

# EDUCATION COUNCIL

## MINUTES OF THE MEETING HELD ON

Tuesday, March 22, 2016

13:00 Room C408

### Attendees:

Les Apouchtine\*

Jim Bowers

Sarah Bowers

Jacqueline Bradshaw

Lynn Carter (Vice-Chair)

Cassandra Chowdhury (a)

Leelah Dawson

Nathan Forster (a)

Rick Harkness

Ian Humphreys

Annie Jensen\* (a)

Mina Kong

Gerda Krause (Chair)

Janine Lennox

Julie Longo

Robin Macqueen

Clayton Munro\*

Ajay Patel

Lyndon Salas

Roger Semmens

Arman Shafquat

Tomo Tanaka

Stefanie Thomas

Lane Trotter\*

**Guests:** Lindsay Tripp

**Minutes:** Susan Smith

**Regrets:** C Chowdhury, A Jensen

\*non-voting

(a) absent

### 1. CALL TO ORDER/WELCOME

G Krause called the meeting to order at 1300 hours upon declaration of a quorum. New members M Kong and A Shafquat were welcomed, along with guest L Tripp representing the Library.

### 2. APPROVAL OF AGENDA

IT WAS MOVED by L Carter, seconded by J Bradshaw that the agenda be approved.

**MOTION CARRIED**

### 3. APPROVAL OF MINUTES

IT WAS MOVED by L Carter, seconded by J Lennox that the minutes of the meeting held February 16, 2016 be approved.

**MOTION CARRIED**

### 4. CURRICULUM

#### A) ART HISTORY

##### a) New Course

##### i) AHIS 1219 – Through the Lens: A Critical History of Photography

This 3-credit course will examine the history of photography from its beginnings in the nineteenth century to the present day, and will provide Photography students with a more relevant Art History course for their students. The course will be open to all students, with registration priority given to students in the Professional Photography program. Articulation will be sought with UBC and SFU.

IT WAS MOVED by T Tanaka, seconded by R Semmens that the new course *AHIS 1219 – Through the Lens: A Critical History of Photography* be approved by Education Council.

**MOTION CARRIED**

## B) PROFESSIONAL PHOTOGRAPHY

### a) Summary of Changes

T Tanaka presented the package of program changes as an outcome of the Professional Photography program review completed in Fall 2015, which produced a recommendation to completely rebuild the program. Proposed changes will increase flexibility by adding part-time options, add courses that avoid corequisites where possible, improve the flow and organization of curriculum, and create a mandatory for-credit work experience course. Total program credits will increase from 62 to 66.

### b) New Courses

- i) PHOT 1105 – Technical Photography 1
- ii) PHOT 1110 - Studio Lighting 1
- iii) PHOT 1120 – Creativity and Ideation
- iv) PHOT 1125 – Digital Workflow
- v) PHOT 1150 – History of Photography Lab
- vi) PHOT 1190 – Photographic Industry Topics 1
- vii) PHOT 1205 – Technical Photography 2
- viii) PHOT 1210 – Studio Lighting 2
- ix) PHOT 1225 – Digital Imaging 1
- x) PHOT 2305 – Portrait Photography
- xi) PHOT 2310 – Commercial Photography
- xii) PHOT 2320 – Documentary Photography
- xiii) PHOT 2325 – Digital Imaging 2
- xiv) PHOT 2420 – Small Business for Photographers
- xv) PHOT 2425 – Digital Imaging 3
- xvi) PHOT 2440 – Video for Photographers
- xvii) PHOT 2475 – Photographic Development
- xviii) PHOT 2485 – Portfolio Development and Practicum
- xix) PHOT 2490 – Photographic Industry Topics 2

### c) Discontinued Courses

- i) PHOT 1118, 1129, 1180, 1215, 1218, 1228, 1248, 1280, 2328, 2338, 2348, 2380, 2418, 2428, 2442, 2446, 2450, 2456, 2462, 2466, 2470, 2480

### d) Program Change

- i) Professional Photography

**IT WAS MOVED** by T Tanaka, seconded by J Longo that the revised Professional Photography program, including the new courses and discontinued courses presented at this meeting, be approved by Education Council.

**MOTION CARRIED**

## C) JOURNALISM

### a) Course Change

- i) JOUR 1177 – Newspaper Design and Layout

The calendar description is updated to remove references to specific computer software.

**IT WAS MOVED** by T Tanaka, seconded by J Longo that the calendar change for *JOUR 1177 – Newspaper Design and Layout* be approved by Education Council.

**MOTION CARRIED**

## D) PUBLISHING

### a) Global Change

- i) Addition of prerequisite to facilitate course registration

The proposal changes the minimum grade for the university-transferable post-secondary English or Communications course, one of the prerequisite options for satisfying the English proficiency requirement for Publishing, from “C” to

“C-“. Courses affected by this change are *PUBL 1115, 1120, 1124, 1129* and *1131*.

**IT WAS MOVED** by T Tanaka, seconded by S Bowers that the revision in the English proficiency prerequisite for first year Publishing courses *PUBL 1115, 1120, 1124, 1129* and *1131* be approved by Education Council.

**MOTION CARRIED**

**E) WEB and MOBILE APP DEVELOPMENT and DESIGN**

**a) New Courses**

- i) WMDD 4905 – 3D Design and Prototyping
- ii) WMDD 4910 – Advanced Graphics Techniques
- iii) WMDD 4915 – Audio/Video Production
- iv) WMDD 4940 – Native Android App Development
- v) WMDD 4945 – Native iOS App Development
- vi) WMDD 4950 – Security and Cloud & Server Administration
- vii) WMDD 4965 – Social Media Strategy
- viii) WMDD 4985 – Capstone Project
- ix) WMDD 4995 – Industry Topics 2
- x) WMDD 4999 – Special Topics

T Tanaka presented this set of new courses which completes the curriculum for the PDD in Web and Mobile App Design and Development. All courses are to be offered effective Fall 2016, and are restricted to students in the WMDD program.

**IT WAS MOVED** by T Tanaka, seconded by J Longo that the new courses *WMDD 4905, WMDD 4910, WMDD 4915, WMDD 4940, WMDD 4945, WMDD 4950, WMDD 4965, WMDD 4985, WMDD 4995* and *WMDD 4999* be approved by Education Council.

**MOTION CARRIED**

**F) CRIMINAL JUSTICE**

**a) Program Change**

- i) Diploma in Criminal Justice (BBA Transfer Option)

The proposal removes *CJUS 1217 - Security* from the required curriculum for the Diploma in Criminal Justice (BBA Transfer Option). Additional course work associated with the BBA transfer option means that retaining *CJUS 1217* would require BBA Transfer Option students to take 18 credits of course work in the second term of the program. The department believes that the program goals can be met without requiring students to take this course, although the course would still be available as an option for students who are interested in the training it provides. *CJUS 1217* would continue to be a part of the required curriculum for the Diploma in Criminal Justice.

**IT WAS MOVED** by J Bowers, seconded by J Bradshaw that the curriculum revision for the *Diploma in Criminal Justice (BBA Transfer Option)* be approved by Education Council.

**MOTION CARRIED**

- i) Diploma in Criminal Justice (BBA Transfer Option)
- ii) Diploma in Criminal Justice

The current “Program Option Notes 2” reads: “*Students must complete all courses with a minimum “C” grade. Exception: Students may be permitted to meet graduation requirements if they have a “C-” grade in no more than one of the program support courses...*” However, there are three support courses in which students must obtain at least a “C” because they are prerequisites for other required courses. The proposals will add wording that clarifies this requirement.

**IT WAS MOVED** by J Bowers, seconded by R Macqueen that the revision of program notes in the *Diploma in Criminal Justice* and the *Diploma in Criminal Justice (BBA Transfer Option)* be approved by Education Council.

**MOTION CARRIED**

**G) APPLIED PLANNING**

**a) Course Change**

- i) APPL 4110 – Introduction to Planning

This course was originally open to all students, with priority registration for students entering the Applied Planning program. However, after a review of the first two intakes, it became clear that the course is not suitable for students who are not enrolled in the program, as it is a PDD course. Therefore it is recommended that enrolment be restricted to students admitted to the Applied Planning Post Degree Diploma program.

**IT WAS MOVED** by J Bowers, seconded by J Bradshaw that the proposal to add a registration restriction in *APPL 4110 – Introduction to Planning* be approved by Education Council.

**MOTION CARRIED**

**H) EDUCATION ASSISTANT**

**a) New Course**

- i) EDAS 1240 – Current Issues in Education and the Education Assistant

This course responds to a need, supported by the program’s advisory committee, for education assistants to provide better classroom support for an increasing number of students who are identified as being on the autism spectrum or who display mental health needs such as those arising from depression, anxiety, self-harm, OCD, or ODD. This course will provide specific core skills, strategies and resources for managing these challenges, and is restricted to students in the Education Assistant program.

**b) Program Change**

- i) Education Assistant

The revision will add the new course EDAS 1240 to Term Two of the Education Assistant Certificate curriculum, and remove a program note that is no longer valid. Some students are taking the program on a part-time basis and the requirement that students complete all Term One courses in the Fall semester before proceeding to Term Two courses in the Spring semester would prevent this. Students are still required to complete all courses with a minimum “C-” (or “S” for practicums) for certificate completion. Total program credits are increased from 36 to 39.

**IT WAS MOVED** by J Bowers, seconded by T Tanaka that both the new course *EDAS 1240 – Current Issues in Education and the Education Assistant* and the revision in the *Education Assistant program* be approved by Education Council.

**MOTION CARRIED**

**I) LIBRARY & INFORMATION TECHNOLOGY**

**a) Course Change**

- i) LIBR 1111 – Information Retrieval and Techniques

This proposal would replace the final exam with a capstone project, which will better engage the students and reflect their development of analytical and critical thinking. The capstone project would be a culmination of the skills and learning that takes place throughout the course. The proposal also updates the course title to *Online Search and Information Handling*.

**IT WAS MOVED** by J Bowers, seconded by J Bradshaw that the changes which retitle the course and remove the final exam in *LIBR 1111 – Information Retrieval and Techniques* be approved by Education Council.

**MOTION CARRIED**

**J) COOPERATIVE EDUCATION & INTERNSHIP**

**a) Course Change**

- i) EXPE 4814 – Work Experience Term – BUSM

The calendar description is updated, and “a minimum of 30 credits” is added to the prerequisites to clarify for students that they are expected to complete the majority of their coursework before beginning their work experience term.

**IT WAS MOVED** by J Bowers, seconded by J Bradshaw that the revision in calendar and prerequisite information for *EXPE 4814 – Work Experience Term – BUSM* be approved by Education Council.

**MOTION CARRIED**

i) **EXPE 2300 – Employment Strategies for Current Labour Markets**

EXPE 2300 is the required preparatory course for students participating in the co-op work term of a diploma, associate degree or baccalaureate degree program with a co-op option. This proposal revises the English prerequisite options to reduce the minimum grade for the BC English 12 or BC Literature 12 or BC English First Peoples 12 from “A” to “67%”, which is thought to indicate sufficient command of the English language for a student to participate in a co-op work experience. LEAP 8 and ENGL 1121 are added to the list of options for satisfying the English proficiency requirement. This will synchronize the English prerequisites for EXPE 2300 with those of the Langara School of Management first year courses. It was noted that students pursuing co-op options will still need to meet the specific English requirements of those programs.

**IT WAS MOVED** by J Bowers, seconded by J Bradshaw that the revision in the English proficiency prerequisites for *EXPE 2300 – Employment Strategies for Current Labour Markets* be approved by Education Council.

**MOTION CARRIED**

b) **New Course**

ii) **EXPE 4834 – Work Experience Term – WMDD**

This proposal creates the work experience term course that is an option for students in the Post Degree Diploma in Web and Mobile App, Designer Stream (Experiential Learning) and the Post Degree Diploma in Web and Mobile App, Developer Stream (Experiential Learning). The course is restricted to students in the WMDD program.

**IT WAS MOVED** by J Bowers, seconded by L Dawson that the new course *EXPE 4834 – Work Experience Term – WMDD* be approved by Education Council.

**MOTION CARRIED**

c) **Global Change**

i) **Reduce number of co-op work terms for diplomas from two to one**

In October 2015, the Canadian Association for Co-operative Education changed the co-op requirements for two year diploma programs. “Whereby the total amount of co-op work experience is normally at least 30% of the time spent in academic study, but for programs of two years or less, the total amount may be a minimum of 25%. For programs to meet the 25% requirement, a work term is defined as a minimum 12 weeks and/or 420 hours full-time, paid experience.” Therefore, as of 201610, two-year diploma students need only complete one co-op work term to gain the co-op designation with their diploma. Students may complete up to a maximum of two co-op work terms in diploma programs. This proposal will update all applicable programs.

**IT WAS MOVED** by J Bowers, seconded by J Bradshaw that the global change *to reduce the number of co-op work terms required to receive the Co-op designation with diplomas from two to one* be approved by Education Council.

**MOTION CARRIED**

## K) RECREATION MANAGEMENT

### a) New Program

#### i) Bachelor of Recreation Management (Cooperative Education)

Research suggests that in order to remain competitive, and to respond to student demand, the program should offer work experience/co-op opportunities for BRM students. This proposal would create a co-op version of the existing 60-credit BRM, by adding the prerequisite EXPE 2300, plus three co-op work terms, at 3 credits each, for a total of 72 credits.

**IT WAS MOVED** by J Bowers, seconded by J Lennox that the new program *Bachelor of Recreation Management (Co-operative Education)* be approved by Education Council.

**MOTION CARRIED**

**In response to a question from a council member, L Dawson will verify whether this variation of the BRM is considered a new program for purposes of the Degree Quality Assessment Board.**

## L) ENGLISH

### a) New Courses

#### i) ENGL 1098 – Writing Clearly and Communicating Effectively in a Canadian Context I

#### ii) ENGL 1099 – Writing Clearly and Communicating Effectively in a Canadian Context II

These courses, modeled on the existing ENGL 1107 and ENGL 1108, were created to meet the needs of post-degree internationally educated students. The courses were designed as preparatory courses for the new Post Degree Certificate in Diversity and Inclusion Leadership, but could also be used by any PDC or PDD program that would like to offer a course to students to improve their English reading and writing skills. Both are preparatory courses and do not carry credit, nor may they be used toward a Langara credential, except the PDC in Diversity and Inclusion Leadership.

**IT WAS MOVED** by R Semmens, seconded by R Macqueen that the new courses *ENGL 1098 – Writing Clearly and Communicating Effectively in a Canadian Context I* and *ENGL 1099 – Writing Clearly and Communicating Effectively in a Canadian Context II* be approved by Education Council.

**MOTION CARRIED**

#### iii) CMNS 1107 – Writing and Professional Communication I

There is a growing need to better prepare students in post-degree diploma programs for written communication success both in their course work and in their employment. This course aims to help students improve their writing skills, adapt their writing to address specific audiences and purposes, use appropriate tone, and write persuasively in a variety of professional contexts. CMNS 1107 is a preparatory course open to all students, and designed to be particularly relevant for students requiring additional language support to succeed in Langara's post degree diploma programs.

**IT WAS MOVED** by R Semmens, seconded by S Bowers that the new course *CMNS 1107 – Writing and Professional Communication I* be approved by Education Council.

**MOTION CARRIED**

## M) INTERDISCIPLINARY STUDIES

### a) Course Change

#### i) ENVS 2100 – Environmental Problems and Solutions

The proposal updates the course content, calendar description, prerequisites, grading mode and learning outcomes to more accurately reflect the affiliation of ENVS 2100 with City of Vancouver's CityStudio as part of its Campus Course Network. Changes correspond to the increased focus on urban environmental issues, and add field experience to the grading assessments.

**IT WAS MOVED** by R Semmens, seconded by J Longo that the course changes in *ENVS 2100 – Environmental Problems and Solutions* be approved by Education Council.

**MOTION CARRIED**

**a) New Course**

- i) CNST 4850 – Work in Canadian Society

R Semmens explained that this course was modeled on the existing CNST 1130, but will be offered at a higher level and restricted to students in the new Post Degree Certificate in Diversity and Inclusion Leadership. Students will receive credit for only one of CNST 1130 and CNST 4850. The course will examine the larger forces that affect decisions about work and its conditions, history of work and workers, and the effects of gender, race and class on paid and unpaid work.

**IT WAS MOVED** by R Semmens, seconded by J Longo that the new course *CNST 4850 – Work in Canadian Society* be approved by Education Council.

**MOTION CARRIED**

**N) SCHOOL OF NURSING/BUSINESS MANAGEMENT**

**a) Course Changes**

- i) BUSM 4800 – Organizational Behaviour  
ii) BUSM 4840 – Organizations and Change

These courses will form part of the new Post Degree Certificate in Diversity and Inclusion Leadership, and registration restrictions are modified to allow students from this program to enrol.

**b) New Courses**

- i) NURS 4810 – Diversity and Inclusion in the Workplace I  
ii) NURS 4820 – Diversity and Inclusion in the Workplace II

These 0-credit shell courses will each consist of 6 one-hour seminars per semester, presented by working professionals, and will encourage team-building and a sense of community within the cohort, as well as in the wider college community. The courses are restricted to students in the Post Degree Certificate in Diversity and Inclusion Leadership.

**c) New Program**

- i) Post Degree Certificate in Diversity and Inclusion Leadership

This program offers post-degree internationally-educated professionals an opportunity to develop their diversity and inclusion leadership skills for the workplace in Canada, and across the globe. The program has been developed as a second academic year of study for international students who have already successfully completed, or are completing one academic year in any discipline in a post degree, or equivalent program at a public post-secondary institution in Canada. Completion of the Post Degree Certificate in Nursing Leadership and Development is an admission requirement.

**IT WAS MOVED** by R Macqueen, seconded by J Lennox that the course changes in *BUSM 4800 – Organizational Behaviour* and *BUSM 4840 – Organizations and Change*, the new courses *NURS 4810- Diversity and Inclusion in the Workplace I* and *NURS 4820 – Diversity and Inclusion in the Workplace II*, and the new program *Post Degree Certificate in Diversity and Leadership* be approved by Education Council.

**MOTION CARRIED**

**d) Discontinued Courses**

- i) NURS 3163, 3263

**e) New Courses**

- i) NURS 3164 – Nursing Practice V: Adult as Client III(A): Medical-Surgical  
ii) NURS 3165 – Nursing Practice V: Adult as Client III(B): Mental Health  
iii) NURS 3264 – Nursing Practice VI(A): Family and Newborn as Client  
iv) NURS 3265 – Nursing Practice VI(B): Infant, Child, Youth and Family as Client

**f) Course Changes**

- i) NURS 3130 – Self and Others II: Relational Practice
- ii) NURS 3160 – Nursing Skills V: Healing Assessment III
- iii) NURS 3161 – Nursing Knowledge IV: Nursing Care of Adults
- iv) NURS 3261 – Nursing Knowledge V: Nursing Care of Infants, Children, Young Adults
- v) NURS 3262 – Nursing Knowledge VI: Nursing Care of Family and Newborn
- vi) NURS 3209 – Health III: Family and Population Health

**g) Program Change**

- i) Bachelor of Science in Nursing

The discontinued courses are each replaced by two new half-semester courses, which will allow grading of both clinical practice rotations separately. The course changes and program change update the co-requisites and curriculum accordingly.

**IT WAS MOVED** by R Macqueen, seconded by J Bradshaw that the discontinuations of *NURS 3163* and *NURS 3263*; the new courses *NURS 3164 – Nursing Practice V: Adult as Client III(A): Medical-Surgical*, *NURS 3165 – Nursing Practice V: Adult as Client III(B): Mental Health*, *NURS 3264 – Nursing Practice VI(A): Family and Newborn as Client* and *NURS 3265 – Nursing Practice VI(B): Infant, Child, Youth and Family as Client*; co-requisite revisions in *NURS 3130*, *3160*, *3161*, *3261*, *3262* and *3209*; and the curriculum changes in the *Bachelor of Science in Nursing* program be approved by Education Council.

**MOTION CARRIED**

**h) Course Change**

- i) NURS 4109 – Health V: Global Health for Nursing Practice

The proposal would eliminate the final exam and redistribute the 30% grade over a variety of assignments which are deemed necessary and a more appropriate means of assessing students in this course.

**IT WAS MOVED** by R Macqueen, seconded by L Carter that the revised grading mode in *NURS 4109 – Health V: Global Health for Nursing Practice* be approved by Education Council.

**MOTION CARRIED**

**O) LANGARA SCHOOL OF MANAGEMENT/MATHEMATICS & STATISTICS/ECONOMICS/CO-OP EDUCATION**

**a) Summary of Changes**

J Bradshaw provided an overview of all changes presented on behalf of the Langara School of Management.

**b) Program Changes**

- i) Diploma in Financial Services (Cooperative Education)

This proposal clarifies the specific admission criteria for the Diploma's co-operative education option.

**IT WAS MOVED** by J Bradshaw, seconded by L Dawson that the updated admission requirements for the *Diploma in Financial Services (Cooperative Education)* be approved by Education Council.

**MOTION CARRIED**

**c) Program Changes**

- i) Bachelor of Business Administration: Marketing Management
- ii) Bachelor Business Administration: Business Management

In both proposals, the number of upper division credits is increased from 36 to 42, as required by Langara's credentials policy, and STAT 1224, which has not been offered for some time, is deleted from the list of options. The revised curriculum will require an additional upper-level elective in the area of PSYC, RECR or FSRV. To strengthen the concentrations, in Business Management the option to take RECR lower division courses is removed, and in Marketing management an additional reduction in general electives (one 3-credit course) is replaced by the requirement to complete one specified subject 3-credit course. The transition plan allows current students to follow either the current or new curriculum, and to



use STAT 1224 if they have previously taken it.

**IT WAS MOVED** by J Bradshaw, seconded by J Lennox that the changes in the *Bachelor of Business Administration: Marketing Management* and *Bachelor of Business Administration: Business Management* be approved by Education Council.

**MOTION CARRIED**

**d) Program Changes**

- i) Bachelor of Business Administration: Accounting Concentration

**e) Global Change**

- i) BBA Basic Requirements

**f) Program Changes**

- i) Diploma in Accounting
- ii) Diploma in Accounting Cooperative Education

With the merger of the accounting profession in Canada into one governing body, the education requirements have been changed. There is now an Advanced Certificate in Accounting and Finance (ACAF) and a professional designation of Chartered Professional Accountant (CPA). The diploma in accounting will meet the entry requirements for the ACAF and the BBA Accounting Concentration will meet the entry requirements for CPA Professional Education Program (PEP).

To meet the requirements, in the BBA Accounting Concentration, the following changes are proposed: BUSM 1285, BCAP 3200, and both of ECON 1220 & ECON 1221 become required courses. The simplification of requirements allows for the merger of “Basic Requirements” and “Concentration Requirements” into one “Accounting Concentration Requirements”. A note has been added that students may take the “accelerated” FMGT 2293 plus an additional 3-credit course in a Business subject area in lieu of FMGT 1115 and FMGT 1215. EXPE has been added to the exclusion list for general education electives, and to meet upper levels credentialing requirements, the curriculum specifies that two electives (6 credits) be numbered 3xxx or 4xxx in the area of PYSC, RECR or FSRV.

With changes made to the BBA in Accounting, the BBA Basic Requirements will no longer be applicable to that concentration. The Global Change will adjust the wording of the Basic Requirements accordingly.

In the Diplomas, meeting the ACAF requirements will allow the programs to ladder more smoothly into the BBA in Accounting. The program descriptions will be modified to state this change, and a note will be added that students may take the “accelerated” FMGT 2293 plus an additional 3-credit course in a Business subject area in lieu of FMGT 1115 and FMGT 1215. Also, BUSM 1285, and both of ECON 1220 & ECON 1221 become required courses, while MARK 1115 has been dropped.

**IT WAS MOVED** by J Bradshaw, seconded by L Dawson that the revisions in the *Bachelor of Business Administration: Accounting Concentration*, *BBA Basic Requirements*, and *Diploma in Accounting/Diploma in Accounting Cooperative Education* be approved by Education Council.

**MOTION CARRIED**

**g) New Programs**

- i) PDD in Accounting (PDD-A)
- ii) PDD in Accounting Cooperative Education (PDD-A Co-op)

**h) Course Changes**

- i) FMGT 4800 – Introduction to Financial Accounting
- ii) FMGT 4810 – Managerial Accounting
- iii) STAT 4800 – Business Statistics
- iv) EXPE 4801 – Career Goals, Resumes, and Cover Letters
- v) EXPE 4802 – Interviews and Your Professional Image
- vi) EXPE 4803 – Employment Search Strategies

**i) New Courses**

- i) ECON 4800 – Introduction to Microeconomics
- ii) ECON 4810 – Introduction to Macroeconomics
- iii) MATH 4800 – Mathematics of Finance
- iv) STAT 4810 – Intermediate Quantitative Methods
- v) BUSM 4885 – Canadian Business Law
- vi) FGMT 4818 – Advanced Management Accounting
- vii) FMGT 4820 – Intermediate Financial Accounting 1
- viii) FMGT 4824 – Intermediate Financial Accounting 2
- ix) FMGT 4828 – Advanced Financial Accounting
- x) FMGT 4860 – Financial Management 1
- xi) FMGT 4865 – Financial Management 2
- xii) FMGT 4870 – Introduction to Taxation
- xiii) FMGT 4875 – Advanced Taxation
- xiv) FMGT 4880 – Internal Control and Auditing
- xv) BCAP 4820 – Business Information Systems
- xvi) BUSM 4805 – Professional Business Practice
- xvii) BUSM 4855 – Business Strategy for Accountants

The PDD-A is designed for non-accounting major students with business commerce degrees who wish to pursue a career in accounting. The program consists of 60 credits, or 66 credits for the Co-op option, and may be taken either full time or part time. Applicants are to be made aware that this is an exceptionally rigorous program. Upon successful completion, students will meet the entry-level education requirements of the Chartered Professional Accountants Professional Education Program (PEP). This program is expected to appeal to international and domestic students wishing to pursue a career in accounting, and in particular will benefit international students wishing to supplement their undergraduate education with a Canadian credential and the ability to go on to become a CPA. Course change proposals will modify registration restrictions to allow PDD-A students to take these courses. New course proposals are based on existing courses, which meet the requirements of the CPA, as well as the new BUSM 4805, and BUSM 4855, which is the capstone course for the PDD-A.

**IT WAS MOVED** by J Bradshaw, seconded by L Dawson that the new *Post Degree Diploma in Accounting/Post Degree Diploma in Accounting Cooperative Education*; course restriction changes in *FMGT 4800, FMGT 4810, STAT 4800, EXPE 4801, EXPE 4802 and EXPE 4803*; and new courses *ECON 4800 – Introduction to Microeconomics, ECON 4810 – Introduction to Macroeconomics, MATH 4800 – Mathematics of Finance, STAT 4810 – Intermediate Quantitative Methods, BUSM 4885 – Canadian Business Law, FGMT 4818 – Advanced Management Accounting, FMGT 4820 – Intermediate Financial Accounting 1, FMGT 4824 – Intermediate Financial Accounting 2, FMGT 4828 – Advanced Financial Accounting, FMGT 4860 – Financial Management 1, FMGT 4865 – Financial Management 2, FMGT 4870 – Introduction to Taxation, FMGT 4875 – Advanced Taxation, FMGT 4880 – Internal Control and Auditing, BCAP 4820 – Business Information Systems, BUSM 4805 – Professional Business Practice and BUSM 4855 – Business Strategy for Accountants* be approved by Education Council.

**MOTION CARRIED**

**j) Program Changes**

- i) Post Degree Diploma in Business Administration
- ii) Post Degree Diploma in Marketing Management

**k) New Courses**

- i) MARK 4820 – Integrated Marketing Communication
- ii) FMGT 4816 – Accounting for Managers

**l) Course Changes**

- i) BUSM 4810 – Operations Management
- ii) BUSM 4820 – Negotiation Skills
- iii) BUSM 4830 – Project Management
- iv) BUSM 4850 – Business Strategy

- v) MARK 4810 – Social Media Strategy
- vi) MARK 4830 – Consumer Behaviour
- vii) MARK 4840 – Marketing Research
- viii) INTB 4800 – International Marketing
- ix) INTB 4810 – Management Issues in International Business

**m) Global Changes**

- i) Addition of BUSM 4805 to all 2<sup>nd</sup> term PDD courses
- ii) Addition of BUSM 4805 to all 3<sup>rd</sup> term PDD courses

These changes will help rectify some of the issues that the LSM encountered after launching the PDD programs. Although the program is still designed to be a full-time, four-term program, the new wording will allow students additional flexibility in course scheduling and program completion. The implementation of a Program GPA instead of Cumulative GPA for graduation will allow students who have been unsuccessful to repeat courses and be able to use their most recent grade towards the 2.33 GPA graduation requirement. In addition, prerequisites are updated, and the wording regarding mathematical proficiency is revised for clarity.

**IT WAS MOVED** by J Bradshaw, seconded by L Dawson that the proposed changes in the *Post Degree Diploma in Business Administration* and the *Post Degree Diploma in Marketing Management*; new courses MARK 4820 – *Integrated Marketing Communication* and FMGT 4816 – *Accounting for Managers*, course revisions in BUSM 4810 – *Operations Management*, BUSM 4820 – *Negotiation Skills*, BUSM 4830 – *Project Management*, BUSM 4850 – *Business Strategy*, MARK 4810 – *Social Media Strategy*, MARK 4830 – *Consumer Behaviour*, MARK 4840 – *Marketing Research*, INTB 4800 – *International Marketing*, and INTB 4810 – *Management Issues in International Business*; and the global changes to add BUSM 4805 as a prerequisite for 2<sup>nd</sup> term and 3<sup>rd</sup> term PDD courses be approved by Education Council.

**MOTION CARRIED**

**P) GEOGRAPHY**

**a) Course Change**

- i) GEOG 1150 – British Columbia: Resources and Regional Development

The proposal will retitle the course “*Geography of British Columbia*”, and learning outcomes are strengthened and revised for clarity.

- ii) GEOG 1160 – The Pacific Rim

The proposal renames this course “*Development and Change in Asia-Pacific*,” which updates the regional description to that currently used in geography and related disciplines, and better reflects course content.

**IT WAS MOVED** by J Bradshaw, seconded by J Lennox that the proposed changes in *GEOG 1150 and GEOG 1160* be approved by Education Council.

**MOTION CARRIED**

**Q) HISTORY/LATIN/POLITICAL SCIENCE**

**a) Program Change**

- i) Associate of Arts Degree in Political Science

The revision removes POLI 1150 from the program curriculum. POLI 1150 is no longer offered and its equivalent, POLI 2250, is already listed in the curriculum as a second-year course option.

**IT WAS MOVED** by J Bradshaw, seconded by R Macqueen that the curriculum revision in the *Associate of Arts Degree in Political Science* be approved by Education Council.

**MOTION CARRIED**

**5. FOR INFORMATION**

**A) CONTINUING STUDIES**

**a) Program Revisions**

- i) General Business Management – Financial Management Stream
- ii) General Business Management – General Management Stream
- iii) Organic Landscape Management
- iv) Continuing Studies Diploma in Real Estate
- v) Real Estate Investing Certificate
- vi) Real Property Analyst Certificate
- vii) Social Housing Management Certificate
- viii) Continuing Studies Post Degree Diploma in Supply Chain and Logistics
- ix) Web Developer – Open Source Certificate
- x) Web Marketing Certificate
- xi) Continuing Studies Diploma in Registered Massage Therapy

All revisions represent recent updating of courses and curricula in existing programs.

**IT WAS MOVED** by J Bradshaw, seconded by L Carter that the Continuing Studies program revisions be received by Education Council for information.

**MOTION CARRIED**

**B) ELECTION – Education Council Chair and Vice Chair**

Election of officers will be conducted by Registrar and Enrolment Services before the May 2016 meeting.

**6. ADJOURNMENT**

The meeting was adjourned at 14:15 hours.