

**Board of Governors
Minutes of a Public Meeting
held on Thursday, November 26, 2020
beginning at 5:00 pm via Zoom**

Present: Mary Lynn Baum
Darren Bernaerdt
Krisha Dhaliwal
Janelle Dwyer
Andy Dhillon
Dana Hunter
Michal Jaworski
Raza Mirani

Ian Mass, Board Chair
Scott Murray
Rose Palozzi
Alex Parappilly
Cole Rheame
Melissa Roberts
Lane Trotter, President

Employee Resources: Margaret Heldman, Vice-President, Academics
Jody Gordon, Associate Vice-President, Students
Jane Mason, Vice-President, People and Culture
Viktor Sokha, Vice-President, Administration and Finance
Yusuf Varachia, Vice-President, External

Constituent Groups: Darrell Kean, Representative, Langara Faculty Association
Tasneem Khan, Representative, CUPE Local 15/VMECW
Terri Rear, Chair, Langara College Administrators Association

Guest(s): Chris Arnold Forster, Director, Risk and Internal Controls
Eileen Chin, Associate Director, Financial Services
Michael Koke, Director, Financial Services
Eva Lau, Associate Director, Budgets
Ann Syme, Dean, Faculty of Nursing

Recorder: Diana Falcon, Executive Assistant to the Board of Governors

1. MUSQUEAM LAND ACKNOWLEDGMENT

The Board Chair delivered the following acknowledgement that Langara College rests on the land of the Musqueam peoples:

I would like to acknowledge the unceded territory of the hən̓əmi̓çəm (hun ga mi num) speaking xʷməθkʷəyʷəm (Musqueam), on which Langara College is located.

2. CALL TO ORDER

There being a Quorum present, the Board Chair called the meeting to order at 5:00 p.m. He conveyed regrets from those unable to attend, and welcomed all guests.

3. DISCLOSURE OF CONFLICT OF INTEREST

In accordance with *Board By-Law 200: Code of Conduct and Conflict of Interest*, Board Members were provided an opportunity to declare conflicts of interest for any agenda item that would relate to the ongoing business of the institution. With none declared, the Board Chair proceeded with the meeting.

4. WELCOME TO NEW BOARD MEMBERS

4.1 Dana Hunter

The Board Chair welcomed new student Board Member, Dana Hunter, who was elected for a one-year term effective October 1, 2020. D. Hunter shared a bit about her background and insight into her interest in serving on the Board. It was noted that her oath of office had been administered during her orientation session.

4.2 Alex Parappilly

The Board Chair welcomed new student Board Member, Alex Parappilly, who was elected for a one-year term effective October 1, 2020. A. Parappilly shared a bit about his background and insight into his interest in serving on the Board. It was noted that his oath of office had been administered during his orientation session.

5. APPROVAL OF AGENDA/CONSENT AGENDA

It was moved by R. Mirani and seconded by R. Palozzi

THAT, the Langara College Board approve the agenda and approve/acknowledge the following items and motion on the consent agenda:

- 5.1 Minutes of Meeting held September 24, 2020 - Approved**
- 5.2 Chair's Written Report - Acknowledged**
- 5.3 President's Written Report - Acknowledged**
- 5.4 Q2 Financial Statements to September 30, 2020 - Acknowledged**
- 5.5 Semi-annual Investment Summary to September 30, 2020 - Acknowledged**
- 5.6 Confirmation of College Remittances – Acknowledged**

Carried Unanimously.

6. CHAIR'S VERBAL REPORT

The Board Chair highlighted the following:

- In collaboration with another Board Chair, I. Mass organized a conference call on October 20, 2020, with Board Chairs from British Columbia colleges. Board Chairs from 7 of the 12 colleges attended the conference call where they shared the challenges they were having during COVID-19. They saw this as an opportunity to interact going forward, potentially as a group, and set the next meeting for December 1, 2020, where they will discuss what other colleges are doing regarding tuition increases, post-COVID reopening plans, International student support, and developing a protocol on how to approach government with their issues.
- The Honourable Anne Kang was appointed new Minister of Advanced Education, Skills and Training.

7. PRESIDENT'S VERBAL REPORT

The President asked J. Gordon to provide an update on the recent anniversary of the VOLT Program.

For the benefit of new Board Members, J. Gordon advised that the VOLT program is a volunteer program for students to gain very valuable experience in terms of learning new skills and giving back to Langara and the surrounding community. For the past 10 years, students have been volunteering through the VOLT program at the College and in the community. November 20, 2020, was the 10-year anniversary of the program. Approximately 100 students were able to celebrate with past students and a number of former administrators who were involved in beginning the program. To provide a sense of the scalability of this program, over 4,400 students have volunteered in various capacities with numerous partners both on and off campus that has contributed 83,000 volunteer hours to our community. This equates to 45 years of full-time work or \$1.2M dollars in equivalent minimum wage that has been donated by our students. This is an example of not only

how our students gain applied learning at Langara but also give back to our surrounding community with our many partners that we share this program with. I. Mass added that the Board is very familiar with the VOLT program and is always impressed with the work that they do.

8. COMMITTEE REPORTS/ RECOMMENDATIONS/ APPROVALS

8.1 Governance and Nominating Committee

a. Summary of Meeting held November 9, 2020

J. Dwyer highlighted the summary of the GNC meeting held November 9, 2020, attached to the agenda for information.

b. Membership Recommendations

J. Dwyer highlighted the membership recommendations made by the GNC as follows:

It was moved by M. Roberts and seconded by M. Jaworski

THAT, the Board approve the appointment of Rose Palozzi to the membership of the Governance and Nominating Committee.

Carried Unanimously.

It was moved by ML Baum and seconded by R. Palozzi

THAT, the Board approve the appointment of Raza Mirani as Chair of the Governance and Nominating Committee effective January 1, 2021.

Carried Unanimously.

J. Dwyer thanked R. Mirani for agreeing to be nominated noting that he will be an excellent Chair. R. Mirani thanked J. Dwyer for the work that she has done as Chair of the GNC and looks forward to working with the Committee.

It was moved by R. Mirani and seconded by S. Murray

THAT, the Board approve the appointment of Cole Rheume to the membership of the Indigenization Task Force.

Carried Unanimously.

8.2 Audit and Finance Committee

a. Minutes of Audit and Finance Committee Meeting held November 12, 2020

A. Dhillon, Chair of the Audit and Finance Committee, highlighted the draft Minutes of the AFC meeting held on November 12, 2020, attached to the agenda for information.

b. Renewal of Appointment of Auditors

V. Sokha advised that at the Board meeting held November 22, 2018, and as part of an RFP process, the Board approved the appointment of KPMG as the Auditor for Langara College for the fiscal year 2018-2019, with the option to renew annually at the discretion of the College, for an additional four years. Their appointment was renewed for the 2019-20 fiscal year and a recommendation was made to renew the appointment of KPMG for Fiscal Year 2020/21.

It was moved by R. Mirani and seconded by K. Dhaliwal

THAT, the Board approve the appointment of KPMG as Auditors for Langara College be extended for an additional one year commencing fiscal year 2020/21.

Carried Unanimously.

c. Preliminary 2021/22 Operating and Capital Acquisitions Budget

V. Sokha highlighted the memo attached to the agenda for information and provided background on the preliminary budget for FY2021/22. He noted that the final budget will be presented to the Board at the March 2021 meeting. At this point in time we are presenting a deficit budget. There are a number of assumptions in the development of this year's budget. As per legislation, Langara is to present an annual balanced budget. However, given COVID and the rules from PSEC previously shared with the Board in the Spring to minimize impact on our operational delivery, we have a deficit. The College will work on addressing the deficit and work with the Ministry on the application of the PSEC principles as we move forward to present a final budget to the Board in March of 2021. Several significant assumptions were included as follows:

1. COVID - 19 will continue to impact how the College delivers its instructions in 2021/22. The situation changes every day but in order to mitigate the possible impact the proposed budget includes \$1M dedicated specifically to COVID recovery.
2. The College will continue implementing its Workday Enterprise Resource Planning system, although COVID will significantly influence the implementation of that system as well. We are planning to start the preparation work for implementation of the Workday Student Information System. So far it has been scheduled to start in early-mid next financial year but that is subject to change if COVID or any other external factors arise.
3. As a result of changes due to COVID-19, revenue for Continuing Studies and International Education was significantly impacted and is reflected in the budget, which we do expect to recover those revenues next year if there is a vaccine. However, this means that the budget will be adjusted based on our final Spring enrolments. We should have that information in January 2021 and will keep the Board informed about significant changes in our enrolment and how it will affect the budget for the 2021/22 fiscal year. Everything else included in the budget mimics the 2020/21 budget as we try to keep our numbers steady and our expenses similar to previous years. The budget includes salary increases as a result of collective agreement negotiations. The revenues that we are planning are steady and the budget presented includes a 2% fee increase for domestic regular studies, however this will be reviewed again at the January Audit and Finance Committee meeting.

In response to a question on the requirement for a balanced budget, it was noted that there was a discussion that government would ease the legislative requirement to present a balanced budget and would allow a deficit due to COVID-19. While the College has received verbal information it has not yet received anything in writing from government confirming this. Based on these verbal discussions, the College is assuming we can run a deficit budget for FY2021/22. If not and we are required to have a balanced budget for FY2021/22, this will have a significant impact since we would need to reduce \$-8.6M from the budget. The College will work with the Ministry and, if and when, written notification is received from government that we are allowed to carry a deficit, the Board will be notified through the Audit and Finance Committee.

L. Trotter clarified that we have been advised by the Ministry of Advanced Education, Skills and Training that they are working with the Ministry of Finance on a legislative amendment to allow not only Langara but the entire public post-secondary sector to run a deficit for both the current fiscal year and FY2021/22. Looking at this fiscal year and knowing that we are going to be in deficit of approximately \$8M, we still do not have the legislative tools in place and we have alerted government of our situation. V. Sokha's point about FY2021-22, our assumption is that we will be allowed since we have been told verbally that we will be able to carry a deficit, and as we look at the budget we are looking at a deficit of \$8.6M subject to a lot of caveats that we don't know yet. Again, if government does not allow us the legislative tools we need to be able to run a deficit and the solution that we have previously discussed with the Board, then we would have to take other steps.

In response to a question about why the college has not spent any of the allocated \$1M budget for COVID recovery, it was noted that this is the proposed budget for next year (FY2021/22). V. Sokha then noted that the COVID spending is related to support faculty with online delivery pedagogy and the way we have to operate due to COVID guidelines from the PHO and WorkSafeBC. The COVID spending will be a continuing expense which we have spoken to government about as well as the decline in our international enrolment numbers that have caused a deficit. We are tracking and will itemize what are the COVID related expenses. He reiterated that the main reason for our deficit is not the additional spending due to COVID but the sharp drop in our revenues due to the impact of COVID on international student recruitment.

In response to a question, V. Sokha advised that the College has been fairly conservative in building the budget and this preliminary budget will be worked on over the next four months. A. Dhillon added that Senior Management has done a fair amount of work to allow classes to go virtual and kept to the bare minimum the number of classes that must be held in person to meet the COVID requirements. There is a level of conservatism that has been built into the budget based on many unknowns and the fact that the College has the ability to provide education on a virtual basis within the present environment and what could impact additional FTE's in the future. Senior Management is mindful that if it does need to be worked into the budget based on what happens during the winter semester, they will update accordingly and report. They have built a good conservative budget based on the capabilities they have put in place. The COVID amount is included in case they need to go even further to allow more capabilities and virtual access to a lot more programs, then that will be invested appropriately.

8.3 Indigenization Task Force Update

J. Dwyer, Chair of the Indigenization Task Force, advised that the Task Force held two meetings on October 8th and November 18th and there will be a few outcomes that the Board will be seeing from those meetings. She reminded Board Members of the Terms of Reference for the Task Force to educate the Board on the particular strategic issue and then facilitate a decision with the Board in terms of how the Board can appropriately provide input and assist the College on that strategic issue.

A half-day virtual session was recommended for April (due to COVID) and the Board was asked if there were any concerns with the time commitment. Seeing none, she advised that she will report their agreement with the half-day session to the Task Force. The Task Force is also discussing the curriculum and trying to determine what the Board's understanding of Indigenization. She noted that the Task Force has reported on what the Langara Board has done in the past to work together on Indigenization, and that in November 2018 the Board received a presentation from Rick Ouellet on Indigenization and the history of colonization. The Task Force recommended that the Board Chair ask Board Members to summarize what they self-assess their understanding of Indigenization to be and in the context of education. Those responses will be shared with the Task Force anonymously. The next meeting in December will be to identify agenda items for the Board education session.

8.4 Student Enrolment Task Force Update

R. Mirani, Chair of the Student Enrolment Task Force, advised that the Task Force held two meetings on October 19th and November 16th. The Task Force received an update on enrolment tracking for spring of 2021. M. Heldman shared a weekly update provided to the College dated November 23, 2020 from Institutional Research. The update showed enrolment figures after one week of registration which included application information. She highlighted the three areas that are monitored in the run up to registration:

1. Applications - the number of applications divided into Domestic and International. The usefulness of this report is that it is year over year information. She noted that year over year domestic applications are flat and International applications are down almost 30%. When it comes to offers made, year over year domestic offers are down 14% and International offers are down 10%. The number of offers that are accepted for domestic is down 12% and for International is up over 18%.

2. Number of enrolments - every time a student selects a course, it becomes an enrolment. The number of enrolments for domestic is up 1% and for International is down 15%.
3. Number of Unique Students – is a student that takes one course or five courses because they are in a program. The number of unique domestic is up 1% for this spring and for International is down 17% when we compare the activity from last year.

Y. Varachia touched on the International numbers noting that although we are 15% below what we were last year, we did forecast and plan for this decline. On the International student enrolment side we are working with faculty and other units to continue to support our International students and ensure that they updated information as they decide to continue with their studies online. For Langara, we have a lot of students that want to enrol but the difficulty is in obtaining a study permit, especially for January. There was a two-stage permit process implemented in the Summer for the Fall term that has now been discontinued, so we communicating with the government, BC Colleges, and other organizations to find a solution. We are not trying to get new International students to do F2F classes right now since they can't get to Canada, but to allow students to continue their studies online in their home countries. He advised that other institutions were allowing new students to enrol and register for courses but that there is a risk that Immigration, Refugees and Citizenship Canada (IRCC) may not allow this time to count towards the students study permit and work study permit. We were initially hesitant in allowing this and advised students that if they want to enrol and start taking classes that there are some inherent risks in doing this. We have asked all new international students interested in registering to sign a waiver that they understand the risks. We have seen an uptick generally from students who are in countries that have a higher success in Visa permit approvals. The college is monitoring this situation and working with partners at the provincial and federal level to raise and address this situation.

In response to a question if there is a particular point in registration where we will get a clearer idea of what numbers will look like, Y. Varachia advised that for the past few semesters it has been unpredictable due to COVID, and it really depends on how fast study permits are processed. We are working individually with students who are assigned a coordinator to support them. We will have a clear picture of enrolment for the spring before the holidays.

In response to a question as to what is driving these numbers, it was noted that it is primarily around the Visa application process as students do want to come to Langara. A weekly report is provided to the Ministry and the number of students that continue to trickle into BC is on the rise so it is clearly a Visa processing issue right now. The opportunity to study at home makes it easier for students to commence/continue their studies so that they are not delayed in graduating. Y. Varachia noted that Institutional Research provides these reports every Monday and they can be shared with the Board when a significant change is noted.

K. Dhaliwal noted that this is a complicated situation but she has a lot of confidence in the way that Langara has been approaching it. The College is staying informed which is not easy as things change on an ongoing basis. From a liability perspective, the College is making sure that students are aware of consequences in terms of longer term immigration options if they decide to begin courses before obtaining a study permit, even though they have applied for one. There is a certain pathway that has been carved out over time where initially you obtain a study permit for a public post-secondary institution in Canada, and once you obtain a credential from that institution most people are entitled to a work study permit that allows them to gain full-time work experience that will allow them to eventually qualify for permanent residency. If there is some issue where people don't complete a program while physically in Canada, there is some uncertainty around whether people will be able to qualify for post-graduate work study permits and whether they will be able to use that credential for points in a permanent residency application. COVID has generated a lot of uncertainty right now and it is not completely clear what we would advise them specifically other than there may be some consequences that we don't really understand yet. It seems like this is on everyone's radar and the most important thing is that everyone is aware of what is happening on the immigration policy side, which is very encouraging.

J. Dwyer acknowledged that the College assigning one-on-one liaisons with students is very impressive and thanked all involved.

8.5 President's Committee on Academic Freedom and Freedom of Expression Update

L. Trotter, co-Chair of the President's Committee on Academic Freedom and Freedom of Expression on Campus provided an update on the meeting held November 23, 2020. He advised that the Committee is moving towards completing its mandate. The committee just held a focus group with students this past week seeking their input. Another focus group is scheduled with CUPE in December and then the Committee should be able to present a recommendation to the Board in January or March. It appears that the Committee will be making a recommendation that the Board adopt a Statement of Principles for Academic Freedom and Freedom of Expression on Campus. He acknowledged the work of the Committee noting that co-Chair, John Russell and committee members Darrell Kean, Joyce Wong, Gerda Krause, Rose Palozzi (and previously Briana Fraser) and Margaret Heldman (and previously Ben Cecil) have done a significant amount of work over the last two years to develop the Statement of Principles for Academic Freedom and Freedom of Expression on Campus to the Board. As we have reached out to the College community and gained their feedback, we have addressed issues around making sure the Statement deals with issues around respect and inclusivity, while still allowing for tough academic discussions. A Committee will also be established that will provide recommendations to the Provost in terms of any controversial issues or speakers that may be invited to the College. The Committee is looking forward to sharing the document with the Board and this may provide another strategic discussion item.

9. EDUCATION COUNCIL REPORTS

The Board Chair reminded Board Members of Section 23 of the BC College and Institute Act that requires Education Council to advise the board on the development of educational policy.

9.1 Education Council Summary Report for meeting held September 22, 2020

D. Bernaerdt highlighted the Education Council summary report for the September 22, 2020 meeting attached to the agenda for information.

9.2 Education Council Summary Report for the meeting held October 20, 2020

D. Bernaerdt highlighted the Education Council summary report for the October 20, 2020 meeting attached to the agenda for information. Of special note was

D. Bernaerdt noted that Education Council (EdCo) has transitioned over the last several months to more a deliberate approach in its operations during COVID. The emergency meetings that were being held in the summer have come to an end and EdCo is back on its regular monthly meeting schedule. The pandemic has meant that the continued suspension of the Langara English Test (LET) presents a challenge for admissions and for meeting English course prerequisites. In lieu of the LET, as well as the Test of English as a Foreign Language (TOEFL) and International English Language Testing Service (IELTS), the English Department is continuing the use of a Duolingo score in conjunction with lowering the percentage that they accept for an English 12 final grade and lowering it to 50%. The English Department is monitoring student success rates during this semester to help guide decisions for the future. RES will continue to use a Duolingo score for admission purposes through at least fall 2021.

Program review continues to drive many of the changes that we are seeing. This encompasses the program and course changes from Computer Science in the report and those typically are updated learning outcomes, program and course descriptions. He emphasized the new Fine Arts 2262 Course - Indigenous Carving 3D. An iteration of this course has been offered three times as a special topics course and with the approval of FINA2262 this formalizes the course as a regular offering within the Fine Arts department. It is the second half of the 2D Carving Course that is already in place and represents the department's commitment to Indigenization of their curriculum. The carving courses are two examples of courses that continue to be

offered F2F on campus with appropriate COVID-19 protocols. Another COVID influenced change was the decision to reduce the number of supporting signatures required for student member nominations from the previous requirement of 15 to 5. The Registrar reviewed the practice at other institutions and found that 3-5 signatures was typical and felt it was an appropriate change.

It was moved by M. Roberts and seconded by S. Murray

THAT, the Education Council Summary Reports for the meetings held September 22 and October 20, 2020, be received.

Carried Unanimously.

11. BOARD MEMBER REPORTS

M. Jaworski, as Board Liaison to the Langara College Foundation, provided an update on the Langara College Foundation activities as follows:

New Board members:

- Two new board members now added to the Foundation board
 - College Board appointment - Michal Jaworski
 - Raj Arneja a Langara alumni, Director Corporate Engagement with Nanak Foods and founder of SEVA Thrift Store in Surrey

Projections to Year end

- With the record fundraising of \$1.19M in 2019 through the Beyond 49 campaign. The 2020 fundraising projections to year end are anticipated to be lower. It is anticipated that the external fundraising total for the Foundation will be approximately \$1M.
- The pandemic did disrupt our prospect pipeline activities this past spring.
- While donor support has never been stronger, it will be important for the Foundation continues to align its focus on projects that support students through the pandemic.

Financial Updates:

- An RFP process for the Foundation's banking services will take place in the new year to explore the market for a financial institution.
- Discussions and review of policies are taking place to explore the potential of increasing the percentage of holdings in fossil free investments

Holiday Hampers

- Applications have been received from 23 families and 214 students for Holiday hampers.
- This program has historically only assisted student families but because of COVID we have expanded the program. We have raised and will deploy just over \$40K in funding for the Holiday Hampers.
- This mirrors our support provided to students during the first ever Back to School hamper project (279 students in \$40K in support).

Laptop Lending Library

- The COVID-19 pandemic has drawn our attention to an important issue: not all students have personal access to computers and other online tools.
- As an update, the Foundation has now raised just over \$110K towards this project and it is set to be rolled out in January with 30 computers.
- Computers will be added to the program as need is determined and as funds are raised.

Environmental Studies Field School Equipment

Funding has also been provided to the Environment Studies program to assist the purchase of a water meter to be utilized with their re-imagined field school. The field school normally travels to Pacific Rim National Park. However, guidelines on travel, group size and social distancing make this course challenging to deliver. An alternative capstone course has been created and will take place locally in Still Creek (Renfrew and Grandview area). The course will address urban development, pollution, habitat destruction and restoration in a practical work environment.

Celebration of Excellence - An event traditionally held in December and April annually, to honour student scholarship recipients, will take place this term as a virtual recognition. A video presentation will launch on December 10th at 4:30pm and is supported by an enhanced mail-out to recipients as well as an online message board for student and donors to exchange congratulations.

<https://langara.ca/student-services/financial-aid/celebration-of-excellence/index.html>

There has been a lot of great activity this year, notwithstanding the pandemic, with some challenging times ahead but the Foundation is well positioned with Executive Director Moira Gookstetter at the helm doing excellent work to ensure that we are doing everything we can to manage our assets appropriately and ensure we are ready and available to do what is necessary to help our students.

D. Hunter noted that she was one of the students who lost her entire industry due to COVID and commended the excellent work of the Foundation. As a student having received the notifications, she felt that the College had her back and were thinking about and empathizing with the position the students were in and making it possible for students to go to school.

In response to a question, M. Jaworski reminded Board Members how to make donations through the Foundation including individual, corporate, and donation of stipend to the College. At the request of a Board Member as to how a Corporation could support a program at the College, M. Jaworski advised that he will bring this to the Foundation's attention.

A. Dhillon advised that he and L. Trotter had an opportunity to attend a virtual AGB session regarding fiscal resiliency. One of the points he took away from the session was regarding a dashboard of financial and non-financial measures that the Board can look at to be aware of current trends and happenings in order to see how we are trending for the strategic directions we have set. How do we measure our success on that particular outlook and how do we give direction to Senior Management on items that we would like to see both financial and non-financial? One of the goals is that it is something that Management has had to bring forward in the past and it is difficult to have an understanding what the Board wants when in actuality it should be the Board looking at its current strategic outlook and goals and set those measures. This is a topic of discussion that will be going to the Audit and Finance Committee. It would mean touching base with Board Members to get an understanding of what they would like to see on that dashboard. The dashboard would be a measuring stick for specific measures on how our strategic items are doing in the next five years. S. Murray fully supports the dashboard noting that the power and value of a dashboard is often in the design process because it forces you to think about what you want to see on the dashboard.

For the benefit of new Board Members, A. Dhillon advised that the Association of Governing Boards (AGB) is a US not for profit that provides resources, training and education for Board Members that Langara is a member of. In the past, the President and Board Members would attend conferences to learn and get a pulse of what the current issues are that may impact Langara. AGB provides seminars with issues and best practices and have adapted this information during COVID (virtually) so that at any time we could access those resources. L. Trotter further noted that AGB has in the vicinity of 1,500 member institutions across the United States, Canada and around the world whose focus is primarily on governance. It does tend to have an American flavor but it does have an 80% overlap with governance and legal consideration within a Canadian context which makes it valuable. Of great benefit is that what happens in American institutions in terms of

trend-line will eventually arrive in Canada, albeit several years later. It has provided us with a means of looking at some of the solutions they used and whether they were appropriate. A big focus for AGB is education and training of governors to ensure that they have the skills they need to be effective in their role.

12. CONSTITUENT GROUP REPORTS

Terri Rear, Chair, Langara College Administrators Association (LCAA) advised that elections were recently held where she was elected Chair of the LCAA. Joey Lattanzio was elected Vice-Chair, Sandra Boehm was elected Treasurer, and Joanne Rajotte was elected Secretary. With our new executive group our goal over the next year is to revise our constitution and by-laws to comply with the Societies Act and also to re-engage our membership to help build a vision and strategy moving forward.

D. Kean noted that the LFA constantly receives messages from faculty as they worry about COVID and enrolment numbers so we are watching that very carefully.

13. VISITOR'S COMMENTS

There were no comments.

14. NEXT MEETING

14.1 Thursday, January 28, 2021

It was noted that the next Board of Governors meeting is scheduled for Thursday, January 28, 2021, and will be held via Zoom due to the continued restrictions of COVID-19.

15. CONCLUSION

It was moved by M. Jaworski and seconded by R. Mirani

THAT, the meeting be concluded at 6:39 p.m.

Carried Unanimously.

Ian Mass
Chair, Board of Governors

Lane Trotter
President and CEO