Course Outline
Modified for Fall 2021

LIBR 1111 : **Information Literacy and Online Search**

Course Format: Online through Brightspace

Credits: 3	**Transfer Credit:** For information, visit bctransferguide.ca

Course Description, Prerequisites, and Corequisites:

Students explore the concept of information literacy requiring them to recognize when information is needed, and how to locate, evaluate, use and teach others how to find information effectively.

In addition, this course will provide students with a module on intercultural communication with a focus on information literacy and online search through the Collaborative Online International Learning program.

1. communicate effectively and appropriately using email and social media in diverse library environments
2. apply appropriate intercultural communication strategies to respectfully communicate with partners during a group project through the Collaborative Online International Learning program
3. identify and use the information cycle in order to locate and evaluate resources
4. conduct successful searches for resources using effective search strategies and appropriate databases or other resources
5. find, evaluate and organize resources and use a content management system to present the information
6. cite and annotate information resources
7. teach search skills using library related resources

Methodology

- Unmarked activities, online discussions: students will be expected to interact with each other and the instructor in online discussions and complete activities weekly.
- Assignments: Several graded assignments will be assigned throughout the term.
- Major Project: Students will complete a project that demonstrates competence with technical skills as well as understanding of their application to the information and library environment.

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Textbook and Course Materials:
Background Information related to the course:

- Markey, Karen. *Online Searching: a Guide to Finding Quality Information Efficiently and Effectively*. Rowman & Littlefield, 2019.

- Bradley, Phil. *Expert Internet Searching*. Fifth edition., Facet, 2017.

Assessments and Weighting:

Activities and participation	10%
Four Assignments	30%
Mid-Term Quiz	20%
Demonstration / Webinar	15%
Learning Guide / Major Project	25%
Total	**100%**

Grading and Expectations:

All unmarked activities, assignments and projects **must be completed** and submitted in order to successfully complete the course.

- In order to receive participation credit for unmarked activities, you **must** submit the activity by the due date, unless previous arrangements are made with the instructor.
- All assignments and projects must be submitted on the due date, unless previous arrangements are made with the instructor, or **marks will be deducted.**

Library Technician Grading Scheme

Grade	Mark
A+	96-100
A	91-95
A-	88-90
B+	84-87
B	80-83
B-	77-79
C+	71-76
C	65-70
C-	60-64
D	50-59
F	Below 50%

Detailed Course Schedule: Please see Course Schedule within D2L.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct

F1004 - Code of Academic Conduct

E2008 - Academic Standing - Academic Probation and Academic Suspension

E2006 - Appeal of Final Grade

F1002 - Concerns about Instruction

E2011 - Withdrawal from Courses

Departmental/Course Policies:

All students must achieve a "C" in this course in order to pass the course and take the next level course (LIBR 2411 and LIBR 2416).