

Action Plan: Nursing Practice in Canada

Date Self-Study was submitted to AQA: January 26, 2024

Date of External Review: March 14-18 2022

Institutional Response

Congratulations to the Faculty of Nursing and especially to the NPIC Coordinator and Division Chair for this thoughtful program review and Action Plan. The Action Plan reflects the changes in curriculum and instructional delivery that reflects the need for students to have more exposure to the clinical setting across the program. Additionally, the increased use of simulation also helps out students to practice psychomotor skills in a controlled environment and safe manner. Both the Self-Study and Action Plan provide an excellent framework for ensuring the program remains current and relevant and that graduates will have the knowledge and skills needed for their career in nursing in Canada. The Dean and the VP Academic are committed to supporting the Faculty in achieving the goals of the Action Plan; the Coordinator and Division Chair are excited to provide support and guidance with building on the strong foundation of the current program.

Signed



PROVOST AND VICE-PRESIDENT,
ACADEMIC

July 18, 2024



DEAN

July 12, 2024

Recommendations from the Self-Study and External Review this Action Plan does NOT Address

Provide a brief rationale for why each Recommendation cannot be addressed. Add or remove rows as necessary.

Recommendation	Self-Study or External Review (include p.#)	Rationale
That the curriculum is guided by a philosophy statement that articulates excellence in IEN bridging education	External review (CASN)	NPIC is governed by the strategic plan of the Faculty of Nursing and a separate philosophy is not required.
That individualized learning requirements for each IEN are taken into consideration based on prior and ongoing assessment of their needs.	External review (CASN)	Not required as applicants who meet the admission requirements are admitted to the program and their needs are assessed on an ongoing basis. It is the philosophy of the NPIC program that all courses will be completed.
That recognition and respect for the IEN learners' previous education and experience are incorporated into the learning environment	External review (CASN)	Students previous experience is taken into account; however, the focus is students learning the standards and competencies required to be a successful practitioner in British Columbia.
That effective strategies are used to focus on competency gaps and reduce prior learning redundancy	External review (CASN)	Students competency is assessed in all areas; the focus continues to be on the standards and competencies required to be a successful practitioner in British Columbia. Effective strategies are in place.
That faculty members are mentored and supported in their role as educators of IEN learners	External review (CASN)	This is not required as a separate element as all new faculty members are mentored and supported in their role. On-going mentorship is provided. Educational sessions have been offered.
That the program provides appropriate supports for learning including acute care simulation labs, acute care clinical practice placements and simulated learning experiences.	External review (CASN)	The program provides appropriate supports for learning; students have faculty and lab demonstrator support in labs and simulation experiences. Simulation experiences are placed in an acute care setting. Students have opportunity in the last semester of the program to be in acute care settings for 24 hours/week.
That the administration of the program confirm that applicants have completed a nursing assessment process approved by the regulatory body.	External review (CASN)	This is not required as the British Columbia College of Nurses and Midwives has recognized the Nursing Practice in Canada program and stated that students successfully completing the program are not required to complete a nursing assessment process.

Goal 1: Strengthen Curricular Elements

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal support? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Transformational Learning Experiences and Curiosity, Creativity and Innovation as students participate as members of multidisciplinary teams. Students are actively engaged in learning about the Canadian Health Care system and the standards of practice necessary to be successful as a professional nurse in Canada. Further, the goal of Social Responsibility/community relationships is supported as students work with diverse clients in a variety of settings (residential and acute care).

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Review and Revise program goals as Program Learning Outcomes and ensure that Learning Outcomes are representative of BCCNM standards	Wanda Pierson & Manpreet Mann-Mattoo	April 22, 2024	June 30 2024	This work has been completed. Manpreet Mann-Mattoo is starting the work of taking this through the Education Council process.
Review admission requirements to ensure congruency with BCCNM requirements	Wanda Pierson & Manpreet Mann-Mattoo	April 22, 2024	June 30 2024	This work is in progress
Develop curriculum map to ensure congruency between courses and ameliorate gaps redundancies	Manpreet Mann-Mattoo	April 22, 2024	December 2024	NPIC faculty are beginning to review courses and noting overlap and gaps.
Develop a comprehensive written evaluation framework and that evaluation information be used to direct program improvements	Manpreet Mann-Mattoo	April 22, 2024	April 2025	
Add a residential care practice experience for students in the second semester of the program.	Wanda Pierson & Manpreet Mann-Mattoo	February 2023	May 2024	The addition of a practice experience into Term 2 is an example of the use of program evaluation information that is collected.
Examine and strengthen Indigenous thread	Wanda Pierson & Manpreet Mann-Mattoo	July 2024		This will be ongoing work

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
That a comprehensive written evaluation framework be developed	P. 71	CASN review recommendation
Develop a curriculum content map	P.46	
Review the program goals and develop program learning outcomes that better represent the professional outcomes required by students.	P.46	

NOTE: Add “Planned Actions” and “Recommendations” tables if there are distinct themes within each Goal.

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
TCDC Education Consultant TCDC Indigenous Consultant BCCNM Education Consultant EDI Consultant

Goal 2: Strengthen External Partnerships

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal support? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Transformational Learning Experiences; Curiosity, Creativity and Innovation; Social Responsibility/Community Relationships

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Seek assurance from Health Authorities that appropriate clinical placements can be obtained and sustained	Manpreet Mann-Mattoo	April 22 2024		Ongoing work with Assistant Chairs Placements

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Seek assurance from Health Authorities that appropriate clinical placements can be obtained and sustained		BCCNM Recognition Report page 71

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
Assistant Chairs Placements Vancouver Coastal Health and Fraser Health Authorities Foundation Office Lions Gate Hospital Foundation Office Langara College

Goal 3: Support Student Learning

Which [Academic Plan 2025 Lens or Lenses](#) does this Goal support? Add or remove rows as needed,

Academic Plan 2025 Lens (only include the title of the lens)
Curiosity, creativity and innovation and Transformational Learning Experiences

Planned Actions: What Planned Actions will the department complete to achieve this goal? Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Review simulation course	Manpreet Mann-Mattoo	May 2024	April 2025	Though this work has begun, it will require significant time to complete review and make necessary changes

What Self-Study or External Review Recommendations do the Planned Actions support? Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Assess the feasibility of adding a maternal-child newborn simulation, pediatric simulation and community-based simulation.	P.46	
Explore strategies to strengthen students' critical analysis, problem resolution understanding and use of the decision- making framework	P.46	

NOTE: Add “Planned Actions” and “Recommendations” tables if there are distinct themes within each Goal.

What resources will be used to achieve this Goal? Indicate if existing resources will be used or if additional resources are requested.

Resources
TCDC consultant and Indigenous Consultant