

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

NURS 3321: Professional Growth III: Nurse as Leader

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 0 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Students enhance their leadership capacity to influence change for the promotion of health. Using a Decision Making Framework, students implement strategies for continuous quality improvement. Students examine and critique healthcare policy and explore ways to advocate for change at personal, professional, community and societal levels. They explore and apply leadership and change theory with a focus on enhancing interprofessional practice. Students critically examine the effectiveness of informatics tools and processes.

Prerequisites: NURS 3209, NURS 3261, NURS 3262, NURS 3264, NURS 3265, PHIL 1105

Corequisites: NURS 3309, NURS 3362, NURS 3363

Registration restricted to students admitted to the BSN program

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- apply nursing values and professional ethics to nursing leadership roles
- explore and analyze strategies to promote effective collaborative relationships in nursing practice
- explore their own potential as a leader, individually and collectively as part of a healthcare team
- enhance the health of populations by raising public awareness and by influencing health care policy
- evaluate quality improvement approaches, tools and policies related to health care delivery and patient safety
- critically appraise the effectiveness of available information technology systems and advocate for enhancement

Instructor(s): TBA

Office: TBA **Phone:** 604 323 XXXX **Email:** TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: *This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

Assessments and Weighting:

Final Exam %

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 25%

Quizzes/Tests: 20%

Assignments: 35%

Project: 20%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: C+

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

- Course Introduction and Overview Canadian Health Care System & health economics
- Nursing leadership & management, motivation for change
- Strategic planning & change management
- Organizations, power and politics
- Using a Quality Improvement Model
- Mid term quiz
- Leading an interprofessional team

This generic outline is for planning purposes only.

- Nursing & Health Care Informatics Disaster planning
- Case Presentations
- Case Presentations
- Nurses as agents of change
- Change Management and Quality Improvement related to patient safety.
- Final Quiz

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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