

**SAMPLE COURSE OUTLINE****Course Code, Number, and Title:**

ASIA 3386: Asian Century: Modern Korea

**Course Format:**

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

**Credits:** 3

**Transfer credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

**Course Description, Prerequisites, Corequisites:**

This interdisciplinary study of modern Korean society addresses the economic, social, and cultural transformation of modern and contemporary Korea. The focus of this course is continuity and change in Korean society and people. Students examine the transformation of Korea from a traditional Confucian state into an industrial nation; the rise of nationalism and modern ideologies in Korea; and the cultural, social and economic changes Korea has undergone as it has entered the modern world. In particular, students study the two rival paths of modernization on the Korean peninsula - the capitalist in the South and the communist in the North. Students study the development of the South Korean "economic miracle," the factors shaping its political economy and its integration into the global economy.

Prerequisites: Successful completion of 15 credits, equivalent to five courses

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Critically evaluate selected source materials dealing with modern and contemporary Korea
- Structure and support a historiographical argument
- In the context of modern Korean history and culture, explain key theories and ideological concepts of modernity
- Explain how both internal and external factors shape events in Korea and its integration in the region
- Contrast and compare the political economies of North and South Korea
- Evaluate the role of key individuals associated with the modern development of the two Koreas
- Analyze the major traits of the South Korean political economy in East Asian and global contexts
- Write an academic research paper using proper referencing

**Instructor(s):** TBA

**Office:** TBA      **Phone:** 604 323 XXXX      **Email:** TBA

**Office Hours:** TBA

**Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Cummings, Bruce. "Korea's Place in the Sun: A Modern History". New York. 1997.

Michael Seth. "Routledge Handbook of Modern Korean History". London and New York. 2016.

Robinson, Michael. "Korea's 20<sup>th</sup> century Odyssey". Honolulu. 2007.

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

**Assessments and Weighting:**

**Final Exam** 30%

**Other Assessments %**

(An example of other assessments might be:) %

Assignments: 25%

Midterm: 25%

Participation: 20%

Participation format: Attendance (5%) and participation in guided discussions- tutorials (15%)

Proportion of individual and group work:

Individual: 85%

Group: 15%

**Grading System:** Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

*This generic outline is for planning purposes only.*

## Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

The 21st century is regarded as Asian century due to the rise of Asia Pacific area as the centre of world economy. This course offers a case study of South Korea - one of the economic "Asian tigers" - and North Korea. Chronologically, the course covers the late 19th century Korea and the breakup of the Sino-centric regional order, colonization, division and war, the development of the North and South Korean political economies, the Cold War in regional and global contexts, and industrial and corporate history in South Korea. The course discusses the two rival paths of modernization on the Korean peninsula - the capitalist in the South and the communist in the North. The course is interdisciplinary, studying various economic, political, social and cultural aspects of Korean modernity. Students draw upon a variety of sources: text readings, lecture notes, scholarly journals and periodicals, art and literature, film/video, and online sources.

## LECTURE SCHEDULE

### WEEK 1

Introduction, modern Korea in regional and global context, major categories and Sources

### WEEK 2

Late Choson Korea; reforms of traditional order; opening of Korea

### WEEK 3

The Sino-Japanese War; reforms and rise of nationalism in Korea; break-up of Sino-centric regional order

### WEEK 4

The Russo-Japanese War; the Protectorate; annexation of Korea

### WEEK 5

Early colonial period; March First Movement and Korean nationalism, Cultural Period, 1910-1935

### WEEK 6

Korea in the Japanese colonial empire; Industry and wartime mobilization, 1937-1945

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## WEEK 7

Liberation; division and war, 1945-1953

## WEEK 8

Developmental state: South Korea, 1953-1989

## WEEK 9

Developmental state: North Korea, 1953-1989

## WEEK 10

South Korean political economy and the “Asian tiger” in regional and global context; Asian developmental model

## WEEK 11

South Korean corporate development, the chaebol (conglomerates) on global stage; case study Hyundai and Samsung

## WEEK 12

Post-cold war development of Korea, Asian economic crisis 1997

## WEEK 13

21st Century Korea and the rise of Asia

## WEEK 14

Contemporary Korea: economic, social and political developments; security challenges  
Summary and Review for final examination

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

### **College Policies:**

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

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[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

**Departmental/Course Policies:**

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