PRONOUNS 101

QUESTIONS AND ANSWERS FOR A MORE INCLUSIVE COMMUNITY



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What this workshop is and what it isn't

- This workshop is an educational opportunity about the practical use of pronouns.
- This workshop is not a training on gender identity or gender diversity. This may be a future offering. Please visit the resource hub for links for self-directed learning on gender diversity.

Territorial Acknowledgement



Musqueam First Nation

snaweyat lelam

house of teachings



Being in respectful relationship with land, community, and non-human beings is a guiding principle of Indigenous education woven through all aspects of knowing, being, and doing.

Language reflects what is valued in a culture including relationships with place, land, and human and non-human beings. Place-based knowing values and emphasizes students' relationships to the place that they are learning in as well as the

place that they are from.

Learning through story is valued and practiced because it connects memory, history, and accountability to the future. Principles for Indigenizing at snaweyat lelam

Valuing our relationships with the land prioritizes knowledge that comes from and reflects the land that we are on.

Holistic education

recognizes and supports the intellectual, emotional, physical, and spiritual aspects of learners. Learning occurs within intergenerational relationships in the family and community and involves accountability to these relationships.

LANGUAGE reflects what is valued in a culture including relationships with place, land, and human and nonhuman beings.







Learning Outcomes

At the end of this session, you should:

- understand what pronouns are and why they're important
- understand how and when to use pronouns, how to share them, and how to ask about them
- have explored how to handle making mistakes with pronouns

What are pronouns?

the third person personal pronouns

(such as he/him/his, she/her/hers, and they/them/theirs) that a person goes by

pronouns (plural noun):

any of a small set of words
(such as *I*, *she*, *he*, *you*, *they*) in a
language that are used as
substitutes for nouns or noun
phrases, and whose referents are
named or understood in
the context

What are pronouns?

There are numerous pronouns. Today, we will be focusing on the top three below: **he/she/they**

he	him	his	himself
she	her	hers	herself
they	them	theirs	themself
ze/zie	hir	hirs	hirself
xe	xem	xyrs	xemself
per	per	pers	perself
fae	faer	faers	faerself





Jay is picking up Samantha at her work in his car.

They are going to their favourite restaurant.

Nadia is tired. She was up late studying for her upcoming exam.

They're a bit worried about their new puppy at home alone. He's only been theirs for a few days.

Keenan is running late because **their** car broke down. Can you save a seat for **them**?







GREAT NEWS!

THEY/THEM as a singular pronoun

We already use they/them as a singular third person pronoun and have since the 14th century!

It's perfectly grammatically correct.





We conjugate singular they/them singular the same way as they/them plural.

They are coming to dinner.

They made the best spaghetti last night!

They have had that same haircut for years.

They do the best impression of my boss!

They are from Coquitlam and their favourite food is cake.

If the context is confusing, ask for clarification!

If there is potential for confusion, use people's names instead.





A: Is the new hire starting tomorrow?

B: I'm not sure, I don't know anything about **them**.

Maybe **they**'ll start after the winter break.

We don't know what pronouns someone uses

We are referring to anyone in a broad context

Someone left **their** umbrella in the office; I hope **they** come and pick it up.

A journalist should not be forced to reveal **their** sources.

The student needs to finish **their** reading assignment before **they** can start **their** group project.

The complaint came from someone who doesn't want to be named. I can confirm **they** are an employee and that **they** have worked here for 7 years.

We don't want to reveal who we're talking about.

To Note

THEY/THEM SHOULD
NOT BE USED AS
A BLANKET PRONOUN
FOR EVERYONE.

USING THEY/THEM
IS FINE UNTIL WE
KNOW WHICH
PRONOUNS
SOMEONE ACTUALLY
USES

Why are pronouns important?

They are a functional aspect of the English language.

They are a way to show respect, inclusion, and support through our communication.

Sharing pronouns automatically creates space where assumptions can be paused. It also allows for gender-diverse people to not always be the only ones having to share their pronouns.

We can't assume someone's pronouns based on their name or appearance alone.



Who uses pronouns?

Most people use pronouns in the English language

Third person pronouns are relevant to most of us, not only gender diverse people

Some people choose not to use any pronouns at all



What if someone...

doesn't use pronouns at all?

Using the person's name instead of a pronoun is the best way forward.

I'm putting you in a group with **Malik** who is not here today. Please reach out so **Malik** knows what's going on.

I emailed **Sana** about 3 days ago but have yet to hear back. I'll try again if I don't hear back from **Sana** at the end of the week.





When to use pronouns?

When is group sharing appropriate?

- Upon being first introduced
- When introducing your role or what you do at Langara
- Class introductions
- When the culture of a large group pronoun share has been established

When is one-on-one sharing appropriate?

- Upon being first introduced
- When introducing your role or what you do at Langara
- Class introductions
- When connecting 1:1 and/or when the culture of a large group pronoun share has not been established

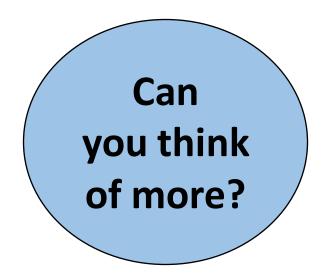
When engaging in communication and relationship with one another





Pronouns are also used in the following instances

- Email signatures
- Virtual meetings
- Phone calls
- Name tags
- Documentation/forms
- Systems & Software (Banner, Workday)



To Note

IT IS NOT RECOMMENDED
TO MAKE SHARING OF
PRONOUNS MANDATORY
OR FORCED.

What if...

someone doesn't share their pronouns?

If you don't know someone's pronouns, here are some things to consider.

How does
this impact
your
communication
with this
person?

Do you really need to know?

Or does your curiosity need to know?

What meaning are you attributing to why someone doesn't want to share?

Reasons why someone might not want to share their pronouns.

They might be on their own journey of discovering who they are and just don't know yet.

They might be using different sets of pronouns in different settings.

Someone's first
language may not use
pronouns at all, or it
might use only one, nongendered pronoun.

Therefore,
using pronouns in English
at all might be
challenging for this
person.

They might come from a culture/community/family background where the conversation around pronouns isn't happening.

This might be the first time they've encountered someone asking about their pronouns.

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Sharing/Asking

Offer your pronouns first and then invite others to share

Practice a script or a phrase that feels natural to you

My pronouns are she/her, which do you use?

Hi I'm Erin, I go by she/her. How should I refer to you? / And you? / May I ask your pronouns?

What if...

someone takes offense at being asked about their pronouns?

Folks can have their own reactions to the question. That's okay.

It doesn't make it wrong to ask.

Think about a script for how you might respond in this instance?



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What does it mean when....

I hear someone say "preferred" pronouns?

"Preferred" used to be a part of how we spoke about pronouns, but it's not something we say any longer. Saying "preferred" makes it seem like using someone's pronouns are optional when, in reality, using a person's pronouns is the most basic need we have to feel safe and to exist in public spaces.



What does it mean when....

Someone uses
she/they or
he/they
pronouns?

Generally, this means that they are comfortable with using either or both.

You can use she/her/hers

OR

they/them in your
communication with this person.

If Cal goes by he/they:

A: Cal is coming to dinner tomorrow night.

He's bringing dessert.

B: Oh great! Do they know our address?





KEEP IN MIND...

Some people's pronouns are fluid and can always be changing.

Navigate how you might best approach respectful communication with them individually.

If you've heard someone's pronouns have changed, it's appropriate to check in with that person.

Maybe ask them when might be a good time for them to chat about it.

Existing Policies

BC Human Rights Code

Langara Respectful Workplace Policy

Langara Human Rights Policy





MAKING MISTAKES

What to do when you use the wrong pronouns for someone

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2. Fix your mistake.

"SHE SUBMITTED HER....OH, SORRY, HE SUBMITTED HIS ASSIGNMENT LATE.

HE SAID HE HAD A PROBLEM WITH HIS WIFI AT HOME."



3. Move on.

What we don't want to do...

Rationalizing our mistake is not helpful and may end up with the person you've harmed having to comfort you.

Which is not an ideal way to apologize.

OMG I'M SO SORRY! I'M REALLY TRYING. OH I FEEL SO HORRIBLE.

IT'S JUST THAT I HAVE A FRIEND NAMED *** AND SHE USES DIFFERENT PRONOUNS AND IT JUST REALLY CONFUSES ME.

IT'S SO HARD TO GET IT STRAIGHT.

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To Note

It's just as important to apologize and fix the mistake in spaces where the person you've used the wrong pronouns for is not present, otherwise our respect ultimately is conditional and performative.

Making mistakes is a part of being human and we need to accept that we won't be perfect and not use it as an excuse to not try.

However, continually apologizing for making the same mistake over and over again, especially with the same person, is not a best practice.

It's a sign we need some time to self-reflect on why we aren't getting someone's pronouns correct.

It's also an opportunity to commit to making time to practice and build our comfort around using correct pronouns.





Noticing someone is making a mistake around pronouns is an opportunity for a conversation.

It does not need to be a confrontation or a conflict.

It's about calling each other in and creating accountability in our relationships.

MOVING FORWARD Practicing third-person pronouns

Notice where pronouns show up in your daily life including social settings, at work, in documents, etc.

Engage in self-directed learning and education by exploring any questions or curiosities you may have; reach out to others to engage in dialogue and collaboration

Continue to practice sharing and asking in your introductions

Commit to building a culture at Langara that fosters inclusivity through sharing pronouns as a common practice

Be curious and self-reflective

Continue to practice using they/them pronouns



PRONOUN PRACTICE

Find a partner/group and assign each of you a person.

Practice asking and answering questions about each person using only they/them pronouns.

Practice correcting and calling in mistakes.

Build those muscles!



Practice Activity

PERSON #1

Age: 53

Job: General Contractor

Marital Status: Married for 17 years. 1

child (12 years old)

Hobbies: Searching for old records on the weekend. Visiting local art galleries

and exhibitions.

Goals for 2023: Be more organized. Try

baking bread.

Likes: Watching reality TV shows. Etc.

Misc. Make up your own answers!

PERSON #2

Age: 31

Job: Nurse

Marital Status: Single

Hobbies: Snowboarding in winter. Stand-up paddling in the summer.

Goals for 2023: Reading more. Meal

prep.

Likes: Listening to True Crime

podcasts. Trying new local restaurants.

Etc.

Misc.: Make up your own answers!

PERSON #3

Age: 19

Job: Student

Marital Status: In a long-term

relationship for 3 years.

Hobbies: Gaming. Volunteering at Vancouver Aquarium. Checking out

stand-up comedy venues.

Goals for 2023: Not procrastinating their class assignments. Chatting with their grandmother more regularly.

Likes: Ramen. Recreating Tik Tok dances. Getting a seat on the 49.

Misc.: Make up your own answers!

Thank you for your curiosity and willingness to work at building more inclusive communities.