# Action Plan: Program/Department Name

## Date Self-Study was submitted to AQA: Click here to enter text.

## Date of External Review: Click here to enter text.

The Action Plan, which follows the Self-Study and External Review, guides programs and departments as they:

* Follow-up on recommendations from the Self-Study and External Review;
* Develop realistic goals (broad, general statements of intended outcomes or results) for improving or maintaining program quality;
* Determine the steps and resources required to reach those goals;
* Determine the people/groups responsible for each action;
* Establish a timeline (before the next program review cycle) within which these steps will occur.

The Action Plan, like all other aspects of a Langara Program Review, is faculty driven and Dean led. Faculty develop the Action Plan in close collaboration with the Division Chair and Dean. Once the Action Plan is ready for review, the Chair/Coordinator, Division Chair and Dean should schedule a meeting with the Provost.

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| Institutional Response  |
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 Signed Signed

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 Dean Date Provost and Vice-President Date

## Recommendations from the Self-Study and External Review this Action Plan does NOT Address.

Provide a brief rationale for why each Recommendation cannot be addressed. Add or remove rows as necessary.

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| --- | --- | --- |
| Recommendation | Self-Study or External Review (include p.#) | Rationale |
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## Goal 1: Click here to enter text.

List the Recommendation(s) this Goal addresses. Check the appropriate column to indicate if the Recommendation is from the Self-Study or External

Review. Add or remove rows as needed.

|  |  |  |
| --- | --- | --- |
| Recommendation | Self-Study (specify page #) | External Review (specify page #) |
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Academic Plan 2025 Lens or Lenses this Goal supports. See the end of this document for the Academic Plan. Add or remove rows as needed,

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| Academic Plan 2025 Lens (only include the title of the lens) |
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Planned Actions the program/department will complete to achieve this goal. Add or remove rows as needed.

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| --- | --- | --- | --- | --- |
| Planned Actions | Led by | Begin on | Anticipated Completion | Notes |
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Resources required to achieve this goal.

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| Resources Required |
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**++++++ Copy/paste this page per number of recommendations ++++++**

Academic Plan Lenses

***Lens One: Curiosity, Creativity, and Innovation: Create the Future Together***

A community animated by inquisitiveness, imagination, and the intentional seeking of the unknown, Langara College offers opportunities to explore, ideate, and challenge through original, innovative programming, evolving and intrepid pedagogy, and meaningful technology integration. Together we create opportunities for intellectual discovery, work, and play through applied research, interdisciplinary approaches, and honest reflective practice.

***Lens Two: Holistic Student Engagement and Support***

At Langara College we nurture a culture of student engagement through work-integrated learning, experiential learning, service learning, co-curricular learning, undergraduate student applied research, and community service. We support the whole student across their entire learning journey by ensuring a sense of belonging, and by embracing justice, equity, diversity and inclusion in curricular and cocurricular offerings and through service delivery and support.

***Lens Three: Transformational Learning Experiences***

Langara College acknowledges, supports, and celebrates the transformational learning experiences of instructors and students. Building on our extensive student-centred teaching experience, we interweave principles of universal design, open education, digital literacy, and continual learning on our pathway to academic success. We support students, faculty, and staff through their academic journeys with opportunities to learn and the tools, resources, and services to facilitate their work.

***Lens Four: Social Responsibility/ Community Relationships***

We, at Langara College, celebrate our vital role in inspiring and nurturing the growth of students, one another, and our society. We commit to serving our communities by teaching and modeling our social duty to focus on social justice, to provide equity of access and opportunity, to embrace diversity and to intentionally foster inclusion. We commit to caring for our environment in all we do, from pedagogy to infrastructure, and to looking for sustainable solutions in all contexts.

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