capstone Project* be approved by Education Council.

MOTION CARRIED

g) Program Changes

- i) Web and Mobile Appl. Design & Dev. (Design)
- ii) Web and Mobile Appl. Design & Dev. (Design) – Work Exp.
- iii) Web and Mobile Appl. Design & Dev. (Developer)
- iv) Web and Mobile Appl. Design & Dev. (Developer)– Work Exp.

The proposals incorporate the changes approved above, provide clarity and build on the unique qualities of the WMDD programs. All 1.5-credit courses are consolidated into new 3-credit courses. In the Designer stream, courses in Typography and Game Design are added in response to industry changes, and a Directed Studies course is removed. In the Developer stream, Database and Full Stack Development are expanded. In both streams, learning outcomes are updated. Changes will come into effect in 202110, with full transition plans in place for affected students.

D Bernaerdt recognized the contributions of Registrar and Enrolment Services and the Teaching and Curriculum Development Centre in these revisions. He noted the strong interest of the WMDD programs with international students, and encouraged EdCo members to attend the capstone project presentations of program students.

IT WAS MOVED by D Bernaerdt, seconded by M Gianacopoulos, that the proposed changes in the *Web and Mobile Application Design & Development (Design)*, *Web and Mobile Application Design & Development (Design) – Work Experience*, *Web and Mobile Application Design & Development (Developer)*, and *Web and Mobile Application Design & Development (Developer) – Work Experience* programs be approved by Education Council.

MOTION CARRIED

I) PROFESSIONAL PHOTOGRAPHY

a) Course Change

- i) PHOT 2440 – Video for Photographers

The proposal removes content that is already taught in PHOT 2425 and updates the calendar description accordingly. Learning outcomes and description of course content are updated to better articulate with other institutions, and prerequisites are removed in order to open the course to non-program students.

IT WAS MOVED by D Bernaerdt, W Pierson, that the proposed changes in *PHOT 2440 – Video for Photographers* be approved by Education Council.

MOTION CARRIED

T MacMillan returned the chair to D Bernaerdt.

J) MARKETING MANAGEMENT

a) Course Change

- i) MARK 3100 – Special Events Planning and Marketing

The proposal adds the restriction that students may receive credit for only one of MARK 3100 or RECR 3200. The two courses have similar learning objectives, projects and assignments.

IT WAS MOVED by M Gianacopoulos, seconded by W Pierson, that the proposal to allow students to receive credit for either *MARK 3100* or *RECR 3200* be approved by Education Council.

MOTION CARRIED

7. OTHER BUSINESS

A) POLICY

a) Revised Policy

i) E2004 – Prior Learning Assessment and Recognition

L Cullen introduced the proposal, noting that prior learning assessment practices have evolved considerably since the current policy was written in 1999. The proposed revisions are extensive and aim to bring consistency to the PLAR process and to better outline the process and expectations for students.

Revisions include defining PLAR assessment methods and making course learning outcomes the foundation for which assessments will be based. Departments are allowed discretion as to which (if any) courses will be eligible, with TCDC consultation regarding appropriate assessments, and information about PLAR eligibility added to the Sample Course Outline for students. Education Council must approve eligibility for PLAR. A procedures document has been developed for use by departments and students. Implementation of the new policy is to take place in January 2021 to allow time for operationalization.

IT WAS MOVED by C Larsen, W Pierson, that the revised policy *E2004 – Prior Learning Assessment and Recognition* be approved by Education Council.

MOTION CARRIED

B) Graduation Advisory Committee Report

J Smith presented the Graduation Advisory Committee report of January – April 2020.

IT WAS MOVED by G Krause, seconded by C Larsen, that the *Graduation Advisory Committee* report of January 2020 to April 2020 be received for information.

MOTION CARRIED

D Bernaerdt turned the chair over to T MacMillan.

C) 2021 EdCo Submission Deadlines Schedule

D Bernaerdt highlighted the addition of a new column for TCDC consultations to help ensure that proposals are allowed sufficient time for review by curriculum development consultants, when applicable.

IT WAS MOVED by D Bernaerdt, seconded by M Gianacopoulos, that the *2021 Education Council Submission Deadlines Schedule* be approved by Education Council.

MOTION CARRIED

T MacMillan returned the chair to D Bernaerdt.

D Bernaerdt thanked Council members for their attendance and contributions, and provided the following updates:

- A subcommittee of the Deans, Directors and Division Chairs is developing the Terms of Reference for a proposed curriculum review committee. If successful, the proposal will come forward to EdCo in the fall.
- Implementation of curriculum development software at Langara is not expected in the near future. In the meantime, IT is exploring ways to improve the EdCo workflow.

8. ADJOURNMENT

IT WAS MOVED by P Cia, seconded by M Gianacopoulos, that the meeting be adjourned.

MOTION CARRIED

The meeting was adjourned at 2:04 pm.